

# No Cell Phones!

- **Bell Ringer Honors:**
- What do you know about Puritans?

See the Fall Play! Write a review. Attach your signed ticket stub. Get extra credit! Due by November 17, 2015.

Your review should tell me who wrote it, who directed it, and who some of the cast/crew were. Which night did you go?

You should also tell me at least 4 specific things you liked (don't you dare just say the costumes were good – describe them) and maybe 1 thing you disliked or that you had a question about.

# Honors

# November 12, 2015

**Learning target(s):** I can use vocabulary words correctly. I can explain how Milton is a transitional figure. I can define epic and list its features.

## Agenda:

- 1. VQ
- 2. English Civil War & Puritans
- 3. Read the Milton biography – expect a multiple choice quiz over this

## Homework:

- 1. Next draft due Monday – see assignment sheet
- 2. WCC due Monday, Nov. 23

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Milton Biography

- Pages 435-437
- Background for *Paradise Lost*, pp. 438-439
- Multiple Choice to follow
- Discussion to follow:
- How was Milton representative of the Puritan mindset? How was he not?
- What was the basis for Milton's education? He pulled lots of examples and ideas from what sources?

# What is an epic and what are its features?

- Poem
- Hero (antihero)
- *In medias res*
- Invocation to the muse
- Epithets
- Epic similes (Homeric similes)
- Speeches

# Milton's style

- Inverted sentence structure
- Biblical and Classical allusions
- Thou (old-fashioned in his day)
- Big vocabulary 😊

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- **Bell Ringer English:**

**For every speech:**

- Name, date, topic
- 1. What did you learn? (As many things as you can list in time given.)
- 2. Comments on speaking skills or the speech in general?



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# CP English 11      November 12, 2015

**Learning target(s):** I can use vocabulary words. I can be a good listener (and speaker).

## **Agenda:**

- 1. Vocabulary (sentences, quiz)
- 2. Speeches
- 3. ACT Reading? ACT English?

## **Homework:**

- 1. Speech reflections
- 2. Speeches

# Tally

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- **Bell Ringer AP:**
- How were attitudes about children changing in the 1700s?

# AP Euro

**November 12, 2015**

**Learning target(s):** I can explain how and why attitudes toward children were changing.

## **Agenda:**

- 1. Attitudes about children, Fragonard (1775)
- McKay 668-669
- 2. Locke vs. Rousseau: education
- 3. Review?

## **Homework:**

- 1. Quiz tomorrow
- 2. Please study.