

No Cell Phones!

- **Bell Ringer Honors:**
- Write the Derivatives on pp. 97-98.
- Check your answers with a nearby neighbor before I call on you in 5 minutes.

Honors

October 27, 2015

Learning target(s): I can use vocabulary words. I can analyze and compose *carpe diem* poems.

Agenda:

- 1. Write the Derivatives, pp. 97-98
- 2. *Carpe Diem* poems – continued
- 3. Your own *carpe diem* poem

Homework:

- 1. Renaissance poetry quiz Thursday
- 2. VQ Thursday (Lesson 15 only)

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Discuss with your clock buddy...

- 1. Read the poems on these pages 233, 235, 239, and 241-242.
- 2. Make sure you understand what is being said.
- 3. Note the tone and any shifts.
- 4. Note the meter, rhyme scheme, and poetic devices.
- 5. Which of the four is most persuasive? Explain.

Your *Carpe Diem* Poem

- 10 lines minimum
- 3 different poetic devices (figurative language and/or prosody)
- Have concrete, specific details that make your poem stand out as yours (don't be generic).

Renaissance Study Guide

- 1. How was the Renaissance a rebirth of Classical literature?
- 2. What was trending in the Renaissance? Think about genres of poems as well as hot topics.
- 3. Who were some writers? Specific pieces?
- 4. Review literary terms that we've covered, yet aren't specific to the Renaissance (enjambment, allusion, etc.)
- 5. Expect to see poems we have read and others we have not. Be ready to do what we've done in class (summarize, analyze, scan, etc.).

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Bell Ringer English:

- Turn in your vocabulary homework.
- Write the Derivatives, pp. 105-106.
- It's 10:00

CP English 11 October 27, 2015

Learning target(s): I can use vocabulary words. I can summarize an article.

Agenda:

- 1. Write the Derivatives, pp. 105-106
- 2. Work on summarizing your article – refer to the green sheet.
- 3. What's next regarding this article?

Homework:

- 1. VQ Thursday
- 2. Next step after the summary: researching the topic for more or more recent information

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

What's next regarding your article?

- 1. Thursday, after your VQ, we'll go to the library to type up your summary. Refer to the green sheet for your guidelines.
- 2. Thursday and Friday you will then research your topic to find updated or more expansive information. Keep track of your sources because I will want an annotated bibliography.
- 3. Annotated bibliography: Works Cited entries followed by a couple of sentences telling me what you learned from each source.
- 4. Next week you'll start converting your article and research into an informational speech. Keep this in mind as you read and research.

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- **Bell Ringer AP:**
- Turn in your IDs.
- Start working on a chart of scientists by category. Note major achievements as well as dates and countries.