

No Cell Phones!

- **Bell Ringer Honors:**
- Turn in your *carpe diem* poem.
- Prepare to write sentences – gather your materials and find your clock.

Veterans' Day Writing Contest?

Honors

October 28, 2015

Learning target(s): I can use vocabulary words. I can explain trends of Renaissance poetry

Agenda:

- 1. Vocabulary Sentences
- 2. Review Renaissance poetry & terms

Homework:

- 1. VQ tomorrow
- 2. Renaissance poetry quiz tomorrow

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Renaissance Study Guide

- 1. How was the Renaissance a rebirth of Classical literature?
- 2. What was trending in the Renaissance? Think about genres of poems as well as hot topics.
- 3. Who were some writers? Specific pieces?
- 4. Review literary terms that we've covered, yet aren't specific to the Renaissance (enjambment, allusion, etc.)
- 5. Expect to see poems we have read and others we have not. Be ready to do what we've done in class (summarize, analyze, scan, etc.).

Trends of Renaissance Writing

- 1. How did Renaissance writers renew Classical traditions?
 - *Carpe diem, pastorals, allusions*
- 2. What else was trending in Renaissance poetry?
 - Meter, rhyme (form), unrequited love, sonnets, conceits
- 3. Name some Renaissance writers and what they wrote. What can you recall about those pieces?
 - Marvell – “To His Coy Mistress” Herrick – “To the Virgins”
Marlowe – “Passionate Shepherd” Raleigh – “The Nymph’s Reply”
Petrarch – Various Sonnets Shakespeare – Various Sonnets
Spenser & Sydney – more sonnets Wyatt – “My Lute, Awake”

Literary Terms

- What poetic devices have we encountered?
- Figurative language (simile, metaphor, personification, hyperbole, conceit)
- Prosody (rhyme scheme, meter, alliteration, consonance, assonance, onomatopoeia)
- Enjambment, turn, allusion
- What literary conventions should you know?
- Present tense, poem titles in quotation marks, cite line numbers and use a / to indicate a line break, give author's full name on first mention and last name thereafter

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- **Bell Ringer English:**
- Prepare to write sentences – gather your materials and find your clock.

CP English 11 October 28, 2015

Learning target(s): I can use vocabulary words correctly. I can write an MLA entry for a magazine article. I can write a quality summary of an article.

Agenda:

- 1. Vocabulary practice
- 2. MLA entry for article
- 3. Annotated Bibliography handout
- 4. Work time – please work quietly

Homework:

- 1. VQ tomorrow
- 2. Tomorrow we'll go to the library to type up your summary and start researching. See Annotated Bibliography handout.

Tally

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Bell Ringer AP:

Enter a positive frame of mind. You're going to do great on today's quiz!

AP Euro

October 28, 2015

Learning target(s): I can explain major changes in scientific thought and how this pertained to other things in history.

Agenda:

- 1. Scientific Revolution quiz
- 2. Enlightenment IDs

Homework:

- 1. Enlightenment IDs – see handout for page numbers
- 2. Enlightenment chart suggested – tomorrow I have other plans for you.
- 3. Enlightenment quiz Friday – start learning this material tonight.