

No Cell Phones!

- **Bell Ringer Honors:**
- What does *carpe diem* mean?
- What are some modern songs that deal with this topic?
- “Don’t Blink” by Kenny Chesney

Honors

October 21, 2015

Learning target(s): I can define *carpe diem* and understand *carpe diem* poems.

Agenda:

- 1. Define carpe diem
- 2. Read a couple carpe diem poems
- 3. Cash in red bats

Homework:

- 1. Finish reading the text book.
- 2. Write a 30-page paper summarizing the 10 hardest pieces in the text book.

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Tone: Short Writing

- Pick one poem from today. Tell me what the speaker's tone is. Then prove it with evidence.
- Start with your claim (In Philip Sidney's Sonnet 30, the speaker's tone is ____.)
- Provide evidence. Tell me about diction, punctuation, similes, metaphors, allusions, etc. (In line 3, Sidney uses the word “_” which has a very cynical connotation, suggesting that the speaker is _____. In line 8, the poet makes a comparison between X and Y, bringing to mind _____, which is a more positive idea....)
- Use literary present tense

Pastoral (one more term for your arsenal of terms)

- Poem, song, artwork idealizing the countryside
- Related words: pastor and pasture

With your clock buddy...

- 1. Read the poems on these pages 233, 235, 239, and 241-242.
- 2. Make sure you understand what is being said.
- 3. Note the tone and any shifts.
- 4. Note the meter, rhyme scheme, and poetic devices.
- 5. Which of the four is most persuasive? Explain.

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- **Bell Ringer English:**
- Gather your red bats.

CP English 11 October 21, 2015

Learning target(s): I can follow directions. I can read to understand and remember.

Agenda:

- 1. End of 1st Quarter Business
- 2. Independent Reading assignment
- 3. Quiet reading time/ cash in bats

Homework:

- 1. Write a 10-page paper analyzing your favorite haiku
- 2. Complete the first 18 pages of the grammar packet

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

1st Quarter Business

- Put the following in your manila folder:
- 1. Vocabulary chart, test, and old quizzes
- 2. College Day paper
- 3. ACT reading page
- 4. All grammar worksheets
- 5. St. Francis of Assisi response
- 6. Listening to others' speeches
- 7. Article summaries and other graded work
- **Keep all notes and your blue goal sheet.**
- **You may recycle old vocabulary homework.**

Independent Reading

- 1. Read a *National Geographic* article. It must be at least 4 pages long. Pick something interesting.
- 2. Read to understand and remember main ideas and supporting details.
- 3. You will eventually be writing a summary, doing some additional research, and presenting an informational speech over this information. Pick something interesting.
- 4. Magazines stay in the room. No sharing – each person must use a different issue.

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- **Bell Ringer AP:**
- Get ready for your test.

AP Euro

October 21, 2015

Learning target(s): I can analyze primary and secondary sources. I can demonstrate knowledge and understanding of historical people, events, and terms.

Agenda:

- Test

Homework:

- Don't forget what you've learned.