

# No Cell Phones!

## Bell Ringer Honors:

Define these:

- *Pathos*: feeling
- *Gratus*: pleasure
- *Dominari*: to rule
- *Plorare*: to wail, to cry loudly
- *Errare*: to wander, to stray
- *Demos*: people

# Honors

# November 11, 2015

**Learning target(s):** I can use vocabulary words and define Latin & Greek roots. I can work on my research paper.

## Agenda:

- 1. Vocabulary
- 2. Questions about your paper
- 3. Work time? English Civil War?

## Homework:

- 1. VQ tomorrow
- 2. Next draft due Monday, Nov. 16
- 3. WCC due Monday, Nov. 23

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

See the Fall Play! Write a review. Attach your signed ticket stub. Get extra credit! Due by November 17, 2015.

Your review should tell me who wrote it, who directed it, and who some of the cast/crew were. Which night did you go?

You should also tell me at least 4 specific things you liked (don't you dare just say the costumes were good – describe them) and maybe 1 thing you disliked or that you had a question about.

# CP English 11      November 11, 2015

**Learning target(s):** I can be a good speaker and listener. I can use vocabulary words in sentences.

## **Agenda:**

- 1. Speeches
- 2. Share sentences
- **Homework:**
- 1. Speakers: write your reflection! I want at least  $\frac{1}{2}$  page of thoughtful comments.
- 2. VQ tomorrow

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

## *After* each speech:

- Speaker, Date, Topic
- 1. What did you learn about the topic?
- 2. What was really good about the speaker's presenting skills and/or what is something the speaker could work on for the next time?

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- **Bell Ringer AP:**
- 1. Explain cottage industry.
- 2. How and why were trends in population changing in the 1700s?  
What categories of factors were at work?



# AP Euro

**November 11, 2015**

**Learning target(s):** I can explain trends in eighteenth-century popular culture in Europe.

## **Agenda:**

- 1. Quiz
- 2. Review Game?

## **Homework:**

- 1. Next IDs
- 2. Next Quiz Friday