

# No Cell Phones!

**Ringer Honors:**

**Define the following:**

- Unrequited love
- Pastoral
- Carpe diem
- Sonnet
- Turn or shift
- Enjambment

# Honors

# October 26, 2015

**Learning target(s):** I can define new words. I can analyze carpe diem and pastoral poems.

## Agenda:

- 1. Vocabulary, Lesson 15
- 2. Carpe Diem & Pastoral Poems

## Homework:

- 1. Write your own carpe diem poem (10 line minimum) – see later slide for requirements
- 2. Page 95
- 3. Renaissance quiz Thursday (yes, a double quiz day)

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Discuss with your clock buddy...

- 1. Read the poems on these pages 233, 235, 239, and 241-242.
- 2. Make sure you understand what is being said.
- 3. Note the tone and any shifts.
- 4. Note the meter, rhyme scheme, and poetic devices.
- 5. Which of the four is most persuasive? Explain.

# Your *Carpe Diem* Poem

- 10 lines minimum
- 3 different poetic devices (figurative language and/or prosody)
- Have concrete, specific details that make your poem stand out as yours (don't be generic).

# Renaissance Study Guide

- 1. How was the Renaissance a rebirth of Classical literature?
- 2. What was trending in the Renaissance? Think about genres of poems as well as hot topics.
- 3. Who were some writers? Specific pieces?
- 4. Review literary terms that we've covered, yet aren't specific to the Renaissance (enjambment, allusion, etc.)
- 5. Expect to see poems we have read and others we have not. Be ready to do what we've done in class (summarize, analyze, scan, etc.).

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## Bell Ringer English:

List synonyms for the following two words:

- **Build**
- **Destroy**

# **CP English 11      October 26, 2015**

**Learning target(s):** I can define new words. I can read, understand, and summarize an article.

## **Agenda:**

- 1. Vocabulary Lesson 16
- 2. Writing a summary
- 3. Work time

## **Homework:**

- 1. Page 103
- 2. Have your first summary draft completed by the start of class tomorrow



# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# Work Time

- Unless I give you other instructions, work on the following.
- 1. Your first priority is reading your article.
- 2. Per the instructions, your next task is writing an outline from memory.
- 3. If you finish with that and have time, you may choose to work on your vocabulary homework or writing up a draft of your summary.

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## Bell Ringer AP:

Who are some scientists or mathematicians you can name from the 1500s-1600s?

# AP Euro

# October 26, 2015

**Learning target(s):** I can explain the changes in scientific thought & practice made in the Renaissance and early modern period. I can name major scientists.

## **Agenda:**

- 1. Science before the Scientific Revolution
- 2. Trends in the Scientific Revolution & the Renaissance spirit
- 3. Biology, Astronomy, Chemistry, Physics, Math

## **Homework:**

- 1. Read pp. 595-605 McKay & 476-500 Spielvogel
- 2. Science IDs
- 3. Quiz Wednesday: BE READY (that means start studying the material tonight in addition to the IDs)

# Hermeticism

- Cosimo de' Medici had these works translated.
- Mixture of magic, alchemy, and astrology and philosophy and religion.
- Newton practiced alchemy. 😊