

# No Cell Phones!

- **Bell Ringer Honors:**

Pick one emotion. Write a list of synonyms, then rank them strongest to mildest. (For example, livid is stronger than bothered.)

# Honors

# November 2, 2015

**Learning target(s):** I can define new words and understand their connotations. I can define synthesis and argumentation and apply these concepts to a research paper.

## Agenda:

- 1. Vocabulary Lesson 17
- 2. Synthesis & Argumentation
- 3. Research paper

## Homework:

- 1. Make a shopping list of sources, facts
- 2. Page 109

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Synthesis

- Definition
- Examples
- Activity: Read one page from the body section of the sample paper. On the Works Cited page, check the sources used in the section you read. Note how the writer used these sources to make or support a point.

# Argumentation

- Definition
- Examples
- Activity: What is the thesis of your sample paper? Do the topic sentences support this claim? Read the conclusion, too. Note how the writer uses lots of evidence to prove her argument.

# Scavenger Hunt

- You and your partner have different research papers. Compare them. Do they both have the same features? Is one better?
- **MLA Heading**
- **Centered Title**
- **Page numbers (MLA style)**
- **Page numbers on Works Cited pages**
- **The words Works Cited centered**
- **Alphabetized, evenly double spaced WC entries**
- **More on next slide.**

# Scavenger Hunt Continued

- Block quotation
- Indirect quotation
- Author tag (Elvis people – explain this to your partner)
- Statistics
- Visual source included
- Cited titles correctly marked (italicized or in quotation marks)
- Sources explained (giving credibility to the cited authors as experts, for example)
- Paraphrased, cited material (as opposed to only quoted, cited material)
- Shortened quotations using [...] (Nb. The use of [ ] has been added to the MLA format since these papers were written.)
- Counterarguments
- Do you have a preference for one of these papers over the other?  
Besides the topic, what are your reasons?



# Your Paper

- What kinds of facts and examples can you find to support your points?
- What types of sources will provide these?  
(Think about a variety of high quality sources.)
- Where can you insert support from your research?
- Create a shopping list – tomorrow we're going to the library to look for useful information. What do you want to find? Where will you start your search?



# Research Paper Requirements

- 1. 5-7 pages long
- 2. Use 5-8 quality sources
- 3. Support your argument: \_\_\_\_ matters.
- 4. Follow MLA format
- 5. First revision due November 6 (this Friday):  
I want to see a typed version with some research incorporated. Next week you'll have time to continue pulling in supporting facts.

# No Cell Phones!

- **Bell Ringer English:**
- What makes a good speech? What makes a good speaker?

# CP English 11      November 2, 2015

**Learning target(s):** I can define new words. I can list what makes a good speech. I can prepare a speech.

## **Agenda:**

- 1. Vocabulary, Lesson 18 – words & derivatives
- 2. Voice of America: What is your vision for America? Veterans' Day Assembly – due next Monday!
- 3. Speech assignment
- 4. ACT Reading?

## **Homework:**

- 1. Page 115
- 2. Speech

# Tally

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# No Cell Phones!

- **Bell Ringer AP:**
- Get a purple text book.

# AP Euro

# November 2, 2015

**Learning target(s):** I can explain the Enlightenment culture. I can evaluate rulers' reigns as enlightened or not.

## Agenda:

- 1. Discussion: Enlightenment culture
- 2. Enlightened? Rulers – Catherine II, Joseph II, Frederick II, Louis XV

## Homework:

- 1. Quiz tomorrow: Enlightened rulers & Louis XV
- 2. Study