

No Cell Phones!

- Bell Ringer Honors:
- List words that deal with time.
- Do you know the origin of the word clock? How about chronology? How about century? Millennium?

Honors

September 1, 2015

Learning target(s): I can define new words and describe the Renaissance as a distinct period.

Agenda:

- 1. Questions about presentations
- 2. Vocabulary, Lesson 3: introduction & derivatives
- 3. General introduction to the Renaissance

Homework:

- 1. Presentations start tomorrow
- 2. Page 15 due tomorrow
- 3. VQ Friday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

The Renaissance

- Rebirth
- Italy 1300s, England 1500s
- Reformation
- Elizabeth I
- Relative peace (Spanish Armada, 1588)
- Great culture

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- Bell Ringer English 11:
- 1. Turn in your outline, grammar, and vocabulary (p. 23).
- 2. With your speech partner, write the derivatives, pp. 25-26.

CP English 11 September 1, 2015

Learning target(s): I can use vocabulary words, be a good listener (and speaker), and show what I know.

Agenda:

- 1. Derivatives, pp. 25-26
- 2. Speeches & Feedback
- 3. Questions over pre-writing
- 4. Work Time: Pre-assessment

Homework:

- 1. Pre-writing (over summer novel)
- 2. Speeches
- 3. VQ Thursday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Speakers

- 1. How did you do? Describe strengths & areas to improve.
- 2. Did you meet your speaking goals? Explain.
- 3. If you were giving this speech again tomorrow for Mr. Grasso's class, what would you do differently? Be specific.

Listeners

- 1. List 2 specific things they said (steps, advice, examples, etc.).
- 2. What are 2 things they did well (volume? eye contact? gestures? Etc.)?
- 3. What is one thing they could have done better? Explain.
- 4. Make sure you list the speakers' names, their topic, and the date.

AP Euro

September 1, 2015

Learning target(s): I can identify key events and beliefs in the early Reformation.

Agenda:

- 1. Time Line of Luther
- 2. Roman Catholic beliefs vs. Lutheran beliefs
- 3. Effects of Luther's split

Homework:

- 1. Quiz tomorrow over RCC background & early Reformation
- 2. As you prepare, consider why the time was ripe for a reformation. Look at the Northern Humanists, the corruption in the church, and what Renaissance attitudes and technology assisted the spread of Luther's ideas.