

No Cell Phones!

- **Bell Ringer Honors:**
- Let's say you're using an article published on a website. How do you mark the title of the article? How do you mark the title of the whole website?

12 Angry Jurors

- Mrs. Blankenship says the show is at 7:00.
- Thursday-Saturday, Nov. 12-14

See the Fall Play! Write a review. Attach your signed ticket stub. Get extra credit! Due by November 17, 2015.

Your review should tell me who wrote it, who directed it, and who some of the cast/crew were. Which night did you go?

You should also tell me at least 4 specific things you liked (don't you dare just say the costumes were good – describe them) and maybe 1 thing you disliked or that you had a question about.

Honors

November 9, 2015

Learning target(s): I can define new words. I can cite properly. I can organize my paper and start revising it.

Agenda:

- 1. Vocabulary Lesson 19, including Derivatives
- 2. Citation workshop
- 3. Writing Workshop: Organization

Homework:

- 1. 4 quality sources: annotated bibliography due at the end of class tomorrow
- 2. Page 123 due Wednesday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Citation Workshop

- If you cite the author in the text, you don't need to cite anything in parentheses.
- According to James Comey, director of the FBI since 2013, ~ ~ ~ "~~ ~~~ ~".
- If you don't cite the author in the text, you do need to cite the source after the paraphrased or quoted material.
- Use the author's name if known.
- No author? Cite the title. MARK IT AS A TITLE! If it's an article from a bigger site, use quotation marks. If it is an entire site, italicize it.
- Finally, find some high quality sources. You can do better than "10 Reasons Homelessness is Bad" or whatever. Look for in-depth articles. Use Infohio. Part of this assignment is to learn more about your topic.

Writing Workshop: Organization

What organizational scheme works best for your paper?

Multiple but disconnected reasons:

Strong – weak – counter – strong

Multiple and similar reasons:

Minor impact to major impact

Why X matters to different groups of people?

Group 1, Group 2, Group 3, Group 4, etc. (How will you decide the order of your groups? Smallest to largest? Youngest to oldest? Amount of information? Similarity of reasons?)

Progression: A leads to B which leads to C, etc.

Another scheme? In general, end with a strong section.

Please consider how and why you are using the organization you are using. Don't be afraid to switch things up to improve your paper.

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- **Bell Ringer English:**

CP English 11 November 9, 2015

Learning target(s): I can prepare an informational speech.

Agenda:

- Library to work on speeches

Homework:

- Speeches start Wednesday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer AP:**
- Name some people who made advancements in medicine (mental, physical) in the 1700s.
- Name some people or techniques associated with the Agricultural Revolution.
- You should be able to do this lickety split.

AP Euro

November 9, 2015

Learning target(s):

Agenda:

- 1. Quiz
- 2. Review

Homework:

- 1. IDs
- 2. Next Quiz Wednesday