

No Cell Phones!

- **Bell Ringer**
Honors:
- Turn to p. 376
and let's end
this play!

Honors

October 7, 2015

Learning target(s): I can use vocabulary words and hyphens correctly. I can understand *Macbeth*.

Agenda:

- 1. Finish *Macbeth*!
- 2. Vocabulary practice
- 3. Review sheet on this slideshow

Homework:

- 1. VQ tomorrow – also review hyphenated adjectives
- 2. Test Friday – see review sheet later in slideshow

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Review Sheet

- Characters: Macbeth, Lady Macbeth, Duncan, Banquo, Macduff, Malcolm, Lady Macduff & son, Porter, Young Siward (Others are nice to know by name, but are less distinct, am I right?)
- Plot, Setting (mid-eleventh century), foreshadowing
- Historical background (James I, Gunpowder Plot, Witchcraft Craze)
- Motifs! How do these relate to the theme?
- Tragedy, tragic flaw, tragic hero, hubris, fate vs. free will, final speaker
- Manifestation of guilt, desire, fear
- Literary elements: allusions, meter, rhyme, similes, metaphors, pathetic fallacy, foils, apostrophe, dramatic irony, symbol
- Theatre elements: aside, soliloquy, stage directions embedded in dialogue, trap doors, lack of scenery or set design, etc.
- Connection to Machiavelli's *The Prince*
- Shakespearian language: whence, hence, thence, whither, hither, thither, wherefore, thou, hautboy

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- **Bell Ringer English:**
- Turn in your comma paper and prepare to write vocabulary sentences.

CP English 11 October 7, 2015

Learning target(s): I can use vocabulary words & commas correctly. I can read with a purpose.

Agenda:

- 1. Vocabulary
- 2. Commas
- 3. ACT Reading with a purpose

Homework:

- 1. VQ
- 2. Bring an article Friday – see next slide for details.

Article

- Bring an article of your choice Friday.
- It must be at least 2 full pages (excluding pictures, headlines, ads, captions, etc.)
- It must be NON-FICTION
- Newspaper, magazine, or online – please bring a paper copy.
- It would be nice if you'd already read it. 😊

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer AP:**
- Write 10 short-answer questions over 17th century English politics & religion. Include the answers. Work alone, as I will be using these as game questions and I want a variety.

AP Euro

October 7 , 2015

Learning target(s): I can recall important people & events from 17th-century English political history. I can explain the rise and fall of the Dutch and their government system.

Agenda:

- 1. English questions
- 2. Rise & Fall of Dutch
- 3. Dutch government: how was it different?
- 4. Review game

Homework:

- Dutch Quiz tomorrow

Dutch Government

- Make a diagram illustrating the Dutch form of government.