

No Cell Phones!

Bell Ringer Honors:

Define these in your notes:

- Mono
- Di
- Tri
- Tetra
- Penta
- Hexa

Honors

October 19, 2015

Learning target(s): I can define, recognize, and create examples of different meters.

Agenda:

- 1. Review Meter
- 2. Group Practice Meter
- 3. Individual Practice
- 4. Sharing time?

Homework:

- Whatever you owe me – the quarter ends Wednesday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Help me make a list of

- Iambics: redress, impress, no less, distress
- Trochees: Alex, Gavin, Michael, Kaitlin, Clifton
- Anapests: in a shoe, up a hill, what the heck?
- Dactyls: Jonathon, terrify, constitute,
mummify

Help me make a list of

- iambs: before, exeunt, therefore?, again
- Trochees: therefore?, meter, Yoda, medal, metal
- Anapests: on the stove, in the room, in the shoe
- Dactyls: afterwards, Jonathen, horrify, satisfy

Write everything down for yourself.

- Label everything, please.
- Session 1: 2 lines of iambic __meter
- Session 2: 2 lines of trochaic __meter
- Session 3: 2 lines of anapestic __meter
- Session 4: 2 lines of dactylic __meter
- Session 5: Use amphibrachs, Pyrrhus, spondees, and amphimacers in 2 lines of poetry.
- __meter means you can pick how long to make your lines. 😊 You're welcome.

Now you're on your own!

- 1. Pick one meter. Add on to what you started with your group or start fresh.
- 2. Compose a poem at least 5 lines long using a consistent meter. Your lines should at least be 3 feet long (iambic trimeter, for example).
- 3. Your poem should make sense.
- 4. It doesn't have to rhyme or use poetic devices unless you can make that work.

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- **Bell Ringer English:**

CP English 11 October 19, 2015

Learning target(s): I can revise and edit my paper.

Agenda:

- 1. Library
- 2. Work on papers: due tomorrow

Homework:

- 1. Paper due tomorrow
- 2. The quarter ends Wednesday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer AP:**

AP Euro

October 19 , 2015

Learning target(s): I can explain how Russia centralized and how Peter I affected Russian society, politics, religion, and military

Agenda:

- 1. Peter the Great Prove It
- 2. Russia Quiz

Homework:

- 1. Test Wednesday – study!