

# No Cell Phones!

- **Bell Ringer Honors:**
- What are some hyphen rules? Why and when should one use a hyphen? How is it different from a dash?

# Honors

# October 5, 2015

**Learning target(s):** I can define new words. I can explain and create multi-word, hyphenated adjectives. I can understand Shakespeare.

## Agenda:

- 1. Vocabulary
- 2. Hyphenated Adjectives
- 3. *Macbeth*

## Homework:

- 1. Page 83
- 2. Write me 3 sentences using hyphenated adjectives. I suggest you practice vocabulary while you're at it. 😊
- 3. First period: your paper is due tomorrow!

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# They're all just little lines, right?

- Minus
- Em dash
- En dash
- Hyphen
- <http://english.stackexchange.com/questions/2116/when-should-i-use-an-em-dash-an-en-dash-and-a-hyphen>

# Hyphenated adjectives

- Only BEFORE the noun it modifies
- The first word cannot end in –ly
- His performance was **over the top**.
- His **over-the-top** performance annoyed the classically trained actor.
- My cousin is **26 years old**.
- My **26-year-old** cousin lives in Peru.
- The old man is **nearly blind**.
- The **nearly old blind** man is learning Braille.
- This pie is **to die for**!
- This **to-die-for** pie is our weekly special.

# First Period

- When you work on your paper, make sure your introduction has the author's full name, full title (italicized), and key background information. Oh, and a thesis! 😊
- Do you have topic sentences? Do they relate back to the thesis? Do you have transitions?
- Do you cite things properly?
- Are you using literary present tense?
- Remove references to yourself if any remain (I think, we see, etc.).
- Remove contractions (doesn't, can't, should've)

# No Cell Phones!

- **Bell Ringer English:**
- What is the difference between reading fiction and nonfiction? Do you do anything differently? Do you pay attention to different things? Explain.

# **CP English 11      October 5, 2015**

**Learning target(s):** I can define new words. I can explain what it means to read with a purpose. I can adapt my purpose to different kinds of reading.

## **Agenda:**

- 1. Vocabulary
- 2. Reading with a purpose
- 3. ACT Reading

## **Homework:**

- 1. Page 89
- 2. Find and bring article by Friday



# Tally

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# The Blog Purposes

- If you were Harry's parole officer, what concerns would you have based on this blog?
- Your friend has a crush on Harry and wants to get him a birthday present. What ideas can you gather from this blog?
- If a potential thief were reading this, what would he or she notice worth stealing?

# Reading with a Purpose

- Types of reading/ types of nonfiction
- General purposes
- Specific purposes
- Today's practice purposes
- ACT purposes (next slide)

# ACT Purposes

- Main ideas
- Supporting details
- Author's attitude or position
- Inferring things (reasons, attitudes, explanations, consequences, trends, etc.)
- Words in context
- Can you quickly read and understand college-level reading?

# Article

- Bring an article of your choice Friday.
- It must be at least 2 full pages (excluding pictures, headlines, ads, captions, etc.)
- It must be NON-FICTION
- Newspaper, magazine, or online – please bring a paper copy.
- It would be nice if you'd already read it. 😊

# No Cell Phones!

- **Bell Ringer AP:**
- Do you remember what an ermine is?

# AP Euro

October 5, 2015

**Learning target(s):** I can support an argument with evidence. I can distinguish among James I, Charles I, Charles II, and James II.

## Agenda:

- 1. Louis XIV prove-it discussion
- 2. England in the 1600s

## Homework:

- 1. Quiz tomorrow: England 1603-1685
- 2.

# The **Stuart** Dynasty

- 1. Followed the **Tudors** (Henry VII, Henry VIII, Edward VI, Mary I, Elizabeth I)
- 2. **James I, Charles I, Charles II, James II, William III & Mary II** (Jonathen – you were right), **Anne**
- 3. 1603-1714
- 4. Major upheaval with government, money, and religion
- 5. Interregnum/ Puritan Commonwealth



Associate these with the right ruler and explain what or who they were/did.

- Duke of Buckingham
  - Petition of Right
  - Ship money
  - Triennial Act
  - William Laud
  - Earl of Strafford
  - Restoration
  - Pride's Purge
  - Popish Plot
- Clarendon Code
  - Navigation Acts
  - Test Act
  - Secret Treaty of Dover
  - Declaration of Indulgence
  - Act of Settlement
  - Bill of Rights
  - Glorious Revolution

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- Clarendon Code
  - Navigation Acts
  - Test Act
  - Secret Treaty of Dover
  - Declaration of Indulgence
  - Act of Settlement
  - Bill of Rights
  - Glorious Revolution
  - Plymouth, Mass.,  
Jamestown