

No Cell Phones!

- **Bell Ringer Honors:**
- 1. What do the following mean? Thou, thy, thine, thyself
- 2. What is iambic pentameter?
- Don't know? You should by the end of class. 😊

Honors

September 8, 2015

Learning target(s): I can define new words and terms. I can be a good listener and speaker.

Agenda:

- 1. Vocabulary
- 2. Presentation(s)
- 3. Shakespeare notes

Homework:

- 1. Vocabulary, p. 29
- 2. Speech self-reflections
- 3. Read pp. 298-299

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Language Terms

- Thou = you (singular, informal, subject)
- Thy = your (singular, informal)
- Thine = yours (singular, informal)
- Thyself = yourself (singular, informal)
- Thee = you (singular, informal, object): Am I giving thee a headache?

Whence, hence, thence

- Whence = from where
- Hence = from here
- Thence = from there

Miscellaneous

- Sennet: trumpet fanfare, trumpet
- Hautboy: oboe
- Colors: flags

Iambic Pentameter, plus

- Iamb = 2 syllable foot, stress on syllable 2
- Because, indeed, before, in case, of course, declare
- Pentameter = five feet strung together
- But soft, what light from yonder window breaks?
- 2 lines in a row of iambic pentameter that rhyme: heroic couplet
- Lines of iambic pentameter that do not rhyme: blank verse

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- **Bell Ringer English:**
- Write a sentence that has a subject, a prepositional phrase, and an object of the verb.
- Circle and label the subject, the object of the preposition, and the object of the verb.

CP English 11 September 8, 2015

Learning target(s): I can define new words, identify sentence parts, and show my knowledge.

Agenda:

- 1. Grammar introduction (bell ringer)
- 2. Vocabulary
- 3. Quiet work time: vocabulary, grammar, pre-assessment, literary analysis drafting

Homework:

- 1. Vocabulary, p. 35
- 2. Grammar
- 3. Three paragraphs of paper due tomorrow – I'll collect this work.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Quick Grammar Review

- Ante means _____
- What is the antecedent in the following sentence? *My fish is silly; he thinks it is dinner time whenever I walk past him.*
- Prepositional phrases: What is the preposition and what is its object? *I can't find my keys in the dark.*
- Adjectives versus adverbs: What are their jobs? Which is which in the following sentence? *The last train vanished suddenly.*

Quick Grammar Review **Answers** for those of you looking at home

- Ante means **before**
- What is the antecedent in the following sentence? **My fish is silly; he thinks it is dinner time whenever I walk past him. fish**
- Prepositional phrases: What is the preposition and what is its object? **I can't find my keys in the dark. P = in OP = dark**
- Adjectives versus adverbs: What are their jobs? Which is which in the following sentence? **The last train vanished suddenly.**
- **Adj = last Adv = suddenly**

Work Time Priorities!

- 1. Pre-assessment
- 2. Vocabulary, grammar, three paragraphs
- 3. Late/missing work for English 11

- Only work on English 11 assignments!

No Cell Phones!

- **Bell Ringer AP:**
- What could and should the RCC have done to stop Luther or was the Reformation inevitable? Could they have at least stopped Calvin, Zwingli, the Anabaptists, Henry VIII?

AP Euro

September 8, 2015

Learning target(s): I can explain and judge what the RCC did in response to the early Protestant Reformation.

Agenda:

- 1. What could RCC have done?
- 2. What did they do? Read & find out! 😊 Spielvogel, pp. 389-393 and McKay, pp. 477-483 (McKay goes into more detail).
- 3. Answer questions on next slide.

Homework:

- 1. Quiz Thursday over English, Scottish, and Catholic Reformations
- 2. Answer questions 1-7 on p. 402A in the Spielvogel text book.

Questions you should be able to answer

- 1. What did the Roman Catholic church change about itself? (Multiple answers)
- 2. What did the RCC keep as part of its belief system and practices? (Multiple answers)
- 3. Who were leaders within the Catholic Reformation? What did they do?
- 4. What methods did Catholics use to reclaim land for the Roman Catholic church?