

# No Cell Phones!

- **Bell Ringer Honors:**
- Meet in the library.

See the Fall Play! Write a review. Attach your signed ticket stub. Get extra credit! Due by November 17, 2015.

Your review should tell me who wrote it, who directed it, and who some of the cast/crew were. Which night did you go?

You should also tell me at least 4 specific things you liked (don't you dare just say the costumes were good – describe them) and maybe 1 thing you disliked or that you had a question about.

# Honors

# November 13, 2015

**Learning target(s):** I can revise my paper. I can write a research paper.

## Agenda:

- 1. Improve your paper with more research from quality sources
- 2. Improve your paper with revision (organization, content, clarification, removal of fillers)

## Homework:

- 1. New & improved draft due Monday with previous draft – I should be able to see the differences!
- 2. Writing Center conference due Nov. 23

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **Bell Ringer English:**
- Prepare your listening paper:
- Name, date, topic
- 1. Things you learned
- 2. Commentary on presentations

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# CP English 11      November 13, 2015

**Learning target(s):** I can use vocabulary words. I can be a good listener/ speaker.

## **Agenda:**

- 1. VQ Period 3
- 2. Speeches
- 3. ACT Reading practice

## **Homework:**

- Speech reflections/ speeches

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**



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- **Bell Ringer AP:**
- 1. What countries were in the 7 Years' War?
- 2. What did each hope to achieve?
- 3. Who was allies with whom and why?
- 4. Who won and what did they get? Who lost it?

# AP Euro

**November 13, 2015**

**Learning target(s):** I can explain how the economy and war affected the balance of power in Europe.

## **Agenda:**

- 1. Quiz
- 2. Skills Questions

## **Homework:**

- 1. Finish Skills Questions
- 2. Review everything since last test (2 chapters)

# Skills Questions

1. How did things change in the 1700s and how did they remain the same? You don't have to cover every single thing, but you should have multiple answers for this.
2. What were some key dates in the 1700s? How were they turning points?
3. Compare the following pairs of things:
  - Enlightenment & Renaissance
  - Pietism and the Protestant Reformation
  - Absolute monarchs & New monarchs