

# No Cell Phones!

- **Bell Ringer Honors:**
- First up: vocabulary quiz. Get ready! 😊
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# Honors

# November 20, 2015

**Learning target(s):** I can use vocabulary words. I can describe academic writing. I can understand and respond to Milton's writing.

## Agenda:

- 1. VQ
- 2. Research papers
- 3. Milton

## Homework:

- 1. Writing Center Conference due Monday
- 2. Paper due December 2, 2015

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Academic Writing

- Look at the sample research paper I gave you.
- Please read the first couple of pages.
- Notice the writing style as well as how the writer incorporated research into the essay.
- <http://study.com/academy/lesson/what-is-academic-writing-definition-examples-quiz.html>

# How much research have you incorporated?

- For every point you make, every reason you provide, you should be including multiple pieces of researched evidence, preferably from different sources.
- If your point can only be supported by you or by one source, is it valid? Is it strong? Is it convincing?
- If you can only find support on general sites like “5 Reasons \_\_\_ is Important,” you’re not looking hard enough. Yes, those might be easy to quote, but you’re not digging very deep.

# Where should you be looking for evidence?

- Use Infohio – I provided bookmarks for you. Mrs. Miller can help you.
- Google scholar might have some useful sources.
- Look for in-depth articles on credible sources known for being thorough. Start by going to such a source and searching within it (news organizations, psychology journals, science magazines, music magazines, etc.)

# Are you using quotations smoothly?

- According to SOURCE, “92% of Americans have seen a movie in the past three years.” This shows just how prevalent the film industry is in our culture.
- I introduced the quotation, cited it, and explained how it supports my point.

# Nitty Gritty

- This is academic writing.
- Get rid of anything conversational (you, I, us, we, etc.).
- Get rid of contractions (don't, haven't).



# Milton

1. Finish reading Book I of *Paradise Lost*.
2. Collins Writing (Skip lines, use literary present tense): explain one of the following quotations. What does it mean? What does it mean in context? When in real life does it apply? Do you essentially agree with what Milton is saying? Explain.
  - **“O, Spirit, that dost prefer before all temples the upright heart and pure” (lines 17-18)**
  - **“To be weak is miserable, doing or suffering.” (lines 156-157)**
  - **“The mind is its own place, and in itself can make a Heaven of Hell, a Hell of Heaven.” (lines 254-255)**
  - **“Better to reign in Hell than serve in Heaven.” (line 263)**

# No Cell Phones!

- **Bell Ringer English:**
- 3<sup>rd</sup> period: VQ first, then speeches
- 6th period: put away your cell phones and do not take them out again.

# CP English 11      November 20, 2015

**Learning target(s):** I can use vocabulary words. I can be a good listener and speaker.

## **Agenda:**

- 1. VQ (3<sup>rd</sup>) – take the bling blang survey
- 2. Speeches
- 3. Go over ACT Reading

## **Homework:**

- 1. Speech self-reflection
- 2. Speech preparation

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# No Cell Phones!

- **Bell Ringer AP:**
- Get ready to take notes.

# AP Euro

November 20, 2015

**Learning target(s):**

**Agenda:**

- 1. French Revolution notes
- 2. French Revolution discussion

**Homework:**

- 1. French Revolution quiz Monday
- 2. IDs

# AP Notes

- Three Estates
- Financial Crisis
- Assembly of Notables, 1787
- Estates General, 1788-9
- Tennis Court Oath
- July 14 Storming of the Bastille
- Great Fear
- Night of August 4
- Declaration of the Rights of Man and Citizen
- Constituent Assembly/ National Assembly
- October 5 Women's March to Versailles