

No Cell Phones!

- **Bell Ringer Honors:**
- Plan your time wisely.
You have the entire period to do 2 things:
FVQ & Satirical Essay.
- Homework: Study.

Honors

December 14, 2015

Learning target(s): I can define vocabulary words from the whole quarter. I can compose a *satirical* essay over a current issue.

Agenda:

- 1. FVQ
- 2. Satirical In-Class Writing

Homework:

- Study – your exam is Thursday and we’re not reviewing much in class. Yes, you’re smart, but don’t rely on sheer intelligence to carry you through. A little review each night is advised.

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **Bell Ringer English:**
- **After your FVQ, write out the proper MLA entry for the following article on the website given.**
- Article Title: 10 CRAZY USES FOR ANIMAL VENOM
- SUBTITLE: WHEN SNAKES AND SPIDERS TRY TO KILL US BUT WIND UP HELPING
- Website: Popular Science
- Copyright: March 17, 2015
- Date of Access: Today
- Author: [Alexandra Ossola](#)

CP English 11 December 14, 2015

Learning target(s): I can define vocabulary words from the whole quarter. I can understand JFK's Inaugural Address and recognize rhetorical techniques in this speech.

Agenda:

- 1. FVQ
- 2. Patrick Henry
- 3. JFK

Homework:

Read JFK's Inaugural Address. Audience? Requests? Promises? Rhetorical Techniques? Annotate by underlining and writing notes in the margins.

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- Here is the proper MLA entry for the following article on the website given.

Ossola, Alexandra. "10 Crazy Uses for Animal Venom: When Snakes and Spiders Try to Kill Us but Wind Up Helping." *Popular Science*. 17 March 2015. Web. 14 Dec. 2015.

Your entry should be double spaced. Your entry may not use as many lines because the lines on your paper are longer. All but the first line should be indented. How'd you do?

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Please number the paragraphs. ¶

- Then take out a blank piece of paper. You'll be turning this in, so write your name, the date, and "Liberty or Death" on it.
- For each question, please write thoughtful responses using complete sentences.
- If you finish early, reconsider the question. Reread the text. What can you add?
- Still finished early? Proofread what you've written.

“Liberty or Death” TWS

- Think about it. Write about it. Share it.
- ¶1. What is Henry’s point? Consider how he refers to the issue at hand and those who previously spoke.
- ¶2. What do men often do that Henry doesn’t? Why did he think it was a bad idea at that particular time to follow such a trend?
- ¶3. What evidence does Henry cite? Hint: what have the British been doing? What have the colonists been doing and how has the king responded? What does it prove?
- ¶4. What does Henry want his listeners to do? How does he try to get them excited? How does he try to make them more confident?
- ¶5. What is the main idea of this paragraph/ What is the purpose of it? What’s going on with the punctuation? Why?
- ¶6. What rhetorical techniques do you notice most? Where do you see them: throughout? More in one area?

JFK's Inaugural Address

- **Context**
- Space Race, no moon landing yet
- Cold War (during JFK's years in office, there would be the Cuban Missile Crisis, the Bay of Pigs Invasion, and the building of the Berlin Wall)
- Civil Rights Movement
- Former colonies breaking free of European rule, revolutions and civil wars in third world countries as the removal of European leadership left power vacuums
- **Read with a purpose: whom is JFK addressing, what is he promising, and what is he requesting?**

Put the following items in your manila folder.

- 1. Your portfolio grade sheet
- 2. Your table of contents
- 3. Your self-assessment essay
- 4. Lengthy writing assignments: Nat Geo summary, annotated bibliography, summer assignment, character analysis
- 5. Speech personal reflections

KEEP the following:

- Any rhetorical notes and practice examples
- Anything else you'll need to study for the exam

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- **Bell Ringer AP:**
- Turn in IDs.
- Today's plan: 30 minutes on Industrial Revolution.
- The rest on review.
- Thoughts on this plan?

AP Euro

December 14, 2015

Learning target(s): I can explain the importance of the Industrial Revolution in its historical context. I can recall major trends, people, and events from the Renaissance to c.1815.

Agenda:

- 1. How was the IR a continuation of previous trends?
- 2. How was the IR a major turning point in history?
(PERSIA)
- 3. Why did Britain lead the way? What was so special about them?
- 4. Review

Homework:

- 1. Quiz tomorrow
- 2. Review for your exam

Big Picture First

1. What have been the major periods and major trends?
What is the trajectory of history in each area?

- Politics: Feudalism to ___ to ___ to ___, etc.
- Economics:
- Religion:
- Society:
- Intellectualism:
- Arts:
- Military:

2. What major events were turning points?

3. Who were major leaders? Which of them were representatives of their times and which of them shook things up and really changed things?

Key Dates: What happened? What other dates should we add? Why?

- 1453 France & Constantinople
- 1517 Germany
- 1555 Germany
- 1588 England
- 1648 Germany
- 1649 England
- 1660 England
- 1688 England
- 1713 Spain
- 1763 England
- 1789 France
- 1799 France
- 1814-1815 France