

No Cell Phones!

- **Bell Ringer Honors:**
- Happy Guy Fawkes Day!
- Go to the library after your VQ. Meet in the library tomorrow.

Honors

November 5, 2015

Learning target(s): I can use vocabulary words correctly. I can find quality sources and use them to support my arguments.

Agenda:

- 1. VQ
- 2. Library: research!

Homework:

- 1. Draft due end of class tomorrow
- 2. Annotated Bibliography due end of class Tuesday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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Bell Ringer English:

Which can you count?

- Amount or number?
- Less or fewer?
- Much or many?

CP English 11 November 5, 2015

Learning target(s): I can evaluate and analyze a speech. I can use vocabulary words correctly. I can use the right word given two similar choices. I can prepare a speech.

Agenda:

- 1. Discuss yesterday's speech (YouTube)
- 2. VQ
- 3. Library: work on your speech

Homework:

- 1. Meet in classroom tomorrow with your research results – we'll work on speeches in class (the library is already booked)
- 2. We'll meet in the library Monday – that's the last day. Speeches will start Wednesday. Volunteers?

Tally

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- **Bell Ringer AP:**

AP Euro

November 5, 2015

Learning target(s): I can explain what life was like in the 1700s in western Europe.

Agenda:

- 1. Quiz
- 2. Popular vs. Elite
- 3. Discussion

Homework:

- 1. IDs
- 2. Quiz Monday

Make a double picture.

- Show the lives, beliefs, entertainment, quality of life of the popular vs. elite classes. Popular = majority, elite = upper crust of society.
- Use pictures and captions!
- Have at least 5 differences.