

No Cell Phones!

- **Bell Ringer Honors:**
- Which is punctuated correctly?
- 1. My 2013-Nissan-Altima is black.
- 2. The artist formerly-known-as Prince sang at Super Bowl XLI.
- 3. My cow is brown-and-white.
- 4. The w-shaped pendant is made of sapphires.

Honors

October 14, 2015

Learning target(s): I can correctly identify definitions of words and the proper use of hyphens and semicolons. I can explain Italian sonnets (characteristics and actual examples).

Agenda:

- 1. FVQ
- 2. Poetic devices
- 3. Sonnets

Homework:

1. Write a poem using one of the conceits on the half page I provided. It should be at least 10 lines long. Feeling up to the challenge? Make it an Italian sonnet!
2. Come to class ready for a quiz over the characteristics of an Italian sonnet.

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Italian Sonnets

- Structure
- Content
- Conceit
- Francesco Petrarch

Review these terms with me.

- Allusion
- Apostrophe
- Conceit
- Enjambment
- Hyperbole
- Metaphor (direct vs. implied)
- Juliet is the sun. Juliet shines her light on us all.
- Octet & Sestet
- Personification
- Shift/ Turn/ Volta

With your partner, please

- 1. Read each sonnet aloud. Beware of enjambment!
- 2. Make sure you understand what the poem is saying. Who is the speaker? What is he saying? Is he addressing Laura or someone else? How do you know? What is the mood? Is Petrarch using a conceit? What is it?
- 3. Identify the shift and be able to explain what changes (mood? Tone? Time?)
- 4. Review the rhyme scheme of the octet and sestet – also notice the punctuation. Does it coincide with the two sections? How so?
- 5. Review poetic devices: find and label examples of personification, Biblical allusion, hyperbole, metaphor, apostrophe

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- **Bell Ringer English:** Define these.
- Scrupulous
- Replete
- Adjunct
- Parity
- Farce
- Rudimentary
- Maudlin

CP English 11 October 14, 2015

Learning target(s): I can recognize definitions of vocabulary words and the correct usage of commas. I can read with a purpose.

Agenda:

- 1. FVQ
- 2. 10% summary of “Why We Explore Space” and your own article
- 3. Deconstruct your article – see later slide.

Homework:

- 1. Complete classwork: deconstruct your article in outline form
- 2. Whatever else you owe me – the quarter ends next Wednesday. I won't take 1st quarter work after next Wednesday.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Deconstruct Your Article

- **You are making an informal outline of your article for me.**
- 1. How does the article begin? Does the author present a problem? Raise a question? Define something? Share a story? Something else?
- 2. What seems to be the main idea or main argument of your article?
- 3. How is the body arranged? Does the author give an example, explain it, give another example, explain it, etc.? Does the author share a story then comment on the story at length? Does the author raise a question, answer it, raise another question, answer it, etc.? I can't provide every type of organization, so you have to be observant and think about this. This section should be detailed and the longest part of your outline.
- 4. How does the author wrap things up? Does he or she draw any conclusions? Pose any final questions? Urge the reader to do something? Again, there are myriad possibilities – what do you notice in your article?

Today's Reading Purpose

- 1. Choose an article that is at least 4 pages of information (excluding pictures, ads, etc.)
- 2. You will be turning this information into a speech; how does that inform your purpose? What will you be looking for? Writing down?
- 3. Your speech needs to be 4-6 minutes long. Speeches start Monday, but will be a 2nd quarter grade.

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- **Bell Ringer AP:**

- Review these (all to do with Austria)
- Ferdinand III & Bohemia
- Leopold I
- Siege of Vienna
- Treaty of Karlowitz
- Spanish Netherlands
- Charles VI
- Francis Rakoczy, 1703
- Pragmatic Sanction 1713

Permanent Standing
army

Siege of Vienna, 1683

Acquisition of

Transylvania, Hungary,
Croatia, Slovenia

Keep Habsburg land

together, even under a
woman

1703 Hungarian

Rebellion

Spanish Netherlands

gained after War of the
Spanish Succession

AP Euro

October 14, 2015

Learning target(s): I can explain politics in Central, Eastern, and Northern Europe in the 1500s-early 1700s.

Agenda:

- 1. Quiz
- 2. Russian IDs

Homework:

- 1. Russian IDs
- 2. Venn Diagram: Louis XIV & Peter I