

No Cell Phones!

- Bell Ringer Honors:

Honors

November 6, 2015

Learning target(s): I can write a research paper.

Agenda:

- 1. Research in library
- 2. Turn in draft showing some research incorporated
- **Homework:**
- 1. Annotated bibliography due at end of class Tuesday
- 2. Writing Center conference due 11-23

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **Bell Ringer English:**
- What are your speaking goals?
Consult your blue goal sheet from the start of the school year.

Were you absent Wednesday?

- Watch this speech as an example of what to do for your own speech. It's not perfect, but it has a lot of good qualities.
- Informative Speech: "The Causes of Homelessness"
- [BelmontSpeechLab](#)
- <https://www.youtube.com/watch?v=7XeDDG4UqUQ>

CP English 11 November 6, 2015

Learning target(s): I can compose an informational speech. I can read to understand.

Agenda:

- 1. Who will be speaking W, Th, F next week?
- 2. Work on your speech
- 3. ACT Reading

Homework:

- 1. Meet in the library Monday
- 2. Speeches start Wednesday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Reading with Purpose

- Main ideas, arguments, differentiations
- Supporting examples, explanations
- Inferring things like “most important” or attitude, preferences, disapproval, etc.
- Understanding words and phrases in context

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- **Bell Ringer AP:**
- Draw a detailed picture showing at least 5 key differences between the elite and popular classes. Use McKay Ch. 19-20 and Spielvogel Ch. 17-18.

AP Euro

November 6, 2015

Learning target(s): I can explain and illustrate the differences between the elite and popular classes in the 1700s.

Agenda:

- 1. Contrast elite and popular
- 2. Discussion

Homework:

- 1. Quiz Monday
- 2. Agricultural Revolution, Nutrition, Medicine