

No Cell Phones!

Bell Ringer Honors:

1. **Print your name** on the little piece of paper.
2. Rate your need for help on “A Modest Proposal.”
 - Challenging: I need to go over this with Mrs. P.
 - Moderate: I’m ok if I have a classmate to discuss this with, provided that classmate actually read the essay.
 - Easy: I could lead a small group discussion over this and answer their questions. I’ve got this.
3. Turn in your little piece of paper.
WAIT! Is your name on it?

Honors

December 9, 2015

Learning target(s): I can use vocabulary words. I can understand “A Modest Proposal.”

Agenda:

- 1. Vocabulary practice
- 2. “A Modest Proposal” as satire and as a persuasive essay

Homework:

- 1. Reread “A Modest Proposal” as necessary
- 2. VQ Thursday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.
- *The Onion* is a satirical online newspaper.

Groups: Period 1

- Reindeer: Emily, Chloe, Gavin, David
- Gingerbread people: Reagan, Mariah, Chaston, Alexa
- Elves: Michael, Mikayla, Hannah, Kaitlyn K.
- Dreidels: Kyle M., Ashley, Sam, Lyndsay
- Yetis: Ben, Alexis B., Kyle B., Kerstyn, Jonathan, Abby
- Snowflakes: Brianna, Ian, Katie Z., Jacob

Groups: Period 2

- Reindeer: Max, Lydia, Alexa
- Gingerbread people: Ryan, Noah, Allison
- Candy Canes: Patrick, Riley, Lexi
- Dreidels: Megan, Morgan, Brian, Jonathen
- Yetis: Zane, Connor, Michaela, Trenton, Rhianna, Savannah

Part I: Main ideas

- **Only stop to write things down at the end of each major section, maybe every 2 pages or so.**
- Discuss the essay paragraph by paragraph. What is the main idea of each?
- How does the speaker support his suggestions and his claims? Look for **logical** and **emotional** appeals.
- How does the speaker make himself sound reasonable, informed, and unbiased? (This is known as an **ethical** appeal.)

Part II: Satire

- **Discuss first. Then write down several examples at once.**
- The speaker and the author have very different views. Swift's views are in italics.
- Find examples of hyperbole, understatement, verbal irony, situational irony, and things said for shock value.
- Also find some veiled insults – the speaker may not be attacking anyone, but Swift is. Whom? Why? How?
- Swift's speaker is so thorough and sincere that people at first didn't realize this piece was a satire. Do you think that was the point? Was that a dangerous or counterproductive move? Explain.

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- **Bell Ringer English:**
- Punctuate the following.
- Big Bird and Snuffy got into a fight therefore the party is cancelled.

CP English 11 December 9, 2015

Learning target(s): I can use vocabulary words and semicolons correctly. I can define and recognize rhetorical techniques.

Agenda:

- 1. Portfolios
- 2. Vocabulary & Semicolon Review
- 3. Rhetoric

Homework:

- 1. VQ tomorrow
- 2. Portfolio due tomorrow (6th period)

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Parallel Structure

- Stalling, loitering, waiting
 - My uncle was a fisherman.
 - His brother was a farmer.
 - Their sister was a lawyer.
- See how the 3 sentences follow the same grammatical pattern?
- “We have found it necessary to take measures of increasing stringency, not only against enemy aliens and suspicious characters of other nationalities, but also against British subjects who may become a danger or a nuisance should the war be transported to the United Kingdom.” Churchill

More Parallel Examples

- “All the brave men who, in so many ways and on so many occasions, are ready, and continue ready to give life and all for their native land.” Churchill
- “**Cuttin’** that **wheat**, **stackin’** that **hay**, and I’m tryin’ make about a dollar a day” Woody Guthrie
- “If you can’t fly, then run. If you can’t run, then walk. If you can’t walk, then crawl. But whatever you do, you have to keep moving forward.” Martin Luther King, Jr.
- “They were white and black; Latino and Asian; immigrants and American-born; moms and dads; daughters and sons. Each of them served their fellow citizens and all of them were part of our American family.” President Obama

Rhetorical Question

- You know what this is, right?

Triad

- 3 is the magic number
- ***Pay Any Price: Greed, Power, and Endless War*** by James Risen
- “Our military and counterterrorism professionals have relentlessly pursued terrorist networks overseas -- disrupting safe havens in several different countries, killing Osama bin Laden, and decimating al Qaeda’s leadership.” President Obama
- “The leadership of [Al Smith’s] Party was taking the Party of Jefferson, Jackson, and Cleveland down the road under the banners of Marx, Lenin, and Stalin.” Ronald Reagan

Rhetorical Review: Which device or devices are in use?

1. “You’re just another picture to burn,” from “Picture to Burn” by Tswizzle
2. “Give every man thy ear, but few thy [voice](#).” from *Hamlet* by W. Shakespeare
3. “Some are born great, some achieve greatness, and some have greatness thrust upon them.” *Twelfth Night*, Shakespeare
4. “If you prick us, do we not bleed? If you tickle us, do we not laugh? If you poison us, do we not die? And if you wrong us, shall we not revenge?” *Merchant of Venice*, Shakespeare

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- **Bell Ringer AP:**
- Turn in your IDs.
- Pick one of the pieces of paper – look under the Elmo on my desk. No peeking; pick first, look second.

AP Euro

December 9, 2015

Learning target(s):

Agenda:

- 1. What do you want, what do you get?
- 2. Treaty of Paris – 1st and 2nd
- 3. Age of Metternich

Homework:

- 1. Quiz tomorrow: Congress of Vienna and aftermath
- 2. Review – your exam is a week from Friday, and like the real exam, there is no review sheet

Make a Poster

- **What is the name of your country?**
- **Who was your representative to Congress of Vienna**
- **What did you want?**
- **What did you actually get?**
- **What was your role in the Polish-Saxon question?**
- **Did you become a member of the Holy Alliance?**
- **Other key fact(s) about your role in the Congress of Vienna or the aftermath of the Napoleonic Wars?**

Other Countries: Buffer States

- Dutch: kept some colonies in Asia, now unified with Belgium under Kingdom of the Netherlands
- Piedmont-Sardinia gained Genoa
- Papal States, small duchies
- Kingdom of Naples: rule maintained by Napoleon's brother-in-law Murat (until he joined the returning Napoleon, was captured, and was shot)
- Spain: Bourbons
- Portugal: Braganzas
- Kingdoms of Bavaria, Wurttemberg, Saxony...

First & Second Treaties of Paris

- April 4, 1814 Napoleon abdicated
- May 3, 1814 Louis XVIII returned to Paris

May 30, 1814 First Treaty of Paris

- France – boundary of 1792
- No indemnities, reparations
- Stolen art could stay in Paris
- **March 1, 1815 Napoleon Returned**
- **June 18, 1815 Battle of Waterloo**

November 20, 1815 Second Treaty of Paris

- Reparations of 700 million francs
- Army of occupation
- Boundaries of 1790