

# No Cell Phones!

- **Bell Ringer Honors:**
- 1. Turn in your newest draft with your previous draft.
- 2. Extra credit? Turn that in, too.
- 3. Illustrate the words on pp. 133-134 of your vocabulary book.

# Honors

# November 16, 2015

**Learning target(s):** I can define words and epic. I can explain Milton's place in literary terms and understand *Paradise Lost*.

## Agenda:

- 1. Vocabulary, Lesson 21
- 2. Milton & Epics
- 3. *Paradise Lost*

## Homework:

- 1. Writing Center Conference due Monday, November 23
- 2. Vocabulary p. 135 due tomorrow
- 3. Extra Credit (Theatre Review) due tomorrow

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Milton Biography

- Pages 435-437
- Background for *Paradise Lost*, pp. 438-439
- Multiple Choice to follow
- Discussion to follow:
- How was Milton representative of the Puritan mindset? How was he not?
- What was the basis for Milton's education? He pulled lots of examples and ideas from what sources?

# What is an epic and what are its features?

- Poem
- Hero (antihero)
- *In medias res*
- Invocation to the muse
- Epithets
- Epic similes (Homeric similes)
- Speeches

# Milton's style

- Inverted sentence structure
- Biblical and Classical allusions
- Thou (old-fashioned in his day)
- Big vocabulary 😊

# Exit Slip

1. Write your name legibly.
2. Indicate your comfort level with reading Milton. Just write the bold word.
  - **Easy**: you feel comfortable reading this on your own tomorrow
  - **Moderate**: you need a partner to talk you through the meaning, but you don't need Mrs. Polzinetti much
  - **Challenging**: you need Mrs. Polzinetti to talk you through most of the reading

# No Cell Phones!

- **Bell Ringer English:**
- 1. Turn in any extra credit or self-reflection assignments.
- 2. Open your vocabulary book to page 141.
- 3. What are some extenuating reasons one's homework is late?



# CP English 11      November 16, 2015

**Learning target(s):** I can define vocabulary words. I can be a good speaker/listener. I can read for meaning.

## **Agenda:**

- 1. Lesson 22 Vocabulary
- 2. Speeches
- 3. ACT Reading?

## **Homework:**

- 1. Vocabulary p. 143
- 2. Speech reflections or speech
- 3. Extra Credit due tomorrow (Theatre Review)

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# AP Euro

**November 16, 2015**

**Learning target(s):** I can categorize information and come up with specific examples.

## **Agenda:**

- 1. Turn in skills homework (3 questions)
- 2. Organize the test material.

## **Homework:**

- 1. Study. Test is Wednesday.