

No Cell Phones!

- **Bell Ringer Honors:**
- Find your 7:00 partner and prepare to write some stellar sentences!

Honors

September 30, 2015

Learning target(s): I can use vocabulary words correctly. I can understand Shakespeare.

Agenda:

- 1. Vocabulary
- 2. *Macbeth*, Act 4!

Homework:

- 1. VQ tomorrow
- 2. Paper due Tuesday (First Period students)

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

No Cell Phones!

- **Bell Ringer English:**
- Get back with your sentence partner(s) from yesterday and proofread your work. I'll put the word list back on the Smart Board.

CP English 11 September 30, 2015

Learning target(s): I can differentiate between restrictive and nonrestrictive clauses. I can use vocabulary words correctly. I can understand a story and analyze a character.

Agenda:

- 1. Grammar: restrictive and nonrestrictive clauses
http://www.kentlaw.edu/academics/lrw/grinker/LwtaClauses__Restrictive_and_Nonrest.htm
- 2. Vocabulary
- 3. Short story: what adjectives would you use to describe Mrs. Jones? Focus on her personality and behavior, not her physical appearance.

Homework:

- 1. Finish story for homework
- 2. VQ tomorrow

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Restrictive & Nonrestrictive Clauses

- http://www.kentlaw.edu/academics/lrw/grinker/LwtaClauses_Restrictive_and_Nonrest.htm
- http://www.grammar-monster.com/glossary/non-restrictive_clauses.htm

AP Euro

September 30, 2015

Learning target(s): I can explain how France became an absolute monarchy.

Agenda:

- 1. Quiz
- 2. Read about Louis XIV

Homework:

- 1. Annotate packet for tomorrow