

# No Cell Phones!

## Bell Ringer Honors:

Term review – tell a neighbor what these mean.

Aside, soliloquy, motif, allusion, dramatic irony, pathetic fallacy, blank verse, heroic couplet, exeunt, thou, whither, whence, wherefore, regicide, divine right, wyrd.

# Honors

# October 2, 2015

**Learning target(s):** I can define terms and understand Shakespeare. I can define apostrophe and foil.

## Agenda:

- 1. Review terms
- 2. *Macbeth*
- 3. Type 3 Writing

## Homework:

- 1. Paper due Tuesday (First Period)

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Type 3 Writing: Skip lines, keep writing until time is called. Use literary present tense.

- Discuss the change in Lady Macbeth. Refer to lines that hearken back to earlier scenes to illustrate contrasts.
- **OR**
- Discuss the tone of Macbeth's "tomorrow and tomorrow" soliloquy. What is his tone (attitude) and what words, ideas, images, and syntax set this tone?

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- **Bell Ringer English:**
- Review your reading goals. What did you say you would do and how did you say you would prove it to me?

# CP English 11      October 2, 2015

**Learning target(s):** I can define theme, indirect characterization, and deconstruct.

## **Agenda:**

- 1. Theme
- 2. Characterization
- 3. Qualities of a good analysis
- 4. Read analysis and deconstruct it
- 5. Critique your own essay
- 6. Time remaining? Start ACT practice

## **Homework:**

- 1. Whatever you owe me
- 2. **Many of you owe me things!**

# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# Deconstruct

- Take it apart. Record answers on the back.
- 1. What good things are in the introduction? What is actually there? What is the purpose of each sentence?
- 2. What good things are in the body? What is actually there? I'm going to ask you more specific questions after you've had a chance to look at it.
- 3. What good things are in the conclusion? What is actually there? What is the purpose of each sentence?



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- **Bell Ringer AP:**
- Turn in your HW.
- What do you remember about Versailles?

# AP Euro

# October 2, 2015

**Learning target(s):** I can explain how Versailles symbolized royal power. I can interpret a primary source. I can support a thesis statement.

## **Agenda:**

- 1. Review Versailles
- 2. Primary Source
- 3. Prove It

## **Homework:**

- 1. Quiz Monday over England
- 2. Use McKay and Kagan handout