

No Cell Phones!

- **Honors Bell Ringer:**
- In your notes, define these words to the best of your ability:
- Fate
- Para (as in paradox, paralegal, parachute)
- Philo (as in philosophy, philanthropist, Francophile)
- Syn (as in synonym, synthetic, synthesis)

Honors

August 24, 2015

Learning target(s): I can define roots and new words; I can understand the ancient Greek view of Fate.

Agenda:

- 1. Bell Ringer
- 2. Vocabulary
- 3. Visit from Writing Center
- 4. Discuss papers
- 5. Introduction to Greek mythology
- 6. Work time?

Homework:

- 1. Page 3 in vocabulary book
- 2. Read “Perseus” by Wednesday – pay attention to the role of fate in the story
- 3. Complete draft due Friday (work time tomorrow)

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **English 11 Bell Ringer**
- What do you think these roots mean? Think of words that come from each root.
- Sembler & Fides

CP English 11 August 24, 2015

Learning target(s): I can identify parts of sentences. I can define new words. I can demonstrate what I already know.

Agenda:

- 1. Go over grammar.
- 2. Vocabulary, Lesson 2 (EVENS)
- 3. Start pre-assessment

Homework:

- 1. Vocabulary, p. 9
- 2. Bring all speech information, ideas
Thursday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer:**
- Make a T-chart showing the differences between the Middle Ages and the Renaissance. Employ PERSIA to organize your answers (see the board).

AP Euro

August 24, 2015

Learning target(s): I can differentiate between the Middle Ages and the Renaissance; I can describe how the Medici rose to power.

Agenda:

- 1. How the Renaissance differed from the Middle Ages
- 2. Medici DVD

Homework:

- 1. Essay – pick one of the two quiz essays and answer it.
- 2. We're in ET/EH all week for AP (not English)