

No Cell Phones!

- Bell Ringer Honors:
- Have you ever been to a live theatre production? Have you ever been to a live theatre production outside Waynesville? Describe the experience: was there a stage? How were the seats arranged? Was it a serious affair, or was the audience rowdy and involved in the performance?

Honors

September 4, 2015

Learning target(s): I can use vocabulary words correctly. I can be a good speaker, listener, and participant.

Agenda:

- 1. VQ
- 2. Presentations
- 3. Review

Homework:

- 1. Final presentation Tuesday
- 2. Writing Conference due Thursday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Type 2 Writing

- Skip lines (x on alternating lines)
- Consider all the presentations we've had so far. What have you learned about Renaissance English culture, theatre, and politics?
- Write in complete sentences.

No Cell Phones!

- English 11 Bell Ringer
- What are the subject, object of the verb, and adverb in the following sentences?
- 1. Before school, my cat Muffins sneakily slipped out the door and ate a squirrel.
- 2. Lucia broke the insanely expensive watch.
- 3. Whoever first discovered chocolate was a genius.

No Cell Phones!

- English 11 Bell Ringer
- What are the subject, **object of the verb**, and ***adverb*** in the following sentences?
- 1. Before school, my cat Muffins ***sneakily*** slipped out the door and ate a **squirrel**.
- 2. Lucia broke the ***insanely*** expensive **watch**.
- 3. Whoever ***first*** discovered **chocolate** was a genius.

CP English 11 September 4, 2015

Learning target(s): I can use vocabulary and identify sentence parts. I can be a good speaker and listener. I can follow directions.

Agenda:

- 1. VQ
- 2. Speeches
- 3. Class business

Homework:

- 1. Speeches will resume Wednesday
- 2. Three paragraphs of your paper are due Wednesday
- 3. Work ahead, p. 35 vocabulary

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

No Cell Phones!

AP Euro

September 4, 2015

Learning target(s): I can explain the key events and reasons for the English Reformation.

Agenda:

- 1. Make a timeline of the English Reformation and discuss it.
- 2. Review Game

Homework:

- 1. Enjoy your three-day weekend
- 2. Don't forget everything! 😊