

No Cell Phones!

- **Bell Ringer Honors:**
- 1. Form groups of 3.
- 2. Gather a pen (no pencil!), paper, and your vocabulary book.
- 3. Quiz each other (orally) over vocabulary and roots until you receive further instructions.

Register for the PSAT by Sept. 23, 2015. \$15.00 – see form for more details.

Honors

August 26, 2015

Learning target(s): I can compose original sentences demonstrating my knowledge and understanding of vocabulary words. I can participate in a meaningful discussion of a myth.

Agenda:

- 1. Vocabulary practice
- 2. “Perseus” discussion

Homework:

- 1. VQ tomorrow
- 2. Revise goals by tomorrow
- 3. Full draft due Friday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

“Perseus” Discussion in Groups

- **Spend quality time on each question, involving each person. Get in the habit of re-reading and referring back to the text.**
- 1. What is your favorite part of this long story? Why?
- 2. How does fate feature in this myth? Do the fulfillment of prophecies seem like accidents, or the direct consequences of decisions? Explain, citing specific examples.
- 3. What did you learn about Greek culture and attitudes from this myth? Refer to specific examples – I suggest you look at each chapter for insights.
- 4. Discuss characters’ motivations – why do they do what they do? Are the villains in any way pitiable? Are the “good” characters in any way flawed?
- 5. As a group, write opposing thesis statements about Acrisius, fate, or Polydectes. To clarify, write 2 thesis statements about the same topic; the second should argue the opposite interpretation of the first.

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- **Bell Ringer English 11:**
- 1. Form groups of 3.
- 2. Gather a pen (no pencil!), paper, and your vocabulary book.
- 3. Quiz each other (orally) over vocabulary and roots until you receive further instructions.

CP English 11 August 26, 2015

Learning target(s): I can compose original sentences demonstrating my knowledge and understanding of vocabulary words. I can demonstrate what I already know.

Agenda:

- 1. Vocabulary practice
- 2. Pre-assessment
- 3. Plan out your speech (if time permits)

Homework:

- 1. VQ tomorrow, with grammar
- 2. Bring speech ideas & information tomorrow
- 3. Bring summer novels Friday

Two-Pass Policy

- I will give you 2 (two) passes each quarter. After that, going to the bathroom, your locker, your car, your previous class, the water fountain, etc., will count as a tardy.
- Please train yourself to come prepared every day.
- Emergencies are a different story.

Tally

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- **Bell Ringer AP:**
- Write a thesis statement (argument) noting the different attitudes about education for men versus for women.

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- Please train yourself to come prepared every day.
- Emergencies are a different story.

AP Euro

August 26, 2015

Learning target(s): I can point out differences in attitudes toward educated men and educated women. I can identify Machiavelli's main ideas. I can explain how the Medici maintained and regained power.

Agenda:

- 1. Education for men versus women
- 2. Machiavelli's analogies & ideas
- 3. Medici Movie (for real)

Homework:

- 1. Read & take notes on McKay, pp. 440-449 and Spielvogel, pp. 353-366.
- 2. Quiz Friday over this material