

No Cell Phones!

- **Bell Ringer Honors:**
- Write the Derivatives,
pp. 31-32.
- Work alone.

Honors

September 9, 2015

Learning target(s): I can use vocabulary words. I can explain the background for *Macbeth*, including terminology.

Agenda:

- 1. Derivatives (Vocabulary)
- 2. Finish discussing background for *Macbeth*
- 3. Assign roles
- 4. Finish clocks (first period)

Homework:

- 1. VQ Friday
- 2. Prepare your role for Act I, Scenes 1-2

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Review Terms & New Terms

- Act
- Scene
- Aside
- Exeunt
- Prose
- Allusion

- Tragedy, Tragic flaw, Tragic hero

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Bell Ringer English:

What is the word?

1. Sharing a border or going on without interruption
2. Equality in amount, value, status
3. Branch out, split; differ in opinion
4. Connected temporarily

CP English 11 September 9, 2015

Learning target(s): I can use vocabulary words. I can identify parts of sentences. I can follow directions.

Agenda:

- 1. Assign speeches for Thursday & Friday
- 2. Collect papers (3 paragraphs)
- 3. Grammar
- 4. Vocabulary (Derivatives and start sentences)

Homework:

- 1. Speeches
- 2. VQ Friday: please study

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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Bell Ringer AP:

He did what?

- 1. Paul III
- 2. Ignatius of Loyola
- 3. Paul IV

AP Euro

September 9, 2015

Learning target(s): I can explain why the Catholic Reformation did what it did, what stayed the same and what changed, and put the CR in a bigger historical context.

Agenda:

- 1. Historical Causation
- 2. Continuity and Change
- 3. Contextualization
- 4. Review

Homework:

- Quiz tomorrow: English, Scottish, Catholic Reformations

Historical Causation

- For each of the following, provide a short-term cause, a long-term cause, a short-term effect, and a long-term effect.
- Council of Trent
- Creation of the Jesuits
- Establishment of the Index of Prohibited Books

Council of Trent

- Long-term cause: RCC in a reform phase (just not soon enough/serious enough to avoid a Luther)
- Short-term cause: Protestant crisis, Paul III promised reform
- Short-term effect: changes to Catholic practice (vocations, better education for priests, witnesses to marriage, stopped abusing indulgences, kept a lot of the same beliefs)
- Long-term effect: RCC still has many of same beliefs and practices, curbed spread of Protestantism

Continuity and Change

- Make a before-and-after picture showing what changed and what stayed the same in the Catholic Reformation.
- **Label 6 things** on each side; at least 2 must be differences and at least 2 must be things that remained the same. The other 2 may be any combination of change or same.
- In other words, 2-4 things happening on the left must be changed on the right and 2-4 things must be identical on both sides.

Contextualization

- **This will require explanation from Mrs. Polzinetti. Absent? Wait until you return to tackle this one.**
- Make an expanding universe diagram
- Write Catholic Reformation in the middle.
- In the surrounding planets, write what else was going on that directly interacted with the CR.
- In the outlying planets, record things that interacted with the middle planets but not the CR. Make the connections logical.