

# No Cell Phones!

- **Bell Ringer Honors:**
- Write the Derivatives,  
pp. 57-58.
- Then grab a marker  
(not yellow).

# Honors

# September 23, 2015

**Learning target(s):** I can understand *Macbeth*. I can use vocabulary words and semicolons correctly.

## Agenda:

- 1. Derivatives
- 2. Vote for best boy and best girl, not best couple (don't discriminate against single people, eh?)
- 3. *Macbeth* for 20 minutes
- 4. Semicolons & sentences
- 5. Drafts?

## Homework:

- 1. VQ Friday
- 2. College Day Listening
- 3. 2<sup>nd</sup> period: your paper is due next Wednesday.

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Paper Notes

- Most of you have solid drafts (organization, major points, specific examples).
- About half of you need to add more direct quotations (2-3 per major point).
- Many of you should look at your topic sentences and transitions – make sure you start with an argument or point before getting into supporting examples.
- As you move into the editing stage, remove contractions, keep it literary present tense, and look more closely at word choice and sentence variety.
- Read your paper aloud, maybe one paragraph at a time, to catch awkward phrasing, missing words, repetition, etc.

# **CP English 11      September 23, 2015**

**Learning target(s):** I can compose a character analysis paper.

## **Agenda:**

- 1. Vote for Homecoming
- 2. Type papers

## **Homework:**

- 1. Writing Center conference due tomorrow
- 2. College Day listening activity

# No Cell Phones!

- **Bell Ringer AP:**
- Spain's rise & fall

# AP Euro

September 23, 2015

**Learning target(s):** I can explain Spain's rise & fall. I can identify big trends and key people, events, etc.

## Agenda:

- 1. Spain's rise & fall
- 2. Big picture: trends, events, people, etc.

## Homework:

- 1. Study
- 2. Test Friday

# ET/EH

- **Make a study guide with 5-8 things per category. Focus on the Italian Renaissance through Spain's decline.**
- Trends (think about PERSIA)
- Political Leaders
- Religious Leaders
- Wars and/or treaties
- Renaissance ideas/attitudes
- Facts about women
- Explorers, Conquerors, and Colonial Administration
- Terms not already covered above
- **Finish this for homework.**