

No Cell Phones!

- **Bell Ringer Honors:**
- 1. First period – await instructions on your paper.
- 2. Turn in p. 83.
- 3. Write the Derivatives, pp. 85-86. Check these and your hyphenated adjectives with your neighbor.

The Other Hyphen Rule

- **To prevent confusion**
- Recover vs. re-cover
- Three-year-old children vs. three year-old children
- Resign vs. re-sign
- Bell-like (not belllike)

Honors

October 6, 2015

Learning target(s): I can use vocabulary words and hyphens correctly. I can understand Shakespeare.

Agenda:

- 1. Vocabulary & Hyphenated Adjectives
- 2. *Macbeth*, ho!

Homework:

- 1. Read handout: how does this Renaissance piece apply to the different kings in this play?
- 2. Test likely Friday
- 3. Review motifs
- 4. VQ Thursday (with hyphenated adjectives!)

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

The Prince

- By Machiavelli
- Written 1513, published 1532
- Modern politics, advice for a practical ruler
- Morality vs. practicality

No Cell Phones!

- **Bell Ringer English:**
- 1. Turn in p. 89.
- 2. Write the Derivatives with your partner.

CP English 11 October 6, 2015

Learning target(s): I can use vocabulary words and commas correctly. I can read with a purpose.

Agenda:

- 1. Vocabulary
- 2. Reading for a different purpose: memorization & application to real life.
- 3. ACT/ Nonfiction
- 4. Commas: read to understand and apply the rules.

Homework:

- 1. Bring article Friday – see requirements
- 2. VQ Thursday
- 3. Finish commas?

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Read this to memorize it.

- “Start by doing what's necessary, then do what's possible, and suddenly you are doing the impossible.”
- Francis of Assisi

On your own, write down the quotation.

- In writing, explain what it means in general, then provide a real-life example illustrating what Francis of Assisi meant.
- **Here it is in case you need to see it.** “Start by doing what's necessary, then do what's possible, and suddenly you are doing the impossible.”

Article

- Bring an article of your choice Friday.
- It must be at least 2 full pages (excluding pictures, headlines, ads, captions, etc.)
- It must be NON-FICTION
- Newspaper, magazine, or online – please bring a paper copy.
- It would be nice if you'd already read it. 😊

AP Euro

October 6, 2015

Learning target(s):

Agenda:

- 1. Review
- 2. Quiz

Homework:

- 1. Dutch IDs