

No Cell Phones!

- **Bell Ringer Honors:**
- Write the Derivatives, pp. 71-72.
- Check your answers before I call on you in 4 minutes.
- During the debate, both opponents held to their positions with equal _____. (irresolute)

If you were not here for College Day,

please take an alternate assignment from the music stand and return it by Friday for the same credit everyone else received.

Honors

September 29, 2015

Learning target(s): I can use vocabulary words correctly. I can understand *Macbeth*.

Agenda:

- 1. Vocabulary
- 2. *Macbeth*

Homework:

- 1. Alternate College Day assignment
- 2. Paper due tomorrow (2nd period)
- 3. Paper due in one week (1st period)

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

First Period Only

- Make a fill-in-the-blank exercise using this week's vocabulary words.
- Include a word bank showing words in the correct form (-ing vs. -ed, for example).
- Put an answer key **ON THE BACK**.
- Your names and the date on the back, please.
- Turn these in after you've checked your work for accuracy.

If you were not here for College Day,

please take an alternate assignment from the music stand and return it by Friday for the same credit everyone else received.

No Cell Phones!

- **Bell Ringer English:**
- Write the Derivatives with your 2:00 buddy, pp. 77-78.

CP English 11 September 29, 2015

Learning target(s): I can use vocabulary words and commas correctly. I can analyze an essay.

Agenda:

- 1. Derivatives, pp. 77-78
- 2. Commas
- 3. Vocabulary again!

Homework:

- 1. Sleep!
- 2. Make-up work, including alternate College Day assignment

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer AP:**
- What are intendants?
What was Versailles?
Who were Sully,
Richelieu, Mazarin, and
Colbert? What does
l'état c'est moi mean
literally and figuratively?
Do these at least sound
familiar? If not, read
more carefully.

AP Euro

September 30, 2015

Learning target(s): I can explain how Henry IV, Louis XIII, and Louis XIV moved toward an absolute monarchy.

Agenda:

- 1. How did France's monarchy increasingly centralize its government?
- 2. Review names and terms.

Homework:

- 1. Finish steps to absolutism
- 2. Quiz tomorrow: pp. 531-546 McKay