

No Cell Phones!

- **Bell Ringer Honors:**
- “It’s a terrible thing, I think, in life to wait until you’re ready. I have this feeling now that actually no one is ever ready to do anything. There is almost no such thing as ready. There is only now. And you may as well do it now. Generally speaking, now is as good a time as any.” – Hugh Laurie

Honors

October 29, 2015

Learning target(s): I can use vocabulary words. I can explain and analyze Renaissance poetry.

Agenda:

- 1. VQ
- 2. Renaissance poetry quiz
- 3. Pre-writing (see below)

Homework:

- 1. What matters to you? Why? Why does it also matter to at least 20% of the world?
- 2. Come prepared to write a timed essay on the above topic tomorrow. Yes, I'm serious! 😊

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **Bell Ringer English:**
- Do you have all the information you need from your *National Geographic*? The magazine must stay in the room.
- After your quiz, proceed QUIETLY to the library and 1) type up your summary and 2) do some research on your topic. Look for at least 3 quality sources and make me an annotated bibliography – see handout from yesterday.

CP English 11 October 29, 2015

Learning target(s): I can use vocabulary words. I can compose a quality summary. I can find and read quality sources on a specific topic.

Agenda:

- 1. VQ
- 2. Library: type summary
- 3. Library: research topic for recent information and more knowledge/understanding

Homework:

- 1. Summary due tomorrow
- 2. Annotated Bibliography (magazine +3 online sources) due Monday
- 3. This information will be the material for a speech, so bear that in mind as you research!

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer AP:**
- Brainstorm a list of major Enlightenment ideas. What were some new thoughts the educated people were contemplating?

Johannes Kepler said,

- “I much prefer the sharpest criticism of a single intelligent man to the thoughtless approval of the masses.”

AP Euro

October 29, 2015

Learning target(s): I can recall and explain the ideas of various philosophes and distinguish their ideas from those prior.

Agenda:

- 1. Turn in IDs
- 2. What did the philosophes think? Discussion.
- 3. Primary sources

Homework:

- 1. Finish primary sources (Kant, D'Holbach, and Paine)
- 2. Quiz tomorrow over the Enlightenment

What did the philosophes think?

- 1. Politics: which philosophes addressed politics? What did they say about it? New ideas?
- 2. Religion: which philosophes addressed religion? What did they say about it? New ideas?
- 3. Society: which philosophes addressed society? What did they say about it? New ideas?
- 4. Women: which philosophes addressed the idea of women as thinkers? Which women were involved in the Enlightenment and how?

Primary Sources in the Sherman book

- Page 94 “What is Enlightenment” by Kant
- Page 95 “The System of Nature” by Baron d’Holbach
- Pages 98-99 “The Age of Reason: Deism” by Thomas Paine
- What are some common ideas among these documents? On what, if on anything, do these writers disagree? What other writers would definitely disagree? Where are these ideas coming from? How influential were they? Are there modern connections? Explain.