



A detail from an early-seventeenth-century Flemish painting depicting maps, illustrated travel books, a globe, a compass, and an astrolabe. (Reproduced by courtesy of the Trustees of The National Gallery, London.)

15

The Age of Religious Wars and European Expansion

chapter outline

- Politics, Religion, and War
- Discovery, Reconnaissance, and Expansion
- Later Explorers
- Changing Attitudes
- Literature and Art

Between 1560 and 1648, two developments dramatically altered the world in which Europeans lived: the Reformations of the Christian churches and overseas expansion. The Renaissance and the Reformations drastically changed cultural, political, religious, and social life in Europe and inspired magnificent literary, artistic, and musical achievements. Overseas expansion broadened the geographical horizons of Europeans and brought them into confrontation with ancient civilizations in Africa, Asia, and the Americas. These confrontations led first to conquest, then to exploitation, and finally to profound social changes in both Europe and the conquered territories. War and religious issues dominated politics and were intertwined: religion was commonly used to rationalize wars, which were often fought for power and territorial expansion. Meanwhile, Europeans carried their political, religious, and social attitudes to their newly acquired territories.

- What were the causes and consequences of the religious wars in France, the Netherlands, and Germany?
- How and why, in the sixteenth and seventeenth centuries, did a relatively small group living on the edge of the Eurasian landmass gain control of the major sea-lanes of the world and establish political and economic hegemony on distant continents?
- What immediate effect did overseas expansion have on Europe and on the conquered societies?
- How and why did slave labor become the dominant form of labor organization in the New World?
- How did the religious crises of this period affect religious faith, literary and artistic developments, and the status of women?

This chapter will address these questions.



François Clouet: Francis I Having succeeded his father as official painter at the French court, Clouet (1520?–1572) executed this royal portrait. The rich gold doublet has been embroidered with black velvet designs, satin, and more gold. His left hand rests on his golden sword hilt. (*Réunion des Musées Nationaux/Art Resource, NY*)

P olitics, Religion, and War

In 1559 France and Spain signed the **Treaty of Cateau-Cambrésis**, which ended the long conflict known as the Habsburg-Valois Wars. Spain was the victor. France, exhausted by the struggle, had to acknowledge Spanish dominance in Italy, where much of the wars had been fought. Spanish governors ruled in Sicily, Naples, and Milan, and Spanish influence was strong in the Papal States and Tuscany. The Treaty of Cateau-Cambrésis ended an era of dynastic wars and initiated a period of conflicts in which politics and religion played the dominant roles. Governments used religious faiths to persuade people to acquiesce to heavier taxation. Religious differences served as the motivating force for ordinary people

to participate in wars. Religious passions conditioned the mindsets of all elements of European society.

Wars of the late sixteenth century differed considerably from earlier wars. Sixteenth- and seventeenth-century armies were bigger than medieval ones; some forces numbered as many as fifty thousand men. Because large armies were expensive, governments had to reorganize their administrations to finance these armies. The use of gunpowder altered both the nature of war and popular attitudes toward it. Guns and cannon killed and wounded from a distance, indiscriminately. Writers scorned gunpowder as a coward's weapon that allowed a common soldier to kill a gentleman. Gunpowder weakened the notion, common during the Hundred Years' War, that warfare was an ennobling experience. At the same time, governments utilized propaganda, pulpits, and the printing press to arouse public opinion to support war.¹

Late-sixteenth-century conflicts fundamentally tested the medieval ideal of a unified Christian society governed by one political ruler, the emperor, to whom all rulers were theoretically subordinate, and one church, to which all people belonged. The Protestant Reformation had killed this ideal, but few people recognized it as dead. Catholics continued to believe that Calvinists and Lutherans could be reconverted; Protestants persisted in thinking that the Roman church should be destroyed. Most people believed that a state could survive only if its members shared the same faith. Catholics and Protestants alike feared people of the other faith living in their midst. The settlement finally achieved in 1648, known as the Peace of Westphalia, signaled the end of the medieval ideal.

The Origins of Difficulties in France (1515–1559)

In the first half of the sixteenth century, France continued the recovery begun under Louis XI (see page 444). The population losses caused by the plague and the disorders accompanying the Hundred Years' War had created such a labor shortage that serfdom virtually disappeared. Cash rents replaced feudal rents and servile obligations. This development clearly benefited the peasantry. Meanwhile, the declining buying power of money hurt the nobility. The increase in France's population in the late fifteenth and sixteenth centuries brought new lands under cultivation, but the division of property among sons meant that most peasant holdings were very small. Domestic and foreign trade picked up, mercantile centers such as Rouen and Lyons expanded, and in 1517 a new port city was founded at Le Havre.

The charming and cultivated Francis I (r. 1515–1547) and his athletic, emotional son Henry II (r. 1547–1559)

1550	1575	1600	1625	1650
Political/Military				
	● 1559 Treaty of Cateau-Cambresis			
	● 1568–1578 Civil war in the Netherlands		● 1618–1648 Thirty Years' War	
		● 1587 Mary, Queen of Scots, is beheaded for plot to assassinate Elizabeth		
		● 1588 Spanish Armada defeated		
Social/Economic				
	● 1560–1660 Height of the European witch-hunt			
	● 1563–1584 Construction of the palace-monastery of Saint Lawrence of the Escorial		● 1602 Dutch East India Company founded	
Intellectual/Religious				
	● 1564–1616 Life of William Shakespeare			
	● 1572 Saint Bartholomew's Day massacre	● 1598 Edict of Nantes		
			● 1611 Publication of King James Bible	

governed through a small, efficient council. Great nobles held titular authority in the provinces as governors, but Paris-appointed baillis and seneschals continued to exercise actual fiscal and judicial responsibility (see page 336). In 1539 Francis issued an ordinance that placed the whole of France under the jurisdiction of the royal law courts and made French the language of those courts. This act had a powerful centralizing impact. The *taille*, a tax on land, provided what strength the monarchy had and supported a strong standing army. Unfortunately, the tax base was too narrow for Francis's extravagant promotion of the arts and ambitious foreign policy.

The Habsburg-Valois Wars, waged intermittently through the first half of the sixteenth century, also cost more than the government could afford. Financing the wars posed problems. In addition to the time-honored practices of increasing taxes and engaging in heavy borrowing, Francis I tried two new devices to raise revenue: the sale of public offices and a treaty with the papacy. The former proved to be only a temporary source of money. The offices sold tended to become hereditary within a family, and once a man bought an office, he and his heirs were tax-exempt. The sale of public offices thus created a

tax-exempt class called the "nobility of the robe," which held positions beyond the jurisdiction of the Crown.

The treaty with the papacy was the Concordat of Bologna (see page 444), in which Francis agreed to recognize the supremacy of the papacy over a universal council. In return, the French crown gained the right to appoint all French bishops and abbots. This understanding gave the monarchy a rich supplement of money and offices and a power over the church that lasted until the Revolution of 1789. The Concordat of Bologna helps explain why France did not later become Protestant: in effect, it established Catholicism as the state religion. Because French rulers possessed control over appointments and had a vested financial interest in Catholicism, they had no need to revolt against Rome.

However, the Concordat of Bologna perpetuated disorders within the French church. Ecclesiastical offices were used primarily to pay and reward civil servants. Churchmen in France, as elsewhere, were promoted to the hierarchy not because they possessed any special spiritual qualifications but because they had rendered services to the state. Such bishops were unlikely to work to elevate the intellectual and moral standards of the parish

clergy. Few priests devoted scrupulous attention to the needs of their parishioners. Thus the teachings of Luther and Calvin, as the presses disseminated them, found a receptive audience.

Luther's tracts first appeared in France in 1518, and his ideas attracted some attention. After the publication of Calvin's *Institutes* in 1536, sizable numbers of French people were attracted to the "reformed religion," as Calvinism was called. Because Calvin wrote in French rather than Latin, his ideas gained wide circulation. Initially, Calvinism drew converts from among reform-minded members of the Catholic clergy, the industrious middle classes, and artisan groups. Most Calvinists lived in major cities, such as Paris, Lyons, Meaux, and Grenoble.

In spite of condemnation by the universities, government bans, and massive burnings at the stake, the numbers of Protestants grew steadily. When Henry II died in 1559, there were 40 well-organized Calvinist churches and 2,150 mission stations in France. Perhaps one-tenth of the population had become Calvinist.

Religious Riots and Civil War in France (1559–1598)

The feebleness of the French monarchy was the seed from which the weeds of civil violence sprang. The three weak sons of Henry II who occupied the throne could not provide the necessary leadership. Francis II (r. 1559–1560) died after seventeen months. Charles IX (r. 1560–1574) succeeded at the age of ten and was dominated by his mother, Catherine de' Medici. The intelligent, cultivated, and erratic Henry III (r. 1574–1589) followed his brother Charles on the French throne; Henry divided much of his attention between debaucheries with his male favorites and frantic acts of repentance. From 1560 to her death in 1589, Catherine genuinely wanted civil and religious peace—so long as her sons controlled the government. But she had no consistent religious policy, and her actions were guided by political motives.

The French nobility took advantage of this monarchical weakness. In the second half of the sixteenth century, between two-fifths and one-half of the nobility at one time or another became Calvinist. Just as German princes in the Holy Roman Empire had adopted Lutheranism as a means of opposition to Emperor Charles V, so French nobles frequently adopted the reformed religion as a religious cloak for their independence. No one believed that peoples of different faiths could coexist peacefully within the same territory. The Reformation thus led to a resurgence of feudal disorder. Armed clashes between

Catholic royalist lords and Calvinist antimonarchical lords occurred in many parts of France.

Among the upper classes, the Catholic-Calvinist conflict was the surface issue, but the fundamental object of the struggle was power. At lower social levels, however, religious concerns were paramount. Working-class crowds composed of skilled craftsmen and the poor wreaked terrible violence on other people and property. Both Calvinists and Catholics believed that the others' books, services, and ministers polluted the community. Preachers incited violence, and ceremonies such as baptisms, marriages, and funerals triggered it.

A savage Catholic attack on Calvinists in Paris on August 24, 1572 (Saint Bartholomew's Day), followed the usual pattern. The occasion was a religious ceremony, the marriage of the king's sister Margaret of Valois to the Protestant Henry of Navarre, which was intended to help reconcile Catholics and Huguenots, as French Calvinists were called. Among the many Calvinists present for the wedding festivities was Admiral Gaspard de Coligny, head of one of the great noble families of France and leader of the Huguenot party. Coligny had recently replaced Catherine de' Medici in influence over the young king Charles IX. When, the night before the wedding, the leader of the Catholic aristocracy, Henry of Guise, had Coligny attacked, rioting and slaughter followed. The Huguenot gentry in Paris was massacred, and religious violence spread to the provinces. Between August 25 and October 3, perhaps twelve thousand Huguenots perished at Meaux, Lyons, Orléans, and Paris. The contradictory orders of Charles IX worsened the situation.

The **Saint Bartholomew's Day massacre** led to fighting called the War of the Three Henrys, a civil conflict among factions led by the Catholic Henry of Guise, the Protestant Henry of Navarre, and King Henry III, who succeeded the tubercular Charles IX. Though King Henry remained Catholic, he realized that the Catholic Guise group represented his greatest danger. The Guises wanted, through an alliance of Catholic nobles called the "Holy League," not only to destroy Calvinism but also to replace Henry III with a member of the Guise family. France suffered fifteen more years of religious rioting and domestic anarchy. Agriculture in many areas was destroyed, commercial life declined severely, and starvation and death haunted the land.

What ultimately saved France was a small group of moderates of both faiths called **politiques** who believed that only the restoration of strong monarchy could reverse the trend toward collapse. No religious creed was worth the incessant disorder and destruction. Therefore, the politiques favored accepting the Huguenots as an of-

ficially recognized and organized pressure group. (But religious toleration, the full acceptance of peoples of different religious persuasions within a pluralistic society, with minorities having the same civil liberties as the majority, developed only in the eighteenth century.) The death of Catherine de' Medici, followed by the assassinations of Henry of Guise and King Henry III, paved the way for the accession of Henry of Navarre, a politique who became Henry IV (r. 1589–1610).

This glamorous prince, "who knew how to fight, to make love, and to drink," as a contemporary remarked, wanted above all a strong and united France. He knew, too, that the majority of the French were Roman Catholics. Allegedly saying "Paris is worth a Mass," Henry knelt before the archbishop of Bourges and was received into the Roman Catholic church. Henry's willingness to sacrifice religious principles to political necessity saved France. The **Edict of Nantes**, which Henry published in 1598, granted to Huguenots liberty of conscience and liberty of public worship in 150 fortified towns, such as La Rochelle. The reign of Henry IV and the Edict of Nantes prepared the way for French absolutism in the seventeenth century by helping restore internal peace in France.

The Netherlands Under Charles V

In the last quarter of the sixteenth century, the political stability of England, the international prestige of Spain, and the moral influence of the Roman papacy all became mixed up with the religious crisis in the Low Countries. The Netherlands was the pivot around which European money, diplomacy, and war revolved. What began as a movement for the reformation of the church developed into a struggle for Dutch independence.

Emperor Charles V (r. 1519–1556) had inherited the seventeen provinces that compose present-day Belgium and Holland (see page 467). Since the time of the great medieval fairs, cities of the Low Countries (so called because much of the land lies below sea level) had been important sites for the exchange of products from the Baltic and Italy. Antwerp, ideally situated on the Scheldt River at the intersection of many trading routes, steadily expanded as the chief intermediary for international commerce and finance. English woolens; Baltic wheat, fur, and timber; Portuguese spices; German iron and copper; Spanish fruit; French wines and dyestuffs; Italian silks, marble, and mirrors; and vast amounts of cash—all were exchanged at Antwerp. The city's harbor could dock twenty-five hundred vessels at once, and five thousand merchants from many nations gathered daily in the

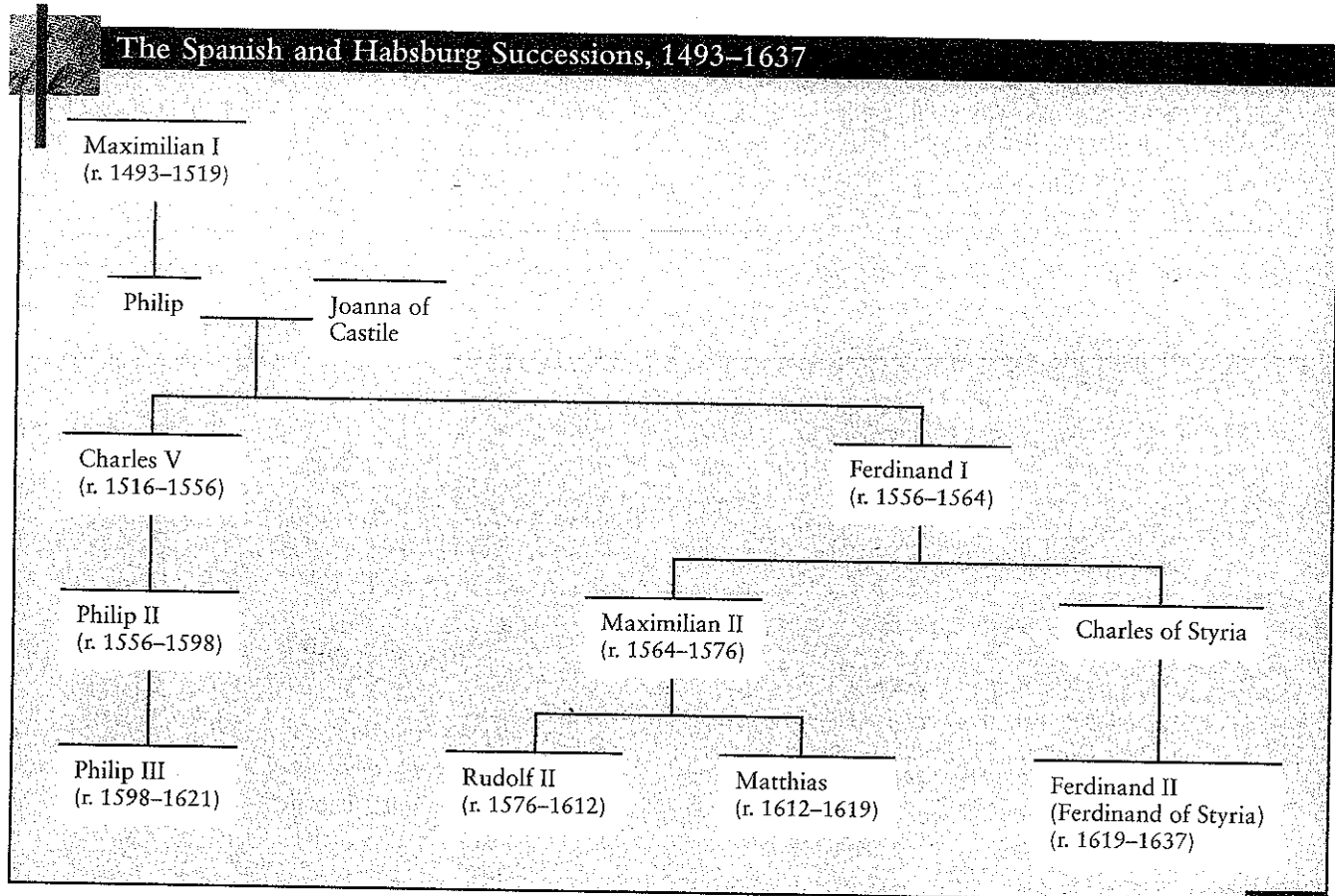
bourse (or exchange). Other great towns—Bruges, Ghent, Brussels, Arras, and Amsterdam—made their living by trade and industry as well. The French-speaking southern towns produced fine linens and woolens, while the wealth of the Dutch-speaking northern cities rested on fishing, shipping, and international banking. In these cities, trade and commerce had produced a vibrant atmosphere, as personified in the urbane Erasmus of Rotterdam (see page 441).

Each of the seventeen provinces of the Netherlands possessed historical liberties: each was self-governing and enjoyed the right to make its own laws and collect its own taxes. In addition to important economic connections, only the recognition of a common ruler in the person of Emperor Charles V united the provinces. Delegates from the various provinces met together in the States General, but important decisions had to be referred back to each province for approval. In the middle of the sixteenth century, the provinces of the Netherlands had a limited sense of federation.

In the Low Countries as elsewhere, corruption in the Roman church and the critical spirit of the Renaissance provoked pressure for reform. Lutheran tracts and Dutch translations of the Bible flooded the seventeen provinces in the 1520s and 1530s, attracting many people to Protestantism. Charles V's government responded with condemnation and mild repression. This policy was not effective, however, because ideas circulated freely in the cosmopolitan atmosphere of the commercial centers. But Charles's loyalty to the Flemings checked the spread of Lutheranism. Charles had been born in Ghent and raised in the Netherlands; he was Flemish in language and culture. He identified with the Flemish and they with him.

In 1556, however, Charles V abdicated, dividing his territories between his brother Ferdinand, who received Austria and the Holy Roman Empire, and his son Philip, who inherited Spain, the Low Countries, Milan and the kingdom of Sicily, and the Spanish possessions in the Americas. Charles delivered his abdication speech before the States General at Brussels. The emperor was then fifty-five years old, white-haired, and so crippled in the legs that he had to lean for support on the young Prince William of Orange. According to one contemporary account of the emperor's appearance, "His under lip . . . was heavy and hanging, the lower jaw protruding so far beyond the upper that it was impossible for him to . . . speak a whole sentence in an intelligible voice."² Charles spoke in Flemish. Philip responded in Spanish; he could speak neither French nor Flemish. Netherlanders had always felt that Charles was one of their own. They were never to forget that Philip was Spanish.

The Spanish and Habsburg Successions, 1493–1637



The Revolt of the Netherlands (1566–1587)

Lutheranism had posed no serious threat to Spanish rule; it was the spread of Calvinism that upset the apple cart. By the 1560s, there was a strong, militant minority of Calvinists in most of the cities of the Netherlands. The seventeen provinces possessed a large middle-class population, and the reformed religion, as a contemporary remarked, had a powerful appeal “to those who had grown rich by trade and were therefore ready for revolution.”³ Calvinism appealed to the middle classes because of its intellectual seriousness, moral gravity, and emphasis on any form of labor well done. It took deep root among the merchants and financiers in Amsterdam and the northern provinces. Working-class people were also converted, partly because their employers would hire only other Calvinists. Well organized and backed by rich merchants, Calvinists quickly gained a wide following. Whereas Lutherans taught respect for the powers that be, Calvinist reformed religion in the 1570s tended to encourage opposition to “illegal” civil authorities.

In 1559 Philip II appointed his half sister Margaret as regent of the Netherlands (r. 1559–1567). A proud, energetic, and strong-willed woman who once had Ignatius Loyola as her confessor, Margaret pushed Philip’s orders to wipe out Protestantism. She introduced the Inquisition. Her more immediate problem, however, was revenue to finance the government of the provinces. Charles V had steadily increased taxes in the Low Countries. When Margaret appealed to the States General, it claimed that the Low Countries were more heavily taxed than Spain. Nevertheless, Margaret raised taxes and succeeded in uniting the opposition to the government’s fiscal policy with the opposition to official repression of Calvinism.

In August 1566, a year of very high grain prices, fanatical Calvinists, primarily of the poorest classes, embarked on a rampage of frightful destruction. As in France, Calvinist destruction in the Low Countries was incited by popular preaching, and attacks were aimed at religious images as symbols of false doctrines, not at people. The cathedral of Notre Dame at Antwerp was the first target.

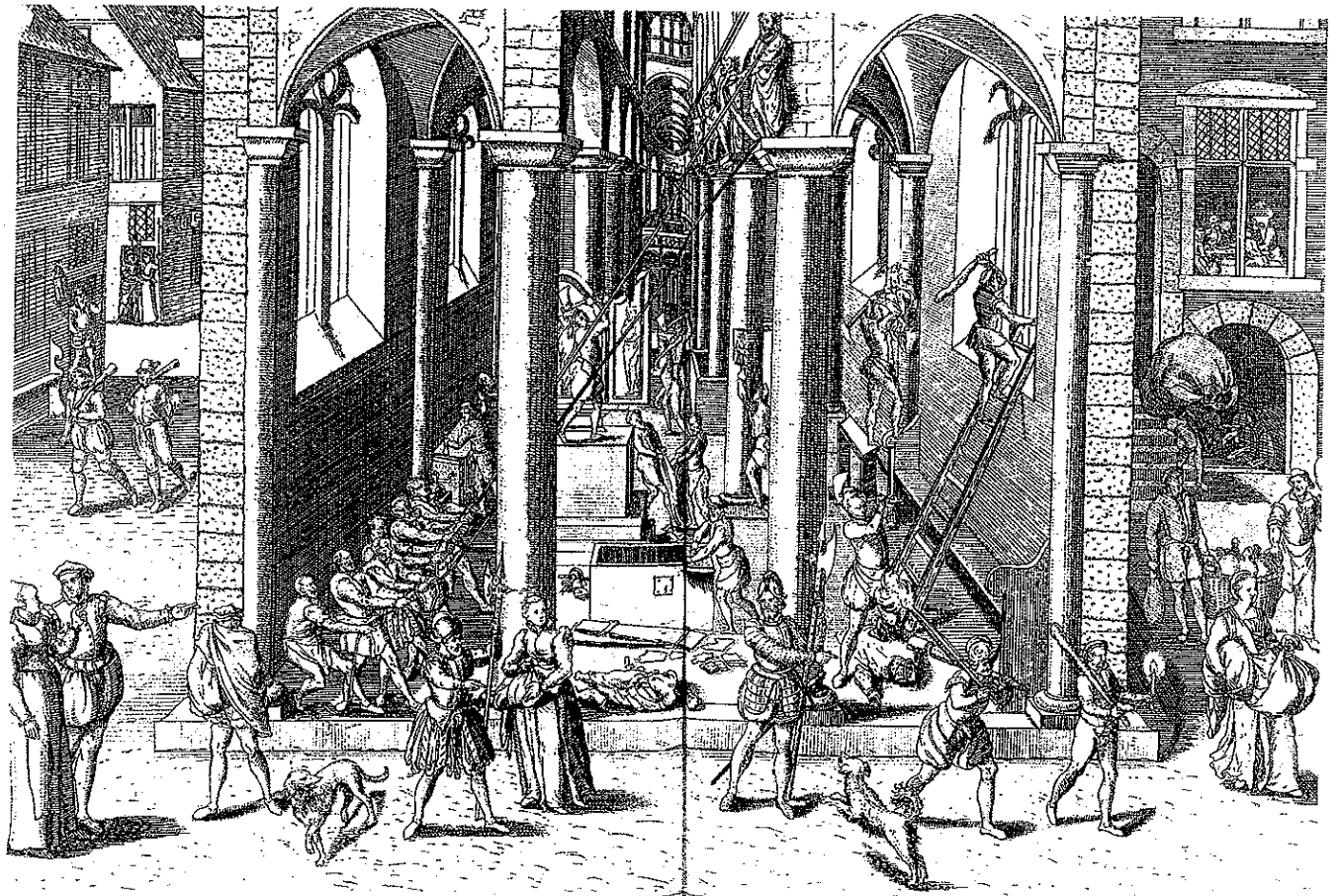
Begun in 1124 and finished only in 1518, this church stood as a monument to the commercial prosperity of Flanders, the piety of the business classes, and the artistic genius of centuries. On six successive summer evenings, crowds embarked on a rampage of destruction. Before the havoc was over, thirty more churches had been sacked and irreplaceable libraries burned. From Antwerp the destruction spread to Brussels and Ghent and north to the provinces of Holland and Zeeland.

From Madrid Philip II sent twenty thousand Spanish troops under the duke of Alva to pacify the Low Countries. Alva interpreted "pacification" to mean the ruthless extermination of religious and political dissidents. On top of the Inquisition, he opened his own tribunal, soon called the "Council of Blood." On March 3, 1568, fifteen hundred men were executed. Even Margaret was

sickened and resigned her regency. Alva resolved the financial crisis by levying a 10 percent sales tax on every transaction, which in a commercial society caused widespread hardship and confusion.

For ten years, between 1568 and 1578, civil war raged in the Netherlands between Catholics and Protestants and between the seventeen provinces and Spain. Spanish generals could not halt the fighting. In 1576 the seventeen provinces united under the leadership of Prince William of Orange, called "the Silent" because of his remarkable discretion. In 1578 Philip II sent his nephew Alexander Farnese, duke of Parma, to crush the revolt once and for all. Farnese arrived with an army of German mercenaries. Avoiding pitched battles, he fought by patient sieges. One by one, the cities of the south fell—Maastricht, Tournai, Bruges, Ghent, and, finally, the financial capital

To Purify the Church The destruction of pictures and statues representing biblical events, Christian doctrine, or sacred figures was a central feature of the Protestant Reformation. Here Dutch Protestant soldiers destroy what they consider idols in the belief that they are purifying the church. (*Fotomas Index*)



of northern Europe, Antwerp (see Map 15.1). Calvinism was forbidden in these territories, and Protestants were compelled to convert or leave. The collapse of Antwerp marked the farthest extent of Spanish jurisdiction and ultimately the religious division of the Netherlands.

The ten southern provinces, the Spanish Netherlands (the future Belgium), remained under the control of the Spanish Habsburgs. The seven northern provinces, led by Holland, formed the **Union of Utrecht** and in 1581 declared their independence from Spain. The Dutch struggle for independence continued because it became inextricably tied up with English affairs.

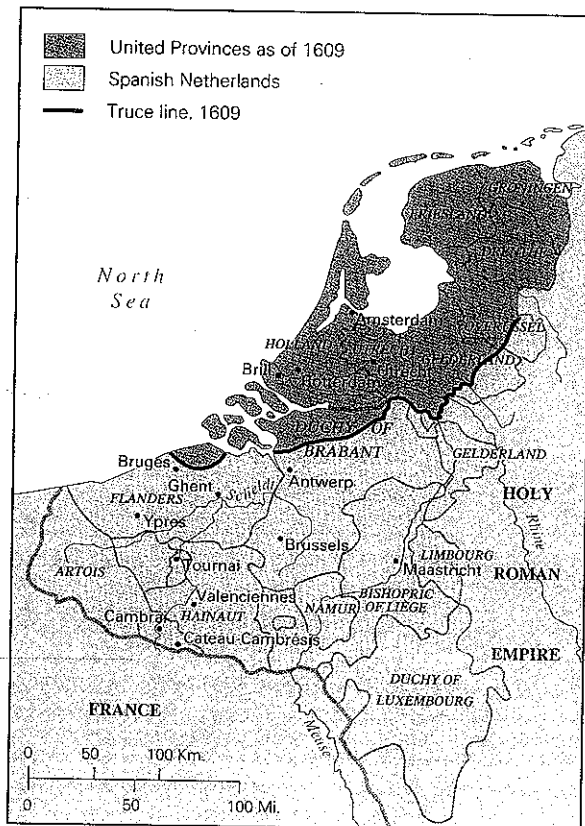
Geography and sociopolitical structure differentiated the two countries. The northern provinces were ribboned with sluices and canals and therefore were highly defensible. Several times the Dutch had broken the dikes and flooded the countryside to halt the advancing Farnese. In the southern provinces, the Ardennes mountains

interrupted the otherwise flat terrain. In the north, the commercial aristocracy possessed the predominant power; in the south, the landed nobility had the greater influence. The north was Protestant; the south remained Catholic.

Philip II and Alexander Farnese did not accept this geographical division, and the struggle continued after 1581. The United Provinces repeatedly asked the Protestant queen of England, Elizabeth, for assistance. If Elizabeth responded favorably to Dutch pleas for military support against the Spanish, she would antagonize Philip II. But if she did not help the Protestant Netherlands and it was crushed by Farnese, the likelihood was that the Spanish would invade England.

Three developments forced Elizabeth's hand. First, the wars in the Low Countries—the chief market for English woolens—badly hurt the English economy. When wool was not exported, the Crown lost valuable customs revenues. Second, the murder of William the Silent in July 1584 eliminated not only a great Protestant leader but also the chief military check on the Farnese advance. Third, the collapse of Antwerp appeared to signal a Catholic sweep through the Netherlands. The next step, the English feared, would be a Spanish invasion of their island. For these reasons, Elizabeth pumped 250,000 pounds and two thousand troops into the Protestant cause in the Low Countries between 1585 and 1587.

MAP 15.1 The Netherlands, 1559–1609 Some provinces were overwhelmingly agricultural, some involved in manufacturing, others heavily commercial. Each of the seventeen was tied to the Spanish crown in a different way.



Philip II and the Spanish Armada

Philip pondered the Dutch and English developments at the **Escorial**, northwest of Madrid. Begun in 1563 and completed under the king's personal supervision in 1584, the monastery of Saint Lawrence of the Escorial served as a residence for Jeromite monks, a tomb for the king's Habsburg ancestors, and a royal palace for Philip and his family. The vast buildings resemble a gridiron, the instrument on which Saint Lawrence (d. 258) had supposedly been roasted alive. The royal apartments were in the center of the Italian Renaissance building complex. King Philip's tiny bedchamber possessed a concealed sliding window that opened directly onto the high altar of the monastery church so that he could watch the services and pray along with the monks. In this somber atmosphere, surrounded by a community of monks and close to the bones of his ancestors, the Catholic ruler of Spain and much of the globe passed his days.

In 1587 Philip turned sixty, by the standards of his day an old man. Traditional scholarship, shaped largely by his Protestant enemies, has depicted Philip as morose and melancholic, a religious bigot determined to reimpose Roman Catholicism on northern Europe. Recent research



The Milch Cow In this late-sixteenth-century allegorical cartoon, the cow is Flanders: Queen Elizabeth feeds it hay, King Philip rides and beats it, William of Orange milks it, and the duke of Anjou (of France) pulls its tail. The artist apparently thought all these rulers were exploiting the Low Countries. (*Rijksmuseum-Stichting Amsterdam*)

portrays him as a more complicated, even paradoxical, figure. In his youth, "he had visited northern Italy, the Alps, southern Germany, the Rhineland, the Netherlands, parts of France, and southern England." He had walked the streets of Antwerp, Augsburg, Brussels, Cologne, London, and Trent. With the exception of his father, Charles V, no other European ruler of the time had traveled or seen so much, or accumulated so much political experience in international relations. Philip impressed ambassadors as formal, tight-lipped, and forbidding, perhaps because he spoke only his native Castilian (and Latin) and thus was limited in his ability to communicate with others. He was deeply pious: attendance at daily Mass was always part of his routine, and every year he retired to a monastery during Holy Week. On the other hand, in his younger days, he was much given to pleasure, and a critical contemporary wrote, "He is dissipated with women, likes to go in disguise at night, and enjoys all types of

gaming (gambling)." He also enjoyed jokes and had a good sense of humor.⁴

After Philip buried his fourth wife (enough to make any man "melancholic"), Anna of Austria, to whom he had been deeply devoted, contemporaries noticed a more marked devotion to religion. He relied more and more on God for political help. On the issues of the Inquisition and religious toleration, Philip was completely inflexible. He identified toleration with the growth of heresy, civil disorder, violence, and bloodshed: "Had there been no inquisition (in Spain) there would have been more heretics, and the country would be in a lamentable state like others (the Netherlands) where there is no inquisition as we have in Spain."⁵ In this respect, Philip II differed little from the Protestant reformers Luther and Calvin, who initially called for individual liberty of conscience and then insisted on the right of church and civil powers to extirpate heresy within their jurisdictions.

Philip was a man of his times, and the times did not favor religious toleration. And just as the Protestant princes of northern Europe governed religious life within their states, so Philip II controlled ecclesiastical appointments and revenues in Spain.

With his determination to crush heresy in the Low Countries, and with the enormous wealth of American silver enabling him to hire the mercenary armies he needed, why did Philip II have such trouble achieving his goal? Philip ruled the first global empire in history. He was preoccupied with other parts of that empire, especially the advance of the Ottoman Turks into the western Mediterranean. This issue, combined with the death of his son and heir, Don Carlos; the death of his third wife, Elizabeth of Valois; and then a revolt of the Moriscos (Muslims) in Granada, made it impossible to concentrate on the Netherlands. At one point in 1566 he complained, "I have so much on my mind that I rarely know what I am doing or saying." Only after Philip learned that Suleiman the Magnificent had led a Turkish army into Hungary, ordered his fleet from the Mediterranean to the Adriatic, and died, did Philip feel able to focus on the Netherlands.⁶

But the Netherlands could not be separated in Philip's mind from what he perceived as the "British problem." In 1586, Mary, Queen of Scots, cousin and heir of Elizabeth of England, became implicated in a plot to assassinate Elizabeth. Philip, hoping to reunite England with Catholic Europe through Mary, gave the conspiracy his full backing. Mary was discovered and beheaded on February 18, 1587. News of her execution reached Philip in mid-April. When Pope Sixtus V (1585–1590) learned of Mary's death on March 24 (the dates suggest the slowness of communication in the late sixteenth century), the pope promised to pay Philip 1 million gold ducats the moment Spanish troops landed in England. Alexander Farnese had repeatedly warned that to subdue the Dutch, he would have to conquer England and cut off the source of Dutch support. Two plans for an expedition were considered. Philip's naval adviser recommended that a fleet of 150 ships sail from Lisbon, attack the English navy in the Channel, and invade England. Another proposal was to assemble a collection of barges and troops in Flanders to stage a cross-Channel assault. With the expected support of English Catholics, Spain would achieve a great victory. Farnese opposed this plan as militarily unsound.

As plans for an armada proceeded in 1587, two serious difficulties burdened the king. First, he was so badly crippled by gout that he could not sign documents and could walk, painfully, only with a cane. Second, official reports indicated that the Ottoman Turks might seize the mo-

ment of preoccupation with the Netherlands and England to attack Spain from the Mediterranean. With premonitions of disaster, Philip compromised between the two plans given him. He prepared a vast fleet to sail from Lisbon to Flanders, fight off Elizabeth's navy if it attacked, rendezvous with Farnese, and escort his barges across the English Channel. The expedition's purpose was to transport the Flemish army.

On May 9, 1588, *la felicissima armada*—"the most fortunate fleet," as it was ironically called in official documents—sailed from Lisbon harbor. The Spanish Armada of 130 vessels met an English fleet of about 150 ships in the Channel. The English fleet was composed of smaller, faster, more maneuverable ships, many of which had greater firing power than their Spanish counterparts. A combination of storms and squalls, spoiled food and rank water, inadequate Spanish ammunition, and, to a lesser extent, English fire ships that caused the Spanish to scatter gave England the victory. Many Spanish ships went down on the journey home around Ireland; perhaps 65 managed to reach home ports.

The battle in the Channel has frequently been described as one of the decisive battles in the history of the world. In fact, it had mixed consequences. Spain soon rebuilt its navy, and after 1588 the quality of the Spanish fleet improved. The destruction of the Spanish Armada did not halt the flow of silver from the New World. More silver reached Spain between 1588 and 1603 than in any other fifteen-year period. The war between England and Spain dragged on for years.

The defeat of the Spanish Armada was decisive, however, in the sense that it prevented Philip II from reimposing religious unity on western Europe by force. He did not conquer England, and Elizabeth continued her financial and military support of the Dutch. In the Netherlands, neither side gained significant territory. The borders of 1581 tended to become permanent. In 1609 Philip III of Spain (r. 1598–1621) agreed to a truce, in effect recognizing the independence of the United Provinces. In seventeenth-century Spain, memory of the loss of the Spanish Armada contributed to a spirit of defeatism. In England the victory contributed to a David and Goliath legend that enhanced English national sentiment.

The Thirty Years' War (1618–1648)

While Philip II dreamed of building a second armada and Henry IV began the reconstruction of France, the political-religious situation in central Europe deteriorated. An uneasy truce had prevailed in the Holy Roman Empire since

the Peace of Augsburg of 1555 (see page 470). According to the Augsburg settlement, the faith of the prince determined the religion of his subjects. Later in the century, however, Catholics grew alarmed because Lutherans, in violation of the Peace of Augsburg, were steadily acquiring German bishoprics. The spread of Calvinism further confused the issue. The Augsburg settlement had pertained only to Lutheranism and Catholicism, so Calvinists ignored it and converted several princes. Lutherans feared that the Augsburg principles would be totally undermined by Catholic and Calvinist gains. Also, the militantly active Jesuits had reconverted several Lutheran princes to Catholicism. In an increasingly tense situation, Lutheran princes formed the **Protestant Union** (1608), and Catholics retaliated with the **Catholic League** (1609). Each alliance was determined that the other should make no religious (that is, territorial) advance. The empire was composed of two armed camps.

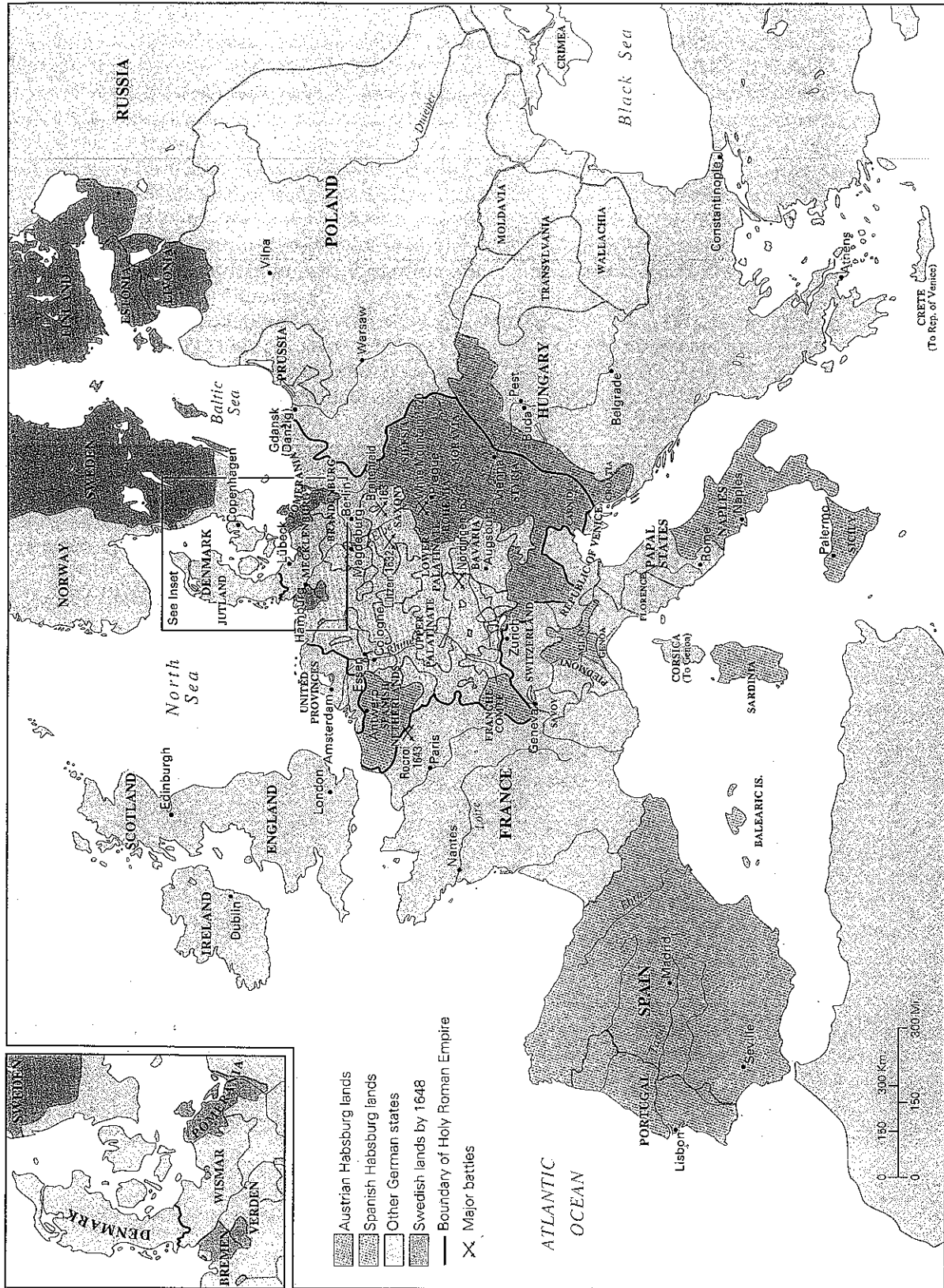
Dynastic interests were also involved in the German situation. The Spanish Habsburgs strongly supported the goals of their Austrian relatives: the unity of the empire and the preservation of Catholicism within it.

Violence erupted first in Bohemia (see Map 15.2), where in 1617 Ferdinand of Styria, the new Catholic king of Bohemia, closed some Protestant churches. On May 23, 1618, Protestants hurled two of Ferdinand's officials from a castle window in Prague. They fell seventy feet but survived: Catholics claimed that angels had caught them; Protestants said that the officials had fallen on a heap of soft horse manure. Called the "defenestration of Prague," this event marked the beginning of the Thirty Years' War (1618–1648).

Historians traditionally divide the war into four phases. The first, or Bohemian, phase (1618–1625) was characterized by civil war in Bohemia between the Catholic League, led by Ferdinand, and the Protestant Union,

Soldiers Pillage a Farmhouse Billeting troops among civilian populations caused untold hardships. In this late-seventeenth-century Dutch illustration, brawling soldiers take over a peasant's home, eat his food, steal his possessions, and insult his family. Peasant retaliation sometimes proved swift and bloody. (*Rijksmuseum-Stichting Amsterdam*)





MAP 15.2 Europe in 1648 Which country emerged from the Thirty Years' War as the strongest European power? What dynastic house was that country's major rival in the early modern period?

headed by Frederick, the elector of the Palatinate. The Bohemians fought for religious liberty and independence from Habsburg rule. In 1620 Frederick was defeated by Catholic forces at the Battle of the White Mountain. Ferdinand, recently elected Holy Roman emperor as Ferdinand II, followed up his victories by wiping out Protestantism in Bohemia through forcible conversions and the activities of militant Jesuit missionaries. Within ten years, Bohemia was completely Catholic.

The second, or Danish, phase of the war (1625–1629)—so called because of the participation of King Christian IV of Denmark (r. 1588–1648), the ineffective leader of the Protestant cause—witnessed additional Catholic victories. The Catholic imperial army led by Albert of Wallenstein scored smashing victories. It swept through Silesia, north through Schleswig and Jutland to the Baltic, and east into Pomerania. Wallenstein, who had made himself indispensable to the emperor Ferdinand, was an unscrupulous opportunist who used his vast riches to build an army loyal only to himself. The general seemed interested more in carving out an empire for himself than in aiding the Catholic cause. He quarreled with the Catholic League, and soon the Catholic forces were divided. Religion was eclipsed as a basic issue of the war.

The year 1629 marked the peak of Habsburg power. The Jesuits persuaded the emperor to issue the Edict of Restitution, whereby all Catholic properties lost to Protestantism since 1552 were to be restored and only Catholics and Lutherans (not Calvinists, Hussites, or other sects) were to be allowed to practice their faiths. When Wallenstein began ruthless enforcement of the edict, Protestants throughout Europe feared collapse of the balance of power in north-central Europe.

The third, or Swedish, phase of the war (1630–1635) began with the arrival in Germany of the Swedish king Gustavus Adolphus (r. 1594–1632). The ablest administrator of his day and a devout Lutheran, Gustavus Adolphus intervened to support the oppressed Protestants within the empire. Cardinal Richelieu, the chief minister of King Louis XIII of France (r. 1610–1643), subsidized the Swedes, hoping to weaken Habsburg power in Europe. In 1631, with a small but well-disciplined army equipped with superior muskets, Gustavus Adolphus won a brilliant victory at Breitenfeld. Again in 1632 he was victorious at Lützen, though he was fatally wounded in the battle.

The participation of the Swedes in the Thirty Years' War proved decisive for the future of Protestantism and later German history. When Gustavus Adolphus landed on German soil, he headed a Baltic empire under Swedish influence. The Swedish victories ended the Habs-

burg ambition of uniting all the German states under imperial authority.

The death of Gustavus Adolphus in 1632, followed by the defeat of the Swedes at the Battle of Nördlingen in 1634, prompted the French to enter the war on the side of the Protestants. Thus began the French, or international, phase of the Thirty Years' War (1635–1648). For almost a century, French foreign policy had been based on opposition to the Habsburgs because a weak empire divided into scores of independent principalities enhanced France's international stature. In 1635 Cardinal Richelieu declared war on Spain and again sent financial and military assistance to the Swedes and the German Protestant princes. The war dragged on. French, Dutch, and Swedes, supported by Scots, Finns, and German mercenaries, burned, looted, and destroyed German agriculture and commerce. The Thirty Years' War lasted so long because neither side had the resources to win a quick, decisive victory. Finally, in October 1648, peace was achieved.

The treaties signed at Münster and Osnabrück, commonly called the **Peace of Westphalia**, marked a turning point in European political, religious, and social history. Conflicts fought over religious faiths ended. The treaties recognized the sovereign, independent authority of more than three hundred German princes; each would govern his territory and make war and peace. Since the time of Frederick II Hohenstaufen (see pages 337–338), Germany had followed a pattern of state building different from that of France and England: the imperial power (the emperor) had shared authority with the princes. After the Peace of Westphalia, the Habsburg emperors' power was severely limited, but the Holy Roman Empire continued to function as a federation.

The independence of the United Provinces of the Netherlands was acknowledged. Political divisions within the empire, Germany's weak frontiers, and the acquisition of the province of Alsace increased France's size and prestige. Sweden received a large cash indemnity and jurisdiction over German territories along the Baltic Sea. The powerful Swedish presence in northeastern Germany subsequently posed a major threat to the future kingdom of Brandenburg-Prussia. The treaties also denied the papacy the right to participate in German religious affairs—a restriction symbolizing the reduced role of the church in European politics.

In religion, the Westphalian treaties stipulated that the Augsburg agreement of 1555 should stand permanently. The sole modification was that Calvinism, along with Catholicism and Lutheranism, would become a legally permissible creed. The north German states remained Protestant; the south German states, Catholic.

Germany After the Thirty Years' War

The Thirty Years' War was a disaster for the German economy and society, probably the most destructive event in German history before the twentieth century. Perhaps one-third of the urban residents and two-fifths of the inhabitants of rural areas died. Entire areas of Germany were depopulated, partly by military actions, partly by disease—typhus, dysentery, bubonic plague, and syphilis accompanied the movements of armies—and partly by the thousands of refugees who fled to safer areas.

In the late sixteenth and early seventeenth centuries, all Europe experienced an economic crisis primarily caused by the influx of silver from South America. Because the Thirty Years' War was fought on German soil, these economic difficulties were badly aggravated in the empire. Scholars still cannot estimate the value of losses in agricultural land and livestock, in trade and commerce. The trade of southern cities such as Augsburg, already hard hit by the shift in transportation routes from the Mediterranean to the Atlantic, was virtually destroyed by the fighting in the south. Meanwhile, towns such as Lübeck, Hamburg, and Bremen in the north and Essen in the Ruhr area actually prospered because of the many refugees they attracted. The destruction of land and foodstuffs, compounded by the flood of Spanish silver, brought on a severe price rise. During and after the war, inflation was worse in Germany than anywhere else in Europe.

Agricultural areas suffered catastrophically. The population decline caused a rise in the value of labor, and owners of great estates had to pay more for agricultural workers. Farmers who needed only small amounts of capital to restore their lands started over again. Many small farmers, however, lacked the revenue to rework their holdings and had to become day laborers. Nobles and landlords bought up many small holdings and acquired great estates. In some parts of Germany, especially east of the Elbe River in areas such as Mecklenburg and Pomerania, peasants' loss of land led to the rise of a new serfdom.⁷ Thus the Thirty Years' War contributed to the legal and economic decline of the largest segment of German society.

Discovery, Reconnaissance, and Expansion

Historians have variously called the period from 1450 to 1650 the "Age of Discovery," the "Age of Reconnaissance," and the "Age of Expansion." All three labels are appropriate. The Age of Discovery refers to the era's phenomenal advances in geographical knowledge and

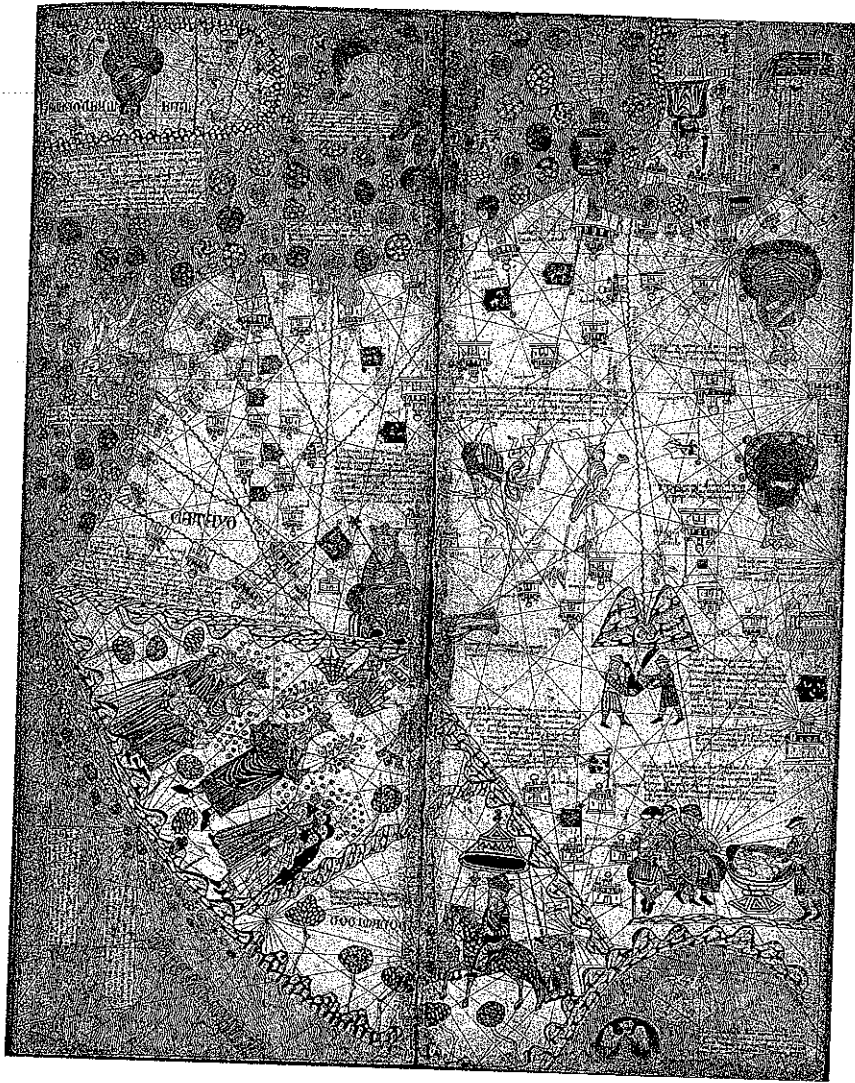
technology. In 1350 it took as long to sail from the eastern end of the Mediterranean to the western end as it had taken a thousand years earlier. Even in the fifteenth century, Europeans knew little more about the earth's surface than the Romans had. By 1650, however, Europeans had made an extensive reconnaissance—or preliminary exploration—and had sketched fairly accurately the physical outline of the whole earth. Much of the geographical information they had gathered was tentative and not fully understood—hence the appropriateness of the term the Age of Reconnaissance.

The designation of the era as the Age of Expansion refers to the migration of Europeans to other parts of the world. This colonization resulted in political control of much of South and North America; coastal regions of Africa, India, China, and Japan; and many Pacific islands. This political hegemony was accompanied by economic exploitation, religious domination, and the introduction of European patterns of social and intellectual life. Indeed, the sixteenth-century expansion of European society launched a new age in world history.

Overseas Exploration and Conquest

The outward expansion of Europe began with the Viking voyages across the Atlantic in the ninth and tenth centuries. Under Eric the Red and Leif Ericson, the Vikings discovered Greenland and the eastern coast of North America. The Vikings also made permanent settlements in, and a legal imprint on, Iceland, Ireland, England, Normandy, and Sicily (see pages 255–259). The Crusades of the eleventh through thirteenth centuries were another phase in Europe's attempt to explore and exploit peoples on the periphery of the continent. But the lack of a strong territorial base, superior Muslim military strength, and sheer misrule combined to make the Crusader kingdoms short-lived. In the mid-fifteenth century, Europe seemed ill-prepared for further international ventures, and by 1450 a grave new threat had appeared in the East—the Ottoman Turks.

Combining excellent military strategy with efficient administration of their conquered territories, the Turks had subdued most of Asia Minor and begun to settle on the western side of the Bosphorus. The Muslim Ottoman Turks under Sultan Mohammed II (r. 1451–1481) captured Constantinople in 1453, pressed northwest into the Balkans, and by the early sixteenth century controlled the eastern Mediterranean. The Turkish menace badly frightened Europeans. In France in the fifteenth and sixteenth centuries, twice as many books were printed about the Turkish threat as about the American discoveries. Yet



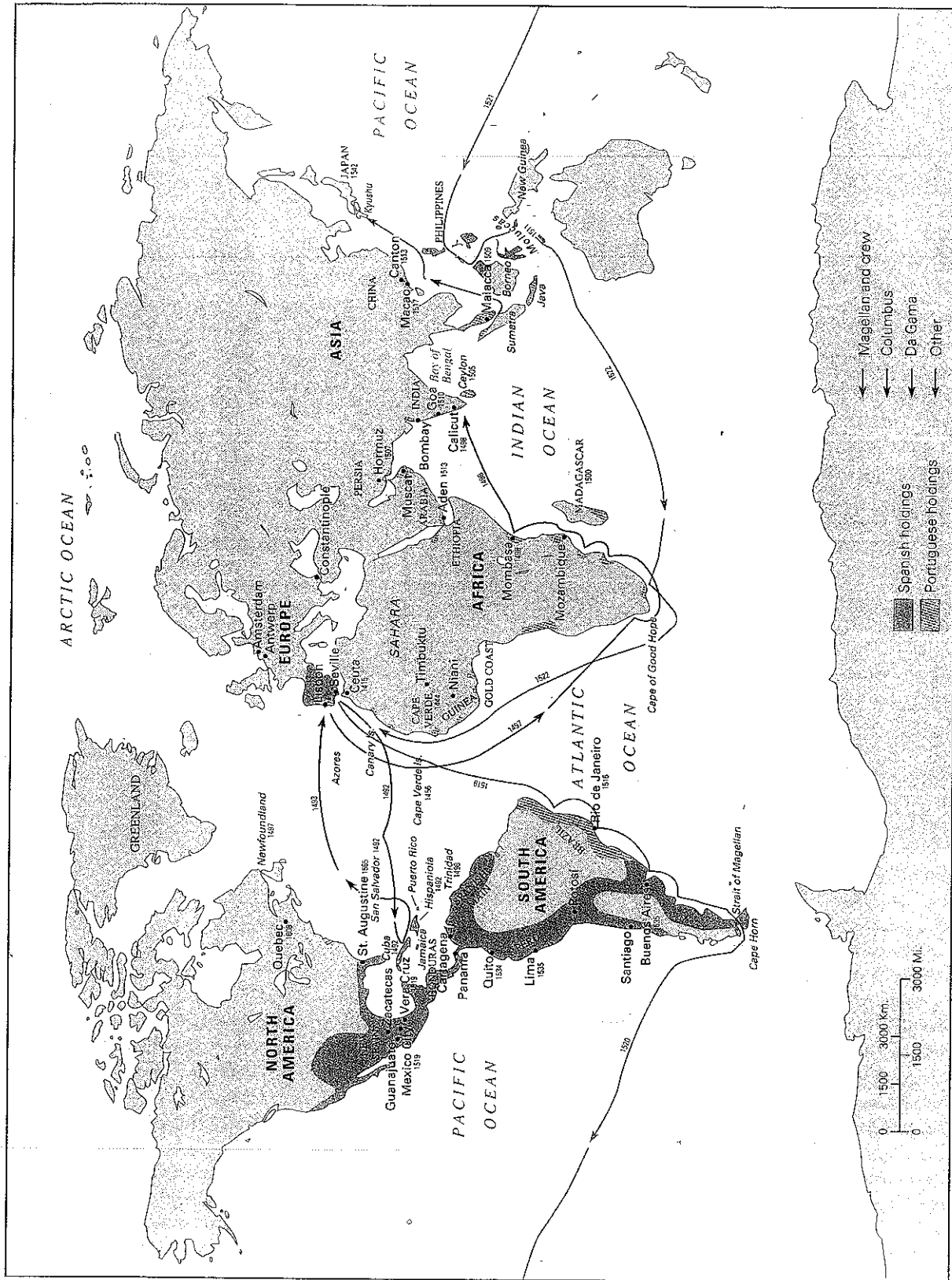
Catalan Atlas, 1375 Abraham Cresques and his son Yehuda, Jews living in Palma on the island of Majorca (at the time, almost all the best mapmakers were Jewish), produced this atlas for Peter IV of Aragon. Consulting Marco Polo's manuscripts and interviewing Arabic seamen and European travelers, the Cresques aimed to produce a world map showing the various peoples inhabiting it. The atlas consists of twelve leaves mounted on boards to be folded like a screen. Primitive by modern standards, the atlas was at the time a masterpiece of empirical evidence. (*Bibliothèque Nationale, Paris*)

these centuries witnessed a fantastic continuation, on a global scale, of European expansion.

Political centralization in Spain, France, and England helps explain those countries' outward push. In the fifteenth century, Isabella and Ferdinand had consolidated their several kingdoms to achieve a more united Spain. The Catholic rulers revamped the Spanish bureaucracy and humbled the Muslims and the Jews. The Spanish monarchy was stronger than before and in a position to support foreign ventures; it could bear the costs and dangers of exploration. But Portugal, situated on the extreme southwestern edge of the European continent, got a head start on the rest of Europe. Still insignificant as a European land power despite its recently secured frontiers, Portugal sought greatness in the unknown world overseas.

Portugal's taking of Ceuta, an Arab city in northern Morocco, in 1415 marked the beginning of European exploration and control of overseas territory. The objectives of Portuguese policy included the historic Iberian crusade to Christianize Muslims and to find gold, an overseas route to the spice markets of India, and the mythical Christian ruler of Ethiopia, Prester John.

In the early phases of Portuguese exploration, Prince Henry (1394–1460), called "the Navigator" because of the school he established for the study of geography and navigation and for the annual expeditions he sent down the western coast of Africa, played the leading role. In the fifteenth century, most of the gold that reached Europe came from the Sudan in West Africa and from the Akan peoples living near the area of present-day Ghana.



MAP 15.3 Overseas Exploration and Conquest, Fifteenth and Sixteenth Centuries The voyages of discovery marked another phase in the centuries-old migrations of European peoples. Consider the major contemporary significance of each of the three voyages depicted on the map.

Muslim caravans brought the gold from the African cities of Niani and Timbuktu and carried it north across the Sahara to Mediterranean ports. Then the Portuguese muscled in on this commerce in gold. Prince Henry's carefully planned expeditions succeeded in reaching Guinea, and under King John II (r. 1481–1495) the Portuguese established trading posts and forts on the Guinea coast and penetrated into the continent all the way to Timbuktu (see Map 15.3). Portuguese ships transported gold to Lisbon, and by 1500 Portugal controlled the flow of gold to Europe. The golden century of Portuguese prosperity had begun.

Still the Portuguese pushed farther south down the west coast of Africa. In 1487 Bartholomew Diaz rounded the Cape of Good Hope at the southern tip, but storms and a threatened mutiny forced him to turn back. On a later expedition (1497–1499), the Portuguese mariner Vasco da Gama reached India and returned to Lisbon loaded with spices and samples of Indian cloth. King Manuel (r. 1495–1521) promptly dispatched thirteen ships under the command of Pedro Alvares Cabral, assisted by Diaz, to set up trading posts in India. On April 22, 1500, the coast of Brazil in South America was sighted and claimed for the Crown of Portugal. Cabral then proceeded south and east around the Cape of Good Hope and reached India. Half the fleet was lost on the return voyage, but the six spice-laden vessels that dropped anchor in Lisbon harbor in July 1501 more than paid for the entire expedition. Thereafter, convoys were sent out every March. Lisbon became the entrance port for Asian goods into Europe—but this was not accomplished without a fight.

For centuries the Muslims had controlled the rich spice trade of the Indian Ocean, and they did not surrender it willingly. Portuguese commercial activities were accompanied by the destruction or seizure of strategic Muslim coastal forts, which later served Portugal as both trading posts and military bases. Alfonso de Albuquerque, whom the Portuguese crown appointed as governor of India (1509–1515), decided that these bases, not inland territories, should control the Indian Ocean. Accordingly, his cannon blasted open the ports of Calicut, Ormuz, Goa, and Malacca, the vital centers of Arab domination of South Asian trade. This bombardment laid the foundation for Portuguese imperialism in the sixteenth and seventeenth centuries: a strange way to bring Christianity to “those who were in darkness.” As one scholar wrote about the opening of China to the West, “while Buddha came to China on white elephants, Christ was borne on cannon balls.”⁸

In March 1493, between the voyages of Diaz and da Gama, Spanish ships under a triumphant Genoese mariner

named Christopher Columbus (1451–1506), in the service of the Spanish crown, entered Lisbon harbor. Spain also had begun the quest for an empire.

Technological Stimuli to Exploration

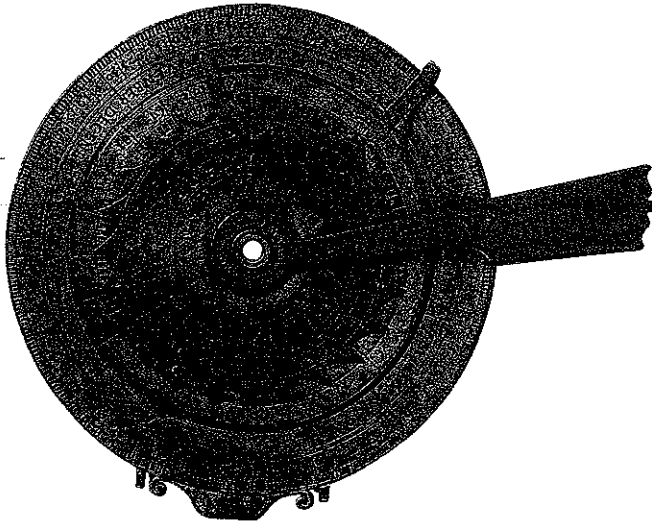
Technological developments were the key to Europe's remarkable outreach. By 1350 *cannon*—iron or bronze guns that fired iron or stone balls—had been fully developed in western Europe. These pieces of artillery emitted frightening noises and great flashes of fire and could batter down fortresses and even city walls. Sultan Mohammed II's siege of Constantinople in 1453 provides a classic illustration of the effectiveness of cannon fire.

Constantinople had very strong walled fortifications. The sultan secured the services of a Western technician, who built fifty-six small cannon and a gigantic gun that could hurl stone balls weighing about eight hundred pounds. The gun could be moved only by several hundred oxen and loaded and fired only by about a hundred men working together. This awkward but powerful weapon breached the walls of Constantinople, which cracked on the second day of the bombardment. Lesser cannon finished the job.

Early cannon posed serious technical difficulties. Iron cannon were cheaper than bronze to construct, but they were difficult to cast effectively and were liable to crack and injure artillerymen. Bronze guns, made of copper and tin, were less subject than iron to corrosion, but they were very expensive. All cannon were extraordinarily difficult to move, required considerable time for reloading, and were highly inaccurate. They thus proved inefficient for land warfare. However, they could be used at sea.

The mounting of cannon on ships and improved techniques of shipbuilding gave impetus to European expansion. Since ancient times, most seagoing vessels had been narrow, open boats called *galley*s, propelled largely by manpower. Slaves or convicts who had been sentenced to the galleys manned the oars of the ships that sailed the Mediterranean, and both cargo ships and warships carried soldiers for defense. Though well suited to the placid and thoroughly explored waters of the Mediterranean, galleys could not withstand the rough winds and uncharted shoals of the Atlantic. The need for sturdier craft, as well as population losses caused by the Black Death, forced the development of a new style of ship that would not require soldiers for defense or much manpower to sail.

In the course of the fifteenth century, the Portuguese developed the *caravel*, a small, light, three-masted sailing ship. Though somewhat slower than the galley, the caravel held more cargo and was highly maneuverable. When



Nocturnal An instrument for determining the hour of night at sea by finding the progress of certain stars around the polestar (center aperture). (*National Maritime Museum, London*)

fitted with cannon, it could dominate larger vessels, such as the round ships commonly used as merchantmen. The substitution of wind power for manpower and artillery fire for soldiers signaled a great technological advance and gave Europeans navigational and fighting ascendancy over the rest of the world.⁹

Other fifteenth-century developments in navigation helped make possible the conquest of the Atlantic. The **magnetic compass** enabled sailors to determine their direction and position at sea. The **astrolabe**, an instrument developed by Muslim navigators in the twelfth century and used to determine the altitude of the sun and other celestial bodies, permitted mariners to plot their *latitude*, or position north or south of the equator. Steadily improved maps and sea charts gave information about distance, sea depths, and general geography.

The Explorers' Motives

The expansion of Europe was not motivated by demographic pressures. The Black Death had caused serious population losses from which Europe had not recovered in 1500. Few Europeans immigrated to North or South America in the sixteenth century. Half of those who did sail to America died en route; half of those who reached the New World eventually returned to their homeland. Why, then, did explorers brave the Atlantic and Pacific Oceans, risking their lives to discover new continents and spread European culture?

The reasons are varied and complex. People of the sixteenth century were still basically medieval in the sense that their attitudes and values were shaped by religion and expressed in religious terms. In the late fifteenth century, crusading fervor remained a basic part of the Portuguese and Spanish national ideal. The desire to Christianize Muslims and pagan peoples played a central role in European expansion. Queen Isabella of Spain, for example, showed a fanatical zeal for converting the Muslims to Christianity, and she concentrated her efforts on the Muslims in Granada. After the abortive crusading attempts of the thirteenth century, rulers realized full well that they lacked the material resources to mount the full-scale assault on Islam necessary for victory. Crusading impulses thus shifted from the Muslims to the pagan peoples of Africa and the Americas.

Moreover, after the reconquista, enterprising young men of the Spanish upper classes found their economic and political opportunities severely limited. As a study of the Castilian city of Ciudad Real shows, the ancient aristocracy controlled the best agricultural land and monopolized urban administrative posts. Great merchants and a few nobles (surprisingly, since Spanish law forbade participation by nobles in commercial ventures) dominated the textile and leather-glove manufacturing industries. Consequently, many ambitious men immigrated to the Americas to seek their fortunes.¹⁰

Government sponsorship and encouragement of exploration also accounted for the results of the various voyages. Mariners and explorers could not as private individuals afford the massive sums needed to explore mysterious oceans and control remote continents. The strong financial support of Prince Henry the Navigator led to Portugal's phenomenal success in the spice trade. Even the grudging and modest assistance of Isabella and Ferdinand eventually brought untold riches—and complicated problems—to Spain. The Dutch in the seventeenth century, through such government-sponsored trading companies as the Dutch East India Company, reaped enormous wealth, and although the Netherlands was a small country in size, it dominated the European economy in 1650.

Scholars have frequently described the European discoveries as a manifestation of Renaissance curiosity about the physical universe—the desire to know more about the geography and peoples of the world. Cosmography, natural history, and geography aroused enormous interest among educated people in the fifteenth and sixteenth centuries. Just as science fiction and speculation about life on other planets excite readers today, quasi-scientific literature about Africa, Asia, and the Americas captured the imaginations of literate Europeans. Fernández de

Oviedo's *General History of the Indies* (1547), a detailed eyewitness account of plants, animals, and peoples, was widely read.

Spices were another important incentive for voyages of discovery. Introduced into western Europe by the Crusaders in the twelfth century, nutmeg, mace, ginger, cinnamon, and pepper added flavor and variety to the monotonous diet of Europeans. Spices were also used in the preparation of medicinal drugs and incense for religious ceremonies. In the late thirteenth century, Venetian Marco Polo (1254?-1324?), the greatest of medieval travelers, had visited the court of the Chinese emperor. The widely publicized account of his experiences in *Travels* (ca 1298) stimulated the trade in spices between Asia and Italy. The Venetians came to hold a monopoly of that trade in western Europe.

Spices were grown in India and China, shipped across the Indian Ocean to ports on the Persian Gulf, and then

transported by Arabs across the Arabian Desert to Mediterranean ports. But the rise of the Ming Dynasty in China in the late fourteenth century resulted in the expulsion of foreigners. And the steady penetration of the Ottoman Turks into the eastern Mediterranean forced Europeans to seek a new route to the Asian spice markets.

The basic reason for European exploration and expansion, however, was the quest for material profit. Mariners and explorers frankly admitted this. As Bartholomew Diaz put the matter, his motives were "to serve God and His Majesty, to give light to those who were in darkness and to grow rich as all men desire to do." When Vasco da Gama reached the port of Calicut, India, in 1498, a native asked what the Portuguese wanted. Da Gama replied, "Christians and spices."¹¹ The bluntest of the Spanish conquistadors, Hernando Cortés announced as he prepared to conquer Mexico, "I have come to win gold, not to plow the fields like a peasant."¹² A sixteenth-

Pepper Harvest To break the monotony of a bland diet, Europeans had a passion for pepper, which—along with cinnamon, cloves, nutmeg, and ginger—was the main object of the Asian trade. Since one kilo of pepper cost 2 grams of silver at the place of production in the East Indies, 10 to 14 grams of silver in Alexandria, Egypt, 14 to 18 grams in Venice, and 20 to 30 grams at the markets of northern Europe, we can appreciate the fifteenth-century expression "as dear as pepper." Here natives fill vats, while the dealer tastes a peppercorn for pungency. (*Bibliothèque Nationale, Paris/ Bridgeman Art Library International Ltd*)



century diplomat, Ogier Gheselin de Busbecq, summed up this paradoxical attitude well: in expeditions to the Indies and the Antipodes, he said, "religion supplies the pretext and gold the motive."¹³

Spanish and Portuguese explorers carried the fervent Catholicism and missionary zeal of the Iberian Peninsula to the New World, and once in America they urged home governments to send clerics. At bottom, however, wealth was the driving motivation.

The Problem of Christopher Columbus

The year 1992, which marked the quincentenary of Columbus's first voyages to the Americas, spawned an enormous amount of discussion about the significance of his voyages. Journalists, scholars, amateurs, and polemicists debated Columbus's accomplishments and failures. Until the 1980s, however, most writers would have generally agreed with Harvard historian Samuel Eliot Morison in his 1942 biography of the explorer:

*The whole history of the Americas stems from the Four Voyages of Columbus; today a score of independent nations and dominions unite in homage to Columbus, the stout-hearted son of Genoa, who carried Christian civilization across the Ocean Sea.*¹⁴

In 1942, the Western Powers believed they were engaged in a life-and-death struggle to defend "Christian civilization" against the evil of fascism.

In contrast to this lavish praise, Columbus has recently undergone severe criticism. He enslaved and sometimes killed the Indians he encountered. He was a cruel and ineffective governor of Spain's Caribbean colony. Moreover, he did not discover the continents: others—Africans and Europeans—had been there before him. And not only did he not discover the continents; he also misunderstood what he had found. In short, he was a fool who did not know what was going on around him. Some have criticized him because he abandoned the mother of his illegitimate son. Other writers have faulted Columbus as an opportunistic adventurer who loved the trappings of grand titles. Some claim he was the originator of European exploitation of the non-European world; he destroyed the paradise that had been the New World.¹⁵ Because these judgments rest on social and ethical standards that did not exist in Columbus's world, responsible scholars consider them ahistorical.

Using the evidence of his journal (sea log) and letters, let us ask three basic questions. First, what kind of man was Columbus, and what forces or influences shaped

him? Second, in sailing westward from Europe, what were his goals? Third, did he achieve his goals, and what did he make of his discoveries?

The central feature in the character of Christopher Columbus is that he was a deeply religious man. He began the *Journal* of his voyage to the Americas in the form of a letter to Ferdinand and Isabella of Spain:

*On 2 January in the year 1492, when your Highnesses had concluded their war with the Moors who reigned in Europe, I saw your Highnesses banners victoriously raised on the towers of the Alhambra, the citadel of the city, and the Moorish king come out of the city gates and kiss the hands of your Highnesses and the prince, My Lord. And later in that same month, on the grounds of information I had given your Highnesses concerning the lands of India . . . your Highnesses decided to send me, Christopher Columbus, to see these parts of India and the princes and peoples of those lands and consider the best means for their conversion.*¹⁶

Thus he had witnessed the Spanish reconquest of Granada and shared fully in the religious and nationalistic fervor surrounding that event. Just seven months separated Isabella and Ferdinand's entry into Granada on January 2 and Columbus's departure westward on August 3, 1492. In his mind, the two events were clearly linked. Long after Europeans knew something of Columbus's discoveries in the Caribbean, they nevertheless considered the restoration of Muslim Granada to Christian hands as Ferdinand and Isabella's greatest achievement; for the reconquest the Spanish pope Alexander VI rewarded them in 1494 with the title "Most Catholic Kings." Like the Spanish rulers and most Europeans of his age, Columbus understood Christianity as a missionary religion that should be carried to places and peoples where it did not exist. Although Columbus certainly had material and secular goals, first and foremost, as he wrote in 1498, he believed he was a divine agent: "God made me the messenger of the new heaven and the new earth of which he spoke in the Apocalypse of St. John . . . and he showed me the post where to find it."¹⁷

Columbus was also very knowledgeable about the sea. He was familiar with such fifteenth-century Portuguese navigational developments as *portolans*—written descriptions of the courses along which ships sailed, showing bays, coves, capes, ports, and the distances between these places—and the use of the magnetic needle as a nautical instrument. Columbus had spent years consulting geographers, mapmakers, and navigators. And, as he implied in his *Journal*, he had acquired not only theoretical but also practical experience: "I have spent twenty-three years at sea and have not left it for any length of time

worth mentioning, and I have seen everything from east to west [meaning he had been to England] and I have been to Guinea [north and west Africa].”¹⁸ Although some of Columbus’s geographical theories, such as his measurement of the distance from Portugal to Japan at 2,760 miles, when it is actually 12,000, proved inaccurate, his successful thirty-three-day voyage to the Caribbean owed a great deal to his seamanship and his knowledge of the accurate use of instruments.

What was the object of this first voyage? He gave the answer in the very title of the expedition, “The Enterprise of the Indies.” He wanted to find a direct ocean route to Asia that would provide the opportunity for a greatly expanded trade in which Spain would participate. Two recent scholars have written, “If Columbus had not sailed westward in search of Asia, someone else would have done so. The time was right for such a bold undertaking.” Someone else might have done so, but the fact remains that Columbus, displaying a characteristic Renaissance curiosity and restless drive, actually did it.

How did Columbus interpret what he had found, and in his mind did he achieve what he had set out to do? His mind had been formed by the Bible and the geographical writings of classical authors, as had the minds of most educated people of his times. Thus as people have often done in every age, Columbus ignored the evidence of his eyes and described what he wanted to see in the Caribbean as an idyllic paradise, a peaceful garden of Eden. (See the feature “Listening to the Past: Columbus Describes His First Voyage” on pages 526–527.) When accounts of his travels were published, Europeans’ immediate fascination with this image of the New World meant that Columbus’s propaganda created an instant myth. But having sensed that he had not found the spice markets and bazaars of Asia, Columbus shifted his goal from establishing trade with the (East) Indians and Chinese to establishing the kind of trade the Portuguese then conducted with Africa and with the Atlantic islands. That meant setting up some form of government in the islands, and Columbus had little interest in or capacity for governing. In 1496 he had forcibly subjugated the island of Hispaniola, enslaved the Indians, and laid the basis for a system of land grants tied to the Indians’ labor service. Borrowing practices and institutions from reconquest Spain and the Canary Islands, Columbus laid the foundation for Spanish imperial administration. In all of this, Columbus was very much a man of his times. He never understood, however, that the scale of his discoveries created problems of trade, settlers, governmental bureaucracy, and, from a twenty-first-century perspective, the rights of native peoples.¹⁹

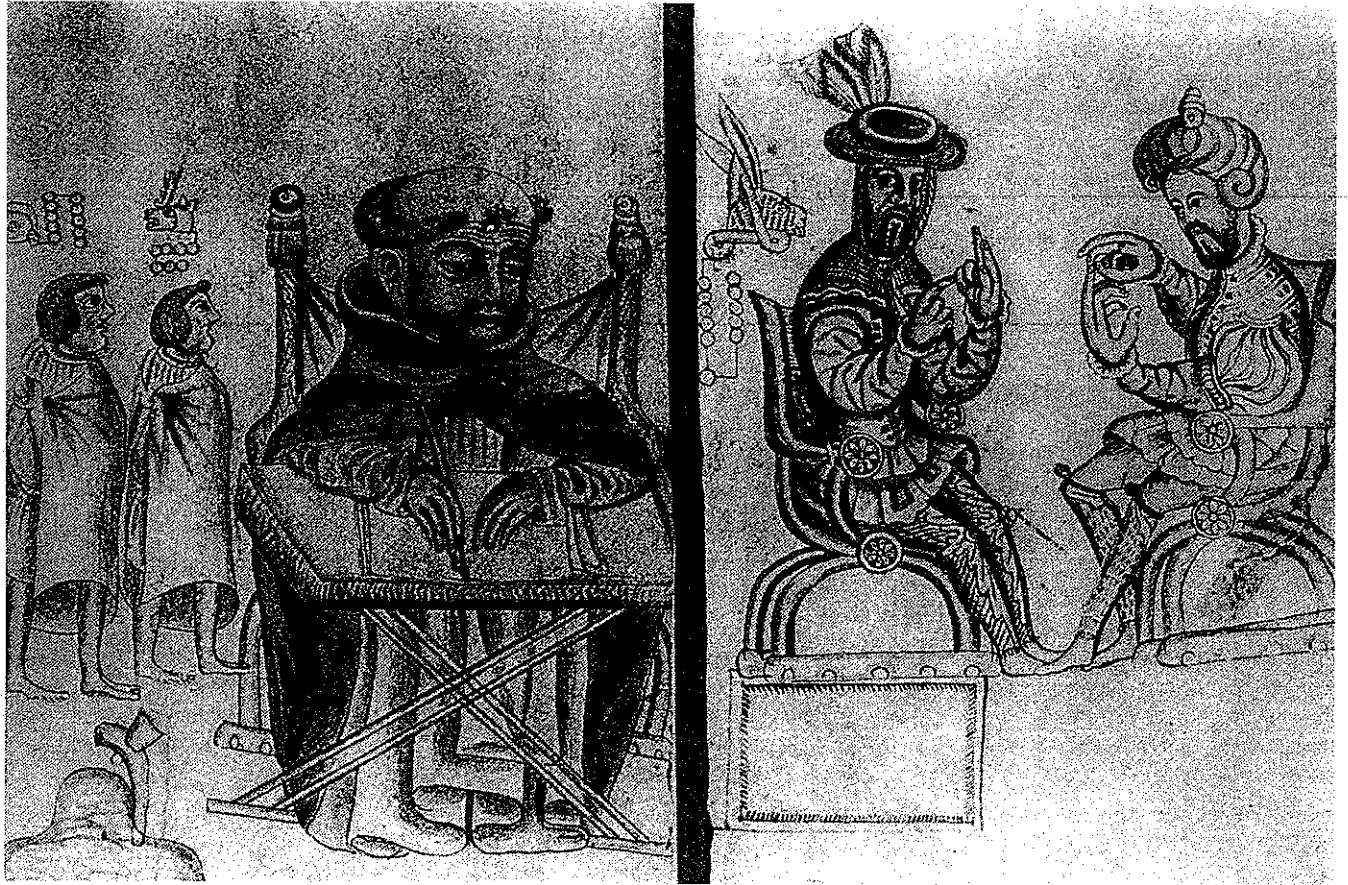
Later Explorers

News of Columbus’s first voyage rapidly spread across Europe. On April 1, 1493, a printer in Barcelona published in Spanish Columbus’s letter describing what he believed he had found. By the end of that month, the letter had been translated into Latin and published in Rome as *De Insulis Inventis* (On the Discoveries of the Islands). Within a year, printers in Paris, Basel, Antwerp, and Venice had brought out six more Latin editions, which were soon followed by translations in German and Tuscan, the dialect of the Florentines. In a 1503 letter, Florentine navigator Amerigo Vespucci (1454–1512), in whose honor America was named, wrote, “Those new regions which we found and explored with the fleet . . . we may rightly call a New World.” This letter, titled *Mundus Novus* (The New World), was the first document to describe America as a continent separate from Asia. Some scholars today try to avoid the terms *discovery* and *New World*, lest they be considered Eurocentric, but the use of those words rests on a tradition begun by the early explorers themselves.

The Caribbean islands—the West Indies—represented to zealous Spanish missionaries millions of Indian natives for conversion to Christianity. Hispaniola, Cuba, and Puerto Rico also offered gold. Forced labor and starvation in the Spaniards’ gold mines rapidly killed off the Indians. Even more, diseases brought by Europeans, against which the long-isolated Indians had no immunity, had a devastating effect on the native people. When Columbus arrived in 1492, the population of Hispaniola stood at approximately 100,000; in 1570, 300 people survived. Indian slaves from the Bahamas and black Africans from Guinea were then imported to do the mining.

The search for precious metals determined the direction of Spanish exploration and expansion into South America. When it became apparent that placer mining (in which ore is separated from soil by panning) in the Caribbean islands was slow and the rewards were slim, new routes to the East and new sources of gold and silver were sought.

In 1519 Spanish ruler Charles V commissioned Ferdinand Magellan (1480–1521) to find a direct route to the spices of the Moluccas off the southeast coast of Asia. Magellan sailed southwest across the Atlantic to Brazil and proceeded south around Cape Horn into the Pacific Ocean (see Map 15.3). He crossed the Pacific, sailing west, to the Malay Archipelago, which he called the “Western Isles.” (Some of these islands were conquered in the 1560s and named the “Philippines” for Philip II of Spain.)



Yanhuitlan Codex The Mixtec people in southern Mexico, having assimilated and reinterpreted European forms, possessed an advanced and sophisticated culture. About 1550, Mesoamerican scholars of the Mixtec produced this codex (manuscript), which shows those they considered leaders of colonial society: from left, Indian *caciques* (leaders, chiefs); a Dominican friar of the order charged with converting the region; and Spanish administrators. (*Academia de Bella Artes, Puebla. Courtesy, Library of Congress*)

Though Magellan was killed, the expedition continued, returning to Spain in 1522 from the east by way of the Indian Ocean, the Cape of Good Hope, and the Atlantic. Terrible storms, mutiny, starvation, and disease haunted this voyage. Nevertheless, it verified the theory that the earth was round and brought information about the vastness of the Pacific. Magellan also proved that the earth was much larger than Columbus had estimated.

In the West Indies, the slow recovery of gold, the shortage of a healthy labor force, and sheer restlessness speeded up Spain's search for wealth. In 1519, the year Magellan departed on his worldwide expedition, a brash and determined Spanish adventurer named Hernando Cortés (1485–1547) crossed from Hispaniola to mainland Mexico with six hundred men, seventeen horses,

and ten cannon. Within three years, Cortés had taken captive the Aztec emperor Montezuma, conquered the fabulously rich Aztec Empire, and founded Mexico City as the capital of New Spain. The subjugation of northern Mexico took longer, but between 1531 and 1550 the Spanish gained control of Zacatecas and Guanajuato, where rich silver veins were soon tapped.

Another Spanish conquistador, Francisco Pizarro (1470–1541), repeated Cortés's feat in Peru. Between 1531 and 1536, with even fewer resources, Pizarro crushed the Inca Empire in western South America and established the Spanish viceroyalty of Peru, with its center at Lima. In 1545 the Spanish opened at Potosí in the Peruvian highlands what became the richest silver mines in the New World.

Between 1525 and 1575, the riches of the Americas poured into the Spanish port of Seville and the Portuguese capital of Lisbon. For all their new wealth, however, Lisbon and Seville did not become important trading centers. It was the Flemish city of Antwerp, controlled by the Spanish Habsburgs, that developed into the great entrepôt for overseas bullion and Portuguese spices and served as the commercial and financial capital of the entire European world (see page 493).

By the end of the sixteenth century, Amsterdam had overtaken Antwerp as the financial capital of Europe. The Dutch had also embarked on foreign exploration and conquest. The Dutch East India Company, founded in 1602, became the major organ of Dutch imperialism and within a few decades expelled the Portuguese from Ceylon and other East Indian islands. By 1650 the Dutch West India Company had successfully intruded on the Spanish possessions in the Americas, in the process gaining control of much of the African and American trade.

English and French explorations lacked the immediate, sensational results of those of the Spanish and Portuguese. In 1497 John Cabot, a Genoese merchant living in London, sailed for Brazil but discovered Newfoundland. The next year he returned and explored the New England coast and perhaps as far south as Delaware. Since these expeditions found no spices or gold, King Henry VII lost interest in exploration. Between 1534 and 1541, Frenchman Jacques Cartier made several voyages and explored the St. Lawrence region of Canada, but the first permanent French settlement, at Quebec, was not founded until 1608.

The Economic Effects of Spain's Discoveries in the New World

The sixteenth century has been called the **Golden Century of Spain**. The influence of Spanish armies, Spanish Catholicism, and Spanish wealth was felt all over Europe. This greatness rested largely on the influx of precious metals from the New World. The mines at Zacatecas and Guanajuato in Mexico and Potosí in Peru poured out huge quantities of precious metals. To protect this treasure from French and English pirates, armed convoys transported it each year to Spain. Between 1503 and 1650, 16 million kilograms of silver and 185,000 kilograms of gold entered the port of Seville.

Meanwhile, Spain was experiencing a steady population increase, creating a sharp rise in the demand for food and goods. Spanish colonies in the Americas also represented a demand for products. Because Spain had expelled some of its best farmers and business people, the

Jews in 1492 and the Muslims in the sixteenth and seventeenth centuries, the Spanish economy suffered and could not meet the new demands. Prices rose and with them the costs of manufacturing cloth and other goods. As a result, Spanish products could not compete in the international market with cheaper products made elsewhere. The textile industry was badly hurt. Prices spiraled upward faster than the government could levy taxes to dampen the economy. (Higher taxes would have cut the public's buying power; with fewer goods sold, prices would have come down.)

Did the flood of American silver bullion cause the inflation? Scholars have long debated this question. Prices rose most steeply before 1565, but bullion imports reached their peak between 1580 and 1620. Thus there is no direct correlation between silver imports and the inflation rate. Did the substantial population growth accelerate the inflation rate? Perhaps: when the population pressure declined after 1600, prices gradually stabilized. One fact is certain: the **price revolution** severely strained government budgets. Several times between 1557 and 1647, Philip II and his successors were forced to repudiate the state debt, which in turn undermined confidence in the government. By the seventeenth century, the economy was a shambles, and Spanish predominance was over.

As Philip II paid his armies and foreign debts with silver bullion, the Spanish inflation was transmitted to the rest of Europe. Between 1560 and 1600, much of Europe experienced large price increases. Prices doubled and in some cases quadrupled, and wages did not keep pace with prices. Spain suffered most severely, but all European countries were affected. People who lived on fixed incomes, such as the continental nobles, were badly hurt because their money bought less. Those who owed fixed sums of money, such as the middle class, prospered: in a time of rising prices, debts had less value each year. Food costs rose most sharply, and the poor fared worst of all.

Colonial Administration

Columbus, Cortés, and Pizarro claimed the lands they had "discovered" for the Crown of Spain. How were these lands to be governed? According to the Spanish theory of absolutism, the Crown was entitled to exercise full authority over all imperial lands. In the sixteenth century, the Crown divided its New World territories into four **viceroyalties**, or administrative divisions: New Spain, which consisted of Mexico, Central America, and present-day California, Arizona, New Mexico, and Texas, with the capital at Mexico City; Peru, originally all the lands in continental South America, later reduced to the territory

of modern Peru, Chile, Bolivia, and Ecuador, with the viceregal seat at Lima; New Granada, including present-day Venezuela, Colombia, Panama, and, after 1739, Ecuador, with Bogotá as its administrative center; and La Plata, consisting of Argentina, Uruguay, and Paraguay, with Buenos Aires as the capital. Within each territory, the viceroy, or imperial governor, exercised broad military and civil authority as the direct representative of the sovereign in Madrid. The viceroy presided over the *audiencia*, a board of twelve to fifteen judges that served as his advisory council and the highest judicial body. The enlightened Spanish king Charles III (r. 1759–1788) introduced the system of *intendants*. These royal officials possessed broad military, administrative, and financial authority within their intendency and were responsible not to the viceroy but to the monarchy in Madrid.

From the early sixteenth century to the beginning of the nineteenth, the Spanish monarchy acted on the mercantilist principle that the colonies existed for the financial benefit of the home country. The mining of gold and silver was always the most important industry in the colonies. The Crown claimed the *quinto*, one-fifth of all precious metals mined in South America. Gold and silver yielded the Spanish monarchy 25 percent of its total income. In return, it shipped manufactured goods to the Americas and discouraged the development of native industries.

The Portuguese governed their colony of Brazil in a similar manner. After the union of the Crowns of Portugal and Spain in 1580, Spanish administrative forms were introduced. Local officials called *corregidores* held judicial and military powers. Mercantilist policies placed severe restrictions on Brazilian industries that might compete with those of Portugal. In the seventeenth century, the use of black slave labor made possible the cultivation of coffee and cotton, and in the eighteenth century Brazil led the world in the production of sugar. The unique feature of colonial Brazil's culture and society was its thoroughgoing intermixture of Indians, whites, and blacks.

Changing Attitudes

What were the cultural consequences of the religious wars and of the worldwide discoveries? What impact did the discoveries and wars have on Europeans' attitudes? The clash of traditional religious and geographical beliefs with the new knowledge provided by explorers—combined with decades of devastation and disorder within

Europe—bred confusion, uncertainty, and insecurity. Geographical evidence based on verifiably scientific proofs contradicted the evidence of the Scriptures and of the classical authors.

The age of religious wars was one of extreme and violent contrasts. It was a deeply religious period in which people fought passionately for their beliefs; 70 percent of the books printed dealt with religious subjects. Yet the times saw the beginnings of religious skepticism. Europeans explored new continents, partly with the missionary aim of Christianizing the peoples they encountered. Yet the Spanish, Portuguese, Dutch, and English proceeded to dominate and enslave the Indians and blacks they found. While Europeans indulged in gross sensuality, the social status of women declined. The exploration of new continents reflected deep curiosity and broad intelligence, yet Europeans believed in witches and burned thousands at the stake. Sexism, racism, and skepticism had all originated in ancient times. But late in the sixteenth century, they began to take on their familiar modern forms.

The Status of Women

Did new ideas about women appear in this period? Theological and popular literature on marriage in Reformation Europe helps answer this question (see pages 466, 472). These manuals emphasized the qualities expected of each partner. A husband was obliged to provide for the material welfare of his wife and children. He was directed to protect his family while remaining steady and self-controlled. Especially was a husband and father to rule his household firmly but justly. But he was not to behave as a tyrant, a guideline counselors repeated frequently. A wife should be a mature person, a good household manager, and a subservient and faithful spouse. The husband also owed fidelity, and both Protestant and Catholic moralists rejected the double standard of sexual morality as a threat to family unity. Counselors believed that marriage should be based on mutual respect and trust. While they discouraged impersonal unions arranged by parents, they did not think romantic attachments—based on physical attraction and emotional love—a sound basis for an enduring relationship.

Moralists held that the household was a woman's first priority. She might assist in her own or her husband's business and do charitable work. Involvement in social or public activities, however, was inappropriate because it distracted the wife from her primary responsibility, her household. If women suffered under their husbands'

yokes, writers explained that submission was the punishment they had inherited from Eve, penance for man's fall, like the pain of childbearing. Moreover, they said, a woman's lot was no worse than a man's: he had to earn the family's bread by the sweat of his brow.²⁰

Catholics viewed marriage as a sacramental union, which, validly entered into, could not be dissolved. Protestants saw marriage as a contract, whereby each partner promised the other support, companionship, and the sharing of mutual goods. Protestants recognized a mutual right to divorce and remarriage for various reasons, including adultery and irreparable breakdown.²¹ Society in the early modern period was patriarchal. While women neither lost their identity nor lacked meaningful work, the pervasive assumption was that men ruled. Leading students of the Lutherans, Catholics, French Calvinists, and English Puritans tend to concur that there was no amelioration in women's definitely subordinate status.

There were some remarkable success stories, however. Elizabeth Hardwick, the orphaned daughter of an obscure English country squire, made four careful marriages, each of which brought her more property and carried her higher up the social ladder. She managed her estates, amounting to more than 100,000 acres, with a degree of business sense rare in any age. The two great mansions she built, Chatsworth and Hardwick, stand today as monuments to her acumen. Having established several aristocratic dynasties, she died in 1608, past her eightieth year, one of the richest people in England.²²

Artists' drawings of plump, voluptuous women and massive, muscular men revealed the contemporary standards of physical beauty. It was a sensual age that gloried in the delights of the flesh. Some people, such as humanist poet Aretino, found sexual satisfaction with both sexes. Reformers and public officials simultaneously condemned and condoned sexual "sins." The oldest profession had many practitioners, and when in 1566 Pope Pius IV expelled all the prostitutes from Rome, so many people left and the city suffered such a loss of revenue that in less than a month the pope was forced to rescind the order. Scholars debated Saint Augustine's notion that whores served a useful social function by preventing worse sins. Prostitution was common because poverty forced women and young men into it. Since the later Middle Ages, licensed houses of prostitution had been common in urban centers (see page 398). The general public took the matter for granted. Consequently, civil authorities in both Catholic and Protestant countries licensed houses of public prostitution. These establish-

ments were intended, however, for the convenience of single men, and some Protestant cities, such as Geneva and Zurich, installed officials in the brothels with the express purpose of preventing married men from patronizing them.

Moralists naturally railed against prostitution. For example, Melchior Ambach, the Lutheran editor of many tracts against adultery and whoring, wrote in 1543 that if "houses of women" for single and married men were allowed, why not provide a "house of boys" for women who lacked husbands to service them? "Would whoring be any worse for the poor, needy female sex?"²³ Ambach, of course, was not being serious: by treating infidelity from the perspective of female, rather than male, customers, he was still insisting that prostitution destroyed the family and society.

Single women of the middle and working classes in the sixteenth and seventeenth centuries worked in many occupations and professions—as domestic servants, butchers, shopkeepers, nurses, goldsmiths, midwives, and workers in the weaving and printing industries. Married women normally assisted in their husbands' businesses. And what became of the thousands of women who left convents and nunneries during the Reformation? This question concerns primarily women of the upper classes, who formed the dominant social group in the religious houses of late medieval Europe.

Luther and the Protestant reformers believed that celibacy had no scriptural basis, that young girls were forced by their parents into convents, and that once there they were bullied by men into staying. Therefore, reformers favored the suppression of women's religious houses and encouraged ex-nuns to marry. Marriage, the reformers maintained, not only gave women emotional and sexual satisfaction, but also freed them from clerical domination, cultural deprivation, and sexual repression.²⁴ Consequently, these women apparently passed from clerical domination to subservience to husbands.

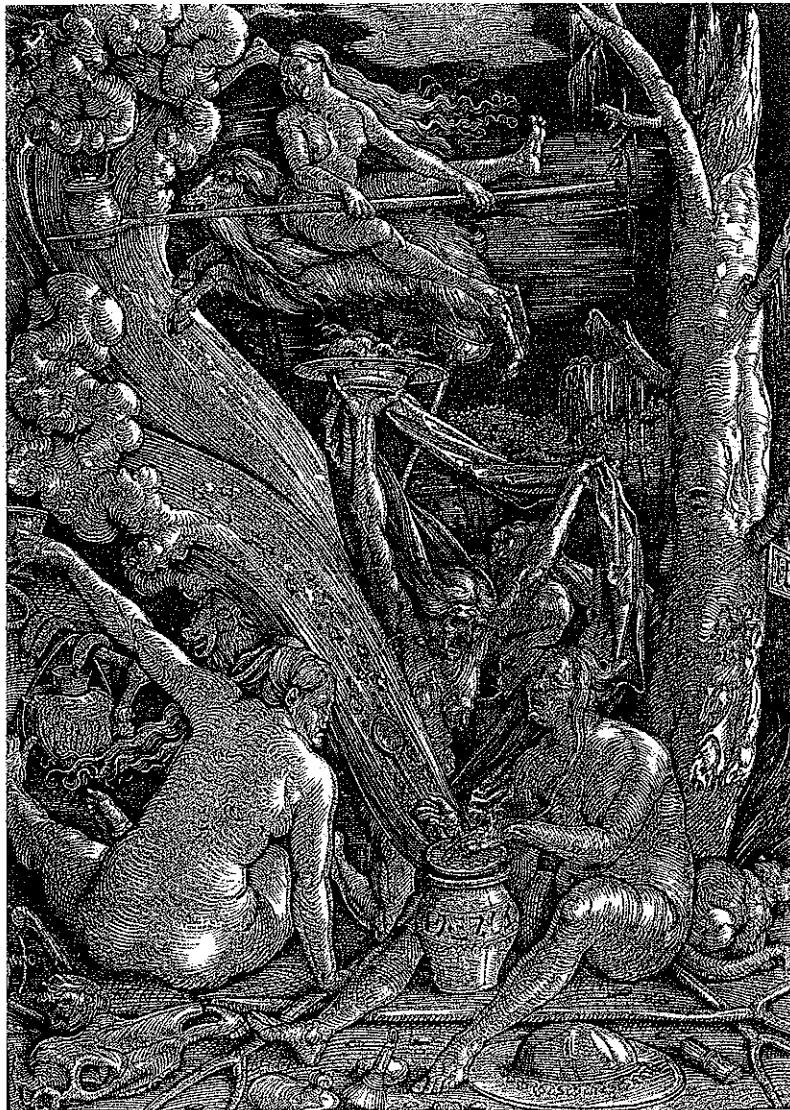
If some nuns in the Middle Ages lacked a genuine religious vocation and if some religious houses witnessed financial mismanagement and moral laxness, convents nevertheless provided women of the upper classes with scope for their literary, artistic, medical, or administrative talents if they could not or would not marry. With the closing of convents, marriage became virtually the only occupation for upper-class Protestant women. This helps explain why Anglicans, Calvinists, and Lutherans established communities of religious women, such as the Lutheran one at Kaiserwerth in the Rhineland, in the eighteenth and nineteenth centuries.²⁵

The Great European Witch-hunt

The great European witch scare reveals something about contemporary attitudes toward women. The period of the religious wars witnessed a startling increase in the phenomenon of witch-hunting, whose prior history was long but sporadic. "A witch," according to Chief Justice Coke of England, "was a person who hath conference with the Devil to consult with him or to do some act." This definition by the highest legal authority in England demonstrates that educated as well as ignorant people believed in witches. Witches were thought to be individuals who could mysteriously injure other people or animals—by causing a person to become blind or impotent, for in-

stance, or by preventing a cow from giving milk. Belief in witches predated Christianity. For centuries, tales had circulated about old women who made nocturnal travels on greased broomsticks to *sabbats*, or assemblies of witches, where they participated in sexual orgies and feasted on the flesh of infants. In the popular imagination, witches had definite characteristics. The vast majority were married women or widows between fifty and seventy years old, crippled or bent with age, with pockmarked skin. They often practiced midwifery or folk medicine, and most had sharp tongues and were quick to scold.

Religious reformers' extreme notions of the Devil's powers and the insecurity created by the religious wars contributed to the growth of belief in witches. The idea



Hans Baldung Grien (1484/5–1545): *Witches' Sabbath* (1510) Trained by the great German graphic artist and painter Albrecht Dürer at Nuremberg, Baldung (as he was known) in this woodcut combines learned and stereotypical beliefs about witches: they traveled at night on broomsticks, met at sabbats (or assemblies), feasted on infants (in dish held high), concocted strange potions, and possessed an aged and debauched sensuality. (*Germanisches Nationalmuseum Nürnberg*)

developed that witches made pacts with the Devil in return for the power to work mischief on their enemies. Since pacts with the Devil meant the renunciation of God, witchcraft was considered heresy. Persecution for witchcraft had actually begun in the later fourteenth century, when witchcraft was declared heresy. The century between 1560 and 1660, when mainstream Protestantism and Tridentine Catholicism had begun to settle into definite confessional blocs, saw witch-hunting on an unprecedented and virulent scale, touching every part of Europe from Iceland to Russia.

Fear of witches took a terrible toll on innocent lives in parts of Europe. In southwestern Germany, 3,229 witches were executed between 1561 and 1670, most by burning. The communities of the Swiss Confederation tried 8,888 persons between 1470 and 1700 and executed 5,417 of them as witches. In all the centuries before 1500, witches in England had been suspected of causing perhaps "three deaths, a broken leg, several destructive storms and some bewitched genitals." Yet between 1559 and 1736, witches were thought to have caused thousands of deaths, and in that period almost 1,000 witches were executed in England.²⁶

Historians and anthropologists have offered a variety of explanations for the great European witch-hunt. Some scholars maintain that charges of witchcraft were a means of accounting for inexplicable misfortunes. Just as the English in the fifteenth century had blamed their military failures in France on Joan of Arc's witchcraft, so in the seventeenth century the English Royal College of Physicians attributed undiagnosable illnesses to witchcraft. Some scholars hold that in small communities, which typically insisted on strict social conformity, charges of witchcraft were a means of attacking and eliminating the nonconformist; witches, in other words, served the collective need for scapegoats. The evidence of witches' trials, some writers suggest, shows that women were not accused because they harmed or threatened their neighbors; rather, their communities believed such women worshiped the Devil, engaged in wild sexual activities with him, and ate infants. Other scholars argue the exact opposite: that people were tried and executed as witches because their neighbors feared their evil powers. Finally, there is the theory that the unbridled sexuality attributed to witches was a psychological projection on the part of their accusers resulting from Christianity's repression of sexuality.

Though these different hypotheses exist, scholars still cannot fully explain the phenomenon. The exact reasons for the persecution of women as witches probably varied from place to place. Nevertheless, given the broad strand of misogyny (hatred of women) in Western religion, the

long-held belief in the susceptibility of women (so-called weaker vessels) to the Devil's allurements, and the pervasive seventeenth-century belief about women's multiple and demanding orgasms and thus their sexual insatiability, it is not difficult to understand why women were accused of all sorts of mischief and witchcraft. Charges of witchcraft provided a legal basis for the execution of tens of thousands of women. As the most important capital crime for women in early modern times, witchcraft has considerable significance for the history and status of women.²⁷ Witch-hunting declined only in the late eighteenth century, as fear of the Devil and his powers of malevolent sorcery waned among the educated ruling classes.

European Slavery and the Origins of American Racism

Since ancient times, victors in battle have enslaved conquered peoples. In the later Middle Ages, slavery was deeply entrenched in southern Italy, Sicily, Crete, and Iberia. The bubonic plague, famines, and other epidemics created a severe shortage of agricultural and domestic workers throughout Europe, encouraging Italian merchants to buy slaves from the Balkans, Thrace, southern Russia, and central Anatolia for sale in the West. In 1364 the Florentine government allowed the unlimited importation of slaves so long as they were not Christians. Between 1414 and 1423, at least ten thousand slaves were sold in Venice alone. The slave trade represented one aspect of Italian business enterprise during the Renaissance: where profits were lucrative, papal threats of excommunication failed to stop Genoese slave traders (see page 438). The Genoese set up colonial stations in the Crimea and along the Black Sea, and according to an international authority on slavery, these outposts were "virtual laboratories" for the development of slave plantation agriculture in the New World.²⁸ This form of slavery had nothing to do with race; almost all slaves were white. How, then, did black African slavery enter the European picture and take root in South and then North America?

In 1453 the Ottoman capture of Constantinople halted the flow of white slaves from the Black Sea region and the Balkans. Mediterranean Europe, cut off from its traditional source of slaves, had no alternative source for slave labor but sub-Saharan Africa. The centuries-old trans-Saharan trade was greatly stimulated by the existence of a ready market in the vineyards and sugar plantations of Sicily and Majorca. By the later fifteenth century, the Mediterranean had developed an "American" form of slavery before the discovery of America.



African Slave and Indian Woman A black slave approaches an Indian prostitute. Unable to explain what he wants, he points with his finger; she eagerly grasps for the coin. The Spanish caption above moralizes on the black man using stolen money—yet the Spaniards ruthlessly expropriated all South American mineral wealth. (*New York Public Library*)

(See the feature “Individuals in Society: Juan de Pareja.”) Because slavery was sanctioned by the Bible and the ancient philosophers, few people thought it morally wrong.

Meanwhile, the Genoese and other Italians had colonized the Canary Islands in the eastern Atlantic. Prince Henry the Navigator’s sailors (see page 503) discovered the Madeira Islands and made settlements there. In this stage of European expansion, “the history of slavery became inextricably tied up with the history of sugar.” Though it was an expensive luxury that only the affluent could afford, population increases and monetary expan-

sion in the fifteenth century led to an increasing demand for sugar. Resourceful Italians provided the capital, cane, and technology for sugar cultivation on plantations in southern Portugal, Madeira, and the Canary Islands. Meanwhile, in the period 1490 to 1530, the port of Lisbon saw between three hundred and two thousand black slaves arrive annually (see Map 15.4). From Lisbon, where African slaves performed most of the manual labor and constituted 10 percent of the city’s population, slaves were transported to the sugar plantations of Madeira, the Azores, and the Cape Verde Islands. Sugar and the small Atlantic islands gave New World slavery its distinctive shape. Columbus himself, who spent a decade in Madeira, brought sugar plants on his voyages to “the Indies.”²⁹

As already discussed, European expansion across the Atlantic led to the economic exploitation of the Americas. In the New World, the major problem settlers faced was a shortage of labor. As early as 1495, the Spanish solved the problem by enslaving the native Indians. In the next two centuries, the Portuguese, Dutch, and English followed suit.

Although the Aztecs of Mexico and the Incas of Peru had various forms of servile labor, including domestic, agricultural, and industrial slavery, before European intrusion, native American peoples were not accustomed to the harshness of Spanish exploitation. They could not endure panning for gold for twelve hours a day in the broiling sun. The Indians died “like fish in a bucket,” one Spanish settler reported.³⁰ In 1515 a Spanish missionary, Bartolomé de las Casas (1474–1566), who had seen the evils of Indian slavery, urged the future emperor Charles V to end Indian slavery and to import blacks from Africa. Church law did not strictly forbid black slavery, and Las Casas thought blacks could better survive under South American conditions. Charles agreed, and in 1518 the African slave trade began. (When the blacks arrived, Las Casas immediately regretted his suggestion.) Columbus’s introduction of sugar plants, moreover, stimulated the need for black slaves; and the experience and model of plantation slavery in Portugal and the Atlantic islands encouraged the establishment of a similar agricultural pattern in the New World.

In Africa, where slavery was entrenched (as it was in the Islamic world, southern Europe, and China), African kings and dealers sold black slaves to European merchants who participated in the transatlantic trade. The Portuguese brought the first slaves to Brazil; by 1600, 4,000 were being imported annually. After its founding in 1621, the Dutch West India Company, with the full support of the government of the United Provinces, transported thousands of Africans to Brazil and the

Individuals in Society

Juan de Pareja

A marginal person is one who lives outside the mainstream of the dominant society, who is not fully assimilated into or accepted by that society, but from whose life and experience we learn about the values and ideals of the dominant group. Such a person was the Spanish religious and portrait painter Juan de Pareja.

Pareja was born in Antequera, an agricultural region and the old center of Muslim culture near Seville in southern Spain. Of his parents we know nothing. Because a rare surviving document calls him a "mulatto," one of his parents must have been white and the other must have had some African blood. The Spanish word *mulatto* derives from the Arabic *muwallad*, a person of mixed race, and some scholars, using religion to describe ethnic category, speak of Pareja's "Muslim descent." The region from which he came makes that possible, but we do not know whether he actually believed in or practiced Islam.

In 1630 Pareja applied to the mayor of Seville for permission to travel to Madrid to visit his brother and "to perfect his art." The document lists his occupation as "a painter in Seville." Since it mentions no other name, it is reasonable to assume that Pareja arrived in Madrid a free man. Sometime between 1630 and 1648, however, he came into the possession of the artist Diego Velázquez (1599–1660); Pareja became a slave.

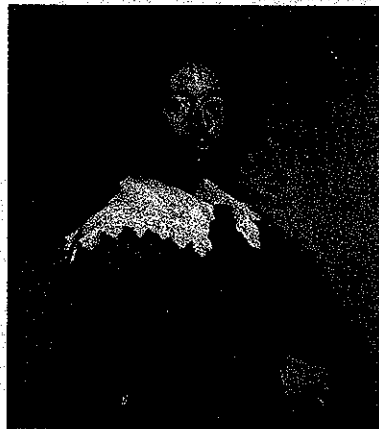
In the twelfth century, Muslim slaves helped build the cathedral of Saint James at Santiago de Compostela, one of the great shrines of medieval Christendom. During the long wars of the reconquista, Muslims and Christians captured each other in battle and used the defeated as slaves. The fifteenth and sixteenth centuries had seen a steady flow of sub-Saharan Africans into the Iberian peninsula. Thus early modern Spain was a slaveholding society.

How did Velázquez acquire Pareja? By purchase? As a gift? Had Pareja fallen into debt, or committed some crime, and thereby lost his freedom? We do not know. Velázquez, the greatest Spanish painter of the seventeenth century, had a large studio with many assistants. Pareja was set to grinding powders to make colors and to preparing canvases. He must have demonstrated ability because, when Velázquez went to Rome in 1648, he chose Pareja to accompany him.

In 1650, as practice for a portrait of Pope Innocent X, Velázquez painted Pareja. That same year,

Velázquez signed the document that gave Pareja his freedom, to become effective in 1654. From 1654 until his death, Pareja worked in Madrid as an independent painter. Although he received recognition for his work, only one painting survives: *The Calling of Saint Matthew*, signed and dated 1661 (see page 522). Modern art historians dispute its merit. Some believe it shows a forceful baroque energy and considerable originality; others consider it derivative of Velázquez.

What does the public career of this seventeenth-century marginal person tell us about the man and his world? After living in Seville and Madrid, he traveled widely, visiting Genoa, Venice, Rome, and Naples. Travel may have broadened him, producing a cosmopolitan man. Pareja's career suggests that a person of talent and ability could rise in Spanish society, despite the social and religious barriers that existed at the time. Jonathan Brown, the leading authority on Velázquez, describes Pareja's appearance in Velázquez's portrait as "self-confident." A more enthusiastic student writes, "The Metropolitan is probably the greatest museum in the world . . . and this [Velázquez's portrait of Pareja] is its greatest painting. . . . The man was technically a slave. . . . However, we can see from Velázquez's painting that the two were undeniably equals. That steady look of self-controlled power can even make us wonder which of the two had a higher opinion of himself."

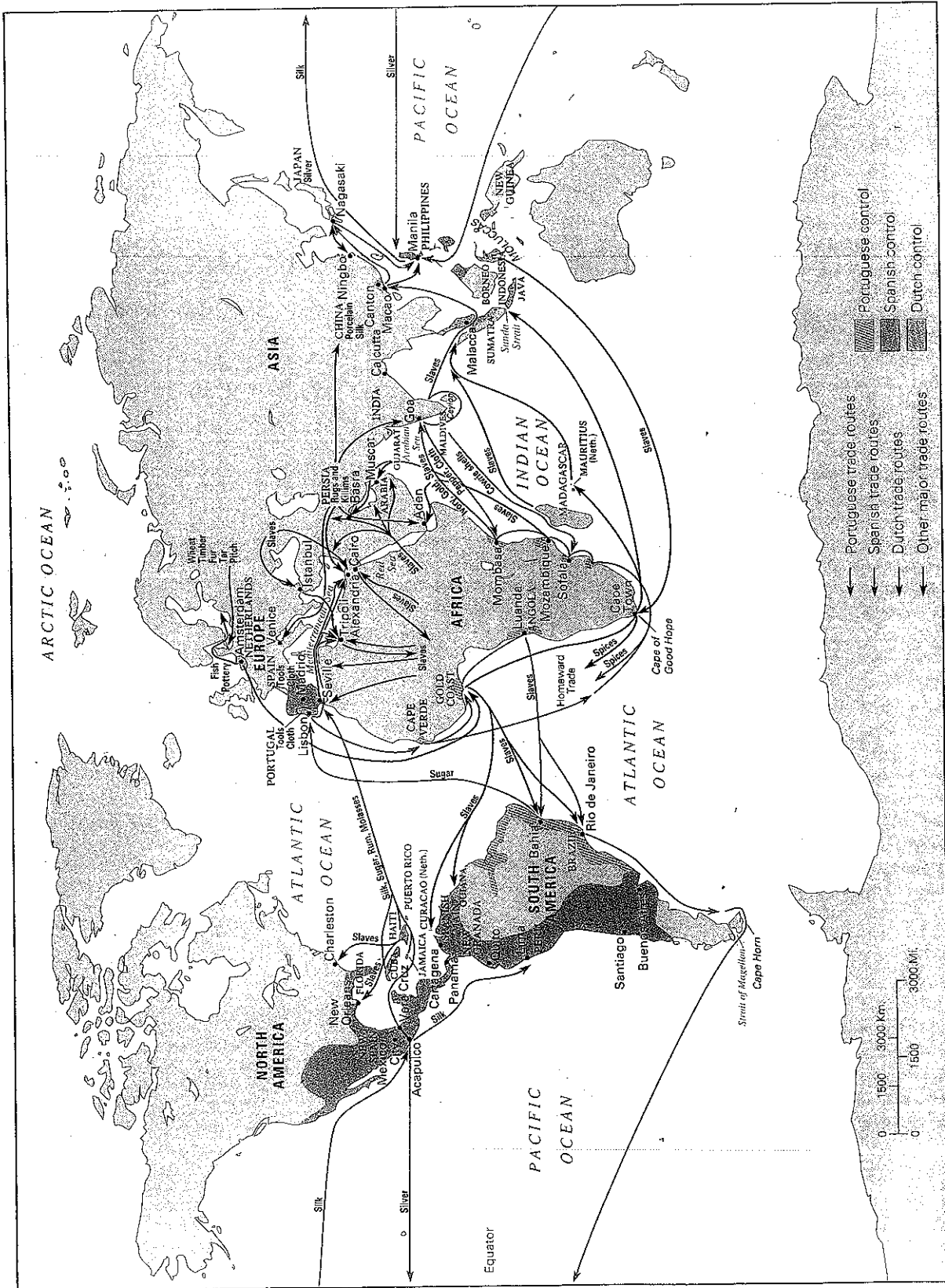


Velázquez, Juan de Pareja (1650). (The Metropolitan Museum of Art, Fletcher Fund, Rogers Fund, and Bequest of Miss Adelaide Milton de Groot (1876–1967), by exchange, supplemented by gifts from friends of the Museum, 1971. [1971.86]. Photograph © 1986 The Metropolitan Museum of Art)

Questions for Analysis

1. Since slavery was an established institution in Spain, speculate on Velázquez's possible reasons for giving Pareja his freedom.
2. What issues of cultural diversity might Pareja have faced in seventeenth-century Spain?

Sources: Jonathan Brown, *Velázquez: Painter and Courtier* (New Haven, Conn.: Yale University Press, 1986); *Grove Dictionary of Art* (New York: Macmillan, 2000); *Sister Wendy Beckett's 1000 Masterpieces* (New York: Dorling Kindersley Inc., 1999).



MAP 15.4 The Worldwide Slave Trade By the mid-seventeenth century, trade in spices, silk, sugar, and slaves linked all parts of the globe. The trans-Atlantic trade in African peoples was one aspect of global commerce, one facet of worldwide slavery.

Caribbean. In the late seventeenth century, with the chartering of the Royal African Company, the English got involved. Thereafter, large numbers of African blacks poured into the West Indies and North America. In 1790 there were 757,181 blacks in a total U.S. population of 3,929,625. When the first census was taken in Brazil in 1798, blacks numbered about 2 million in a total population of 3.25 million.

Settlers brought to the Americas the racial attitudes they had absorbed in Europe. Settlers' beliefs and attitudes toward blacks derived from two basic sources: Christian theological speculation (see page 440) and Arab ideas. In the sixteenth and seventeenth centuries, the English, for example, were extremely curious about Africans' lives and customs, and slavers' accounts were extraordinarily popular. Travel literature depicted Africans as savages because of their eating habits, morals, clothing, and social customs; as barbarians because of their language and methods of war; and as heathens because they were not Christian (virtually the identical language with which the English described the Irish—see page 406). Africans were believed to possess a potent sexuality. One seventeenth-century observer considered Africans "very lustful and impudent, . . . (for a Negroes hiding his members, their extraordinary greatness) is a token of their lust." African women were considered sexually aggressive, with a "temper hot and lascivious."³¹

"At the time when Columbus sailed to the New World, Islam was the largest world religion, and the only world religion that showed itself capable of expanding rapidly in areas as far apart and as different from each other as Senegal [in northwest Africa], Bosnia [in the Balkans], Java, and the Philippines."³² Medieval Arabic literature emphasized blacks' physical repulsiveness, mental inferiority, and primitivism. In contrast to civilized peoples from the Mediterranean to China, some Arab writers absurdly claimed, sub-Saharan blacks were the only peoples who had produced no sciences or stable states. Though black kings, the Muslim historian Khaldun alleged, sold their subjects without even a pretext of crime or war, the victims bore no resentment because they gave no thought to the future and had "by nature few cares and worries; dancing and rhythm are for them inborn."³³ It is easy to see how such ridiculous myths developed into the classic stereotypes used to justify black slavery in South and North America in the seventeenth, eighteenth, and nineteenth centuries. Medieval Christians and Arabs had similar notions of blacks as primitive people ideally suited to enslavement. Perhaps centuries of commercial contacts between Middle Eastern and Mediterranean peoples had familiarized the latter with

Arab racial attitudes. The racial beliefs that the Portuguese, Spanish, Dutch, and English brought to the New World, however, derived primarily from Christian theological speculation.

Literature and Art

The age of religious wars and overseas expansion also witnessed an extraordinary degree of intellectual and artistic ferment. This effervescence can be seen in the development of the essay as a distinct literary genre; in other prose, poetry, and drama; in art; and in music. In many ways, literature, the visual arts, music, and the drama of the period mirrored the social and cultural conditions that gave rise to them.

The Essay: Michel de Montaigne

Decades of religious fanaticism, bringing famine, civil anarchy, and death, led both Catholics and Protestants to doubt that any one faith contained absolute truth. The late sixteenth and seventeenth centuries witnessed the beginning of modern skepticism. Skepticism is a school of thought founded on doubt that total certainty or definitive knowledge is ever attainable. The skeptic is cautious and critical and suspends judgment. Perhaps the finest representative of early modern skepticism is Frenchman Michel de Montaigne (1533–1592).

Montaigne descended from a bourgeois family that had made a fortune selling salted herring and wine and in 1477 had purchased the title and property of Montaigne in Gascony; his mother came from a Jewish family that had been forced to flee Spain. Montaigne received a classical education, studied law, and secured a judicial appointment in 1554. He condemned the ancient nobility of the sword for being more concerned with war and sports than with the cultivation of the mind.

At the age of thirty-eight, Montaigne resigned his judicial post, retired to his estate, and devoted the rest of his life to study, contemplation, and an effort to understand himself. His wealth provided him with the leisure time to do so. A humanist, he believed that the object of life was to "know thyself," for self-knowledge teaches men and women how to live in accordance with nature and God. Montaigne developed a new literary genre, the essay—from the French *essayer*, meaning "to test or try"—to express his thoughts and ideas.

Montaigne's *Essays* provides insight into the mind of a remarkably civilized man. From the ancient authors,

especially the Roman Stoic Seneca, Montaigne acquired a sense of calm, patience, tolerance, and broad-mindedness. Montaigne had grown up during the French civil wars, perhaps the worst kind of war. Religious ideology had set family against family, even brother against brother. He wrote:

*In this controversy . . . France is at present agitated by civil wars, the best and soundest side is undoubtedly that which maintains both the old religion and the old government of the country. However, among the good men who follow that side . . . we see many whom passion drives outside the bounds of reason, and makes them sometimes adopt unjust, violent, and even reckless courses.*³⁴

Though he remained a Catholic, Montaigne possessed a detachment, an independence, an openness of mind, and a willingness to look at all sides of a question. As he wrote, "I listen with attention to the judgment of all men; but so far as I can remember, I have followed none but my own. Though I set little value upon my own opinion, I set no more on the opinions of others."

Montaigne's essay "On Cannibals" reflects the impact of overseas discoveries on Europeans' consciousness. His tolerant mind rejected the notion that one culture is superior to another:

I long had a man in my house that lived ten or twelve years in the New World, discovered in these latter days, and in that part of it where Villegaignon landed [Brazil]. . . .

*I find that there is nothing barbarous and savage in [that] nation, . . . excepting, that every one gives the title of barbarism to everything that is not in use in his own country. As, indeed, we have no other level of truth and reason, than the example and idea of the opinions and customs of the place wherein we live.*³⁵

Montaigne's rejection of dogmatism, his secularism, and his skepticism thus represented a basic change. In his own time and throughout the seventeenth century, few would have agreed with him. The publication of his ideas, however, anticipated a basic shift in attitudes. Montaigne inaugurated an era of doubt. "Wonder," he said, "is the foundation of all philosophy, research is the means of all learning, and ignorance is the end."³⁶

Elizabethan and Jacobean Literature

In addition to the essay as a literary genre, the period fostered remarkable creativity in other branches of literature. England, especially in the latter part of Elizabeth's reign and in the first years of her successor, James I (r. 1603–1625), witnessed remarkable literary expression.

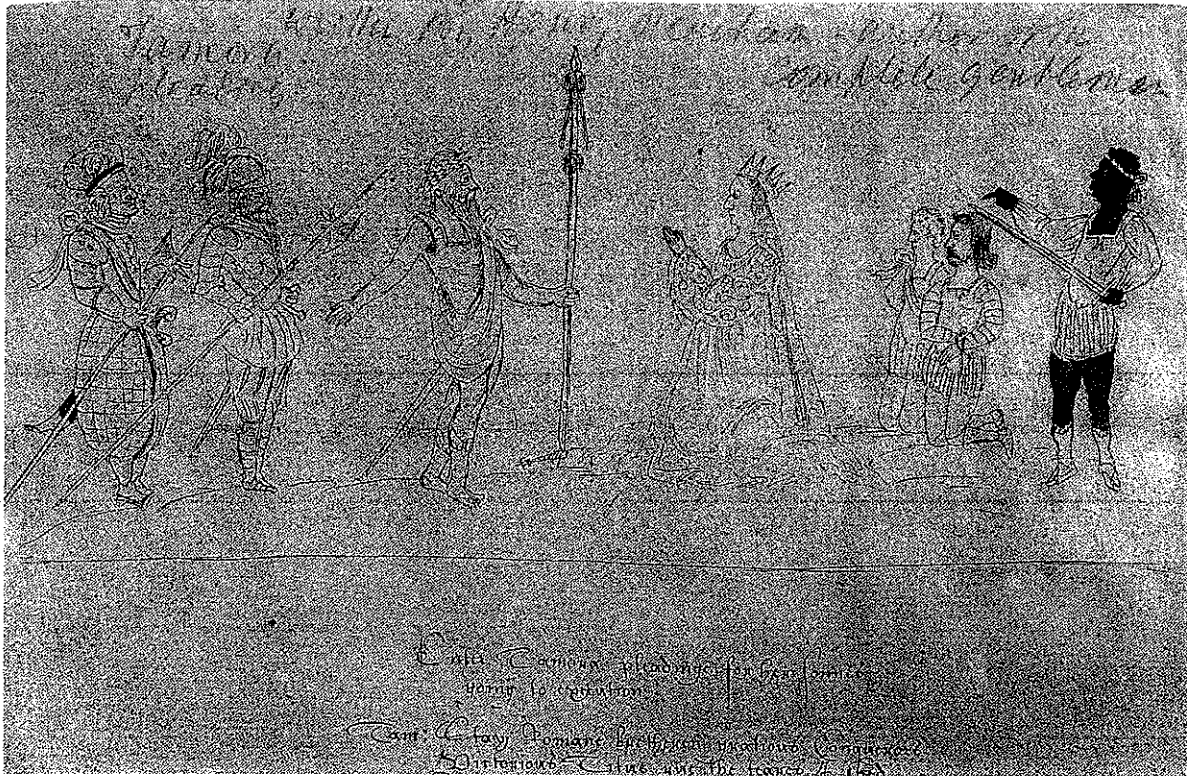
The terms *Elizabethan* and *Jacobean* (referring to the reign of James) are used to designate the English music, poetry, prose, and drama of this period. The poetry of Sir Philip Sidney (1554–1586), such as *Astrophel* and *Stella*, strongly influenced later poetic writing. The *Faerie Queene* of Edmund Spenser (1552–1599) endures as one of the greatest moral epics in any language. The rare poetic beauty of the plays of Christopher Marlowe (1564–1593), such as *Tamburlaine* and *The Jew of Malta*, paved the way for the work of Shakespeare. Above all, the immortal dramas of William Shakespeare (1564–1616) and the stately prose of the Authorized, or King James, Bible marked the Elizabethan and Jacobean periods as the golden age of English literature.

William Shakespeare, the son of a successful glove manufacturer who rose to the highest municipal office in the Warwickshire town of Stratford-on-Avon, chose a career on the London stage. By 1592 he had gained recognition as an actor and playwright. Between 1599 and 1603, Shakespeare performed in Lord Chamberlain's Company and became co-owner of the Globe Theatre, which after 1603 presented his plays.

Shakespeare's genius lay in the originality of his characterizations, the diversity of his plots, his understanding of human psychology, and his unexcelled gift for language. Shakespeare was a Renaissance man in his deep appreciation for classical culture, individualism, and humanism. Such plays as *Julius Caesar*, *Pericles*, and *Antony and Cleopatra* deal with classical subjects and figures. Several of his comedies have Italian Renaissance settings. The nine history plays, including *Richard II*, *Richard III*, and *Henry IV*, enjoyed the greatest popularity among Shakespeare's contemporaries. Written during the decade after the defeat of the Spanish Armada, the history plays express English national consciousness. Lines such as these from *Richard II* reflect this sense of national greatness with unparalleled eloquence:

*This royal Throne of Kings, this sceptre'd Isle,
This earth of Majesty, this seat of Mars,
This other Eden, demi-paradise,
This fortress built by Nature for herself,
Against infection and the hand of war:
This happy breed of men, this little world,
This precious stone, set in the silver sea,
Which serves it in the office of a wall,
Or as a moat defensive to a house,
Against the envy of less happier Lands,
This blessed plot, this earth, this Realm, this England.*

Shakespeare's later plays, above all the tragedies *Hamlet*, *Othello*, and *Macbeth*, explore an enormous range of



Titus Andronicus With classical allusions, fifteen murders and executions, a Gothic queen who takes a black lover, and incredible violence, this early Shakespearean tragedy (1594) was a melodramatic thriller that enjoyed enormous popularity with the London audience. Modern critics believe that it foreshadowed *King Lear* with its emphasis on suffering and madness. (*The Folger Shakespeare Library*)

human problems and are open to an almost infinite variety of interpretations. *Othello*, which nineteenth-century historian Thomas Macaulay called “perhaps the greatest work in the world,” portrays an honorable man destroyed by a flaw in his own character and the satanic evil of his supposed friend Iago. *Macbeth*’s central theme is exorbitant ambition. Shakespeare analyzes the psychology of sin in the figures of Macbeth and Lady Macbeth, whose mutual love under the pressure of ambition leads to their destruction. The central figure in *Hamlet*, a play suffused with individuality, wrestles with moral problems connected with revenge and with the human being’s relationship to life and death. The soliloquy in which Hamlet debates suicide is perhaps the most widely quoted passage in English literature:

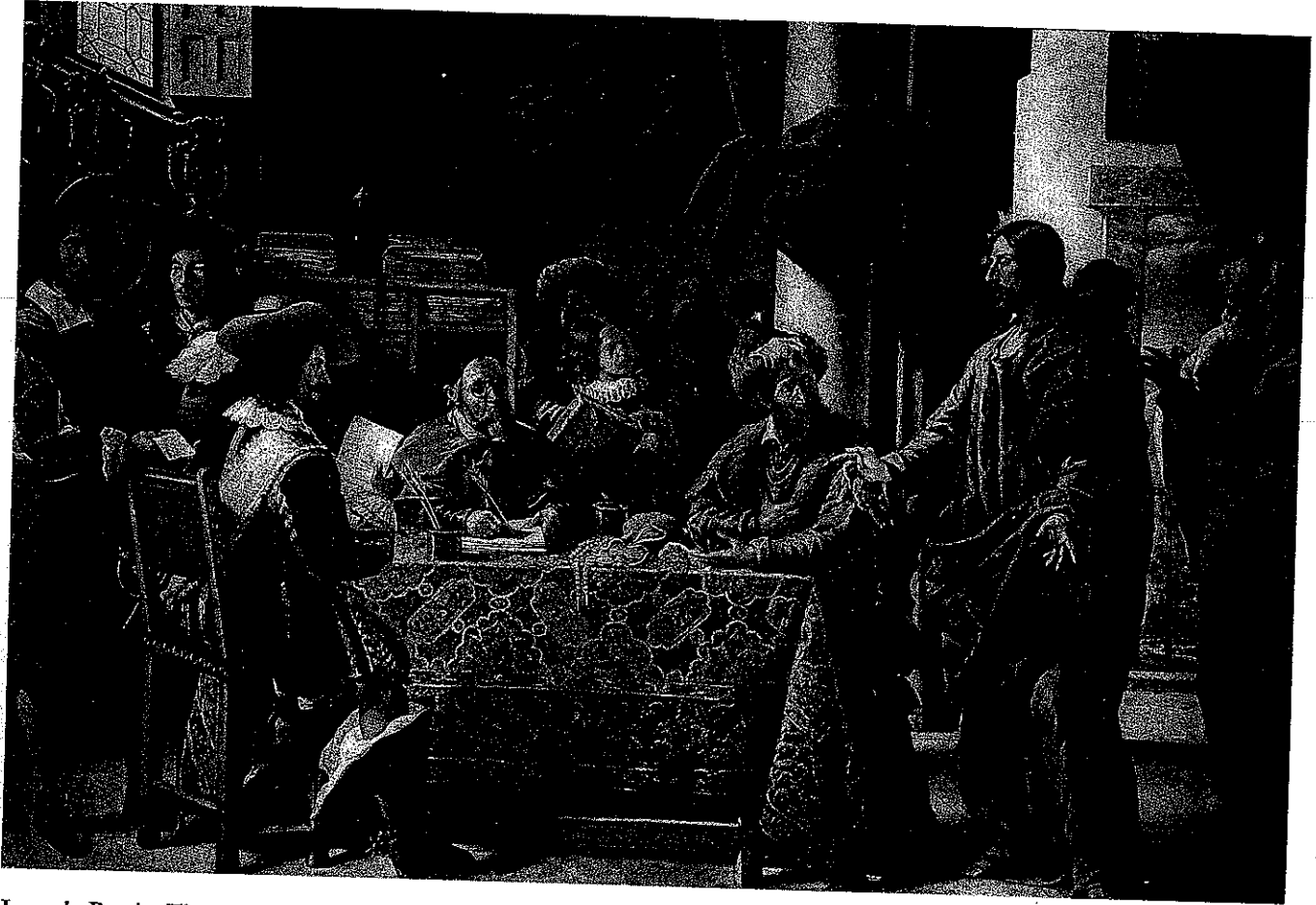
*To be, or not to be: that is the question:
Whether 'tis nobler in the mind to suffer
The slings and arrows of outrageous fortune,*

*Or to take arms against a sea of troubles,
And by opposing end them?*

Hamlet’s sad cry “There is nothing either good or bad but thinking makes it so” expresses the anguish and uncertainty of modern life. *Hamlet* has always enjoyed great popularity because in the title character’s many-faceted personality people have seen an aspect of themselves.

Shakespeare’s dynamic language bespeaks his extreme sensitivity to the sounds and meanings of words. Perhaps no phrase better summarizes the reason for his immortality than this line from *Antony and Cleopatra*: “Age cannot wither [him], nor custom stale/ [his] infinite variety.”

Another great masterpiece of the Jacobean period was the Authorized Bible. At a theological conference in 1604, a group of Puritans urged James I to support a new translation of the Bible. The king in turn assigned the task to a committee of scholars, who published their efforts in 1611. Divided into chapters and verses, the Authorized



Juan de Pareja: The Calling of Saint Matthew Using rich but subdued colors, Pareja depicts the biblical text (Mark 2:13–17), with Jesus in traditional first-century dress and the other figures, arranged around a table covered with an oriental carpet, in seventeenth-century apparel. Matthew, at Jesus' right hand, seems surprised by the "call." Pareja, following a long tradition (see, for example, page 428), includes himself (*standing, rear center*). (Museo Nacional del Prado, Madrid/The Bridgeman Art Library International Ltd)

Version is actually a revision of earlier Bibles more than an original work. Yet it provides a superb expression of the mature English vernacular in the early seventeenth century. Consider Psalm 37:

*Fret not thy selfe because of evill doers, neither bee thou
envious against the workers of iniquitie.*

*For they shall soone be cut downe like the grasse; and
wither as the greene herbe.*

*Trust in the Lord, and do good, so shalt thou dwell in the
land, and verely thou shalt be fed.*

*Delight thy selfe also in the Lord; and he shall give thee the
desires of thine heart.*

The Authorized Version, so called because it was produced under royal sponsorship—it had no official ecclesiastical endorsement—represented the Anglican and Puritan desire to encourage laypeople to read the Scriptures. It quickly achieved great popularity and displaced all earlier

versions. British settlers carried this Bible to the North American colonies, where it became known as the King James Bible. For centuries the King James Bible has had a profound influence on the language and lives of English-speaking peoples.

Baroque Art and Music

Throughout European history, the cultural tastes of one age have often seemed quite unsatisfactory to the next. So it was with the baroque. The term **baroque** itself may have come "from the Portuguese word for an "odd-shaped, imperfect pearl" and was commonly used by late-eighteenth-century art critics as an expression of scorn for what they considered an overblown, unbalanced style. The hostility of these critics, who also scorned the Gothic style of medieval cathedrals in favor of a classicism inspired by antiquity and the Renaissance,

has long since passed. Specialists now agree that the triumphs of the baroque marked one of the high points in the history of Western culture.

The early development of the baroque is complex, but most scholars stress the influence of Rome and the revitalized Catholic church of the later sixteenth century. The papacy and the Jesuits encouraged the growth of an intensely emotional, exuberant art. These patrons wanted artists to go beyond the Renaissance focus on pleasing a small, wealthy, cultural elite. They wanted artists to appeal to the senses and thereby touch the souls and kindle the faith of ordinary churchgoers while proclaiming the power and confidence of the reformed Catholic church. In addition to this underlying religious emotionalism, the baroque drew its sense of drama, motion, and ceaseless striving from the Catholic Reformation. The interior of the famous Jesuit Church of Jesus in Rome—the Gesù—combined all these characteristics in its lavish, shimmering, wildly active decorations and frescoes.

Taking definite shape in Italy after 1600, the baroque style in the visual arts developed with exceptional vigor in Catholic countries—in Spain and Latin America, Austria, southern Germany, and Poland. Yet baroque art was more than just “Catholic art” in the seventeenth century and the first half of the eighteenth. True, neither Protestant England nor the Netherlands ever came fully under the spell of the baroque, but neither did Catholic France. And Protestants accounted for some of the finest examples of baroque style, especially in music. The baroque style spread partly because its tension and bombast spoke to an agitated age, which was experiencing great violence and controversy in politics and religion.

In painting, the baroque reached maturity early with Peter Paul Rubens (1577–1640), the most outstanding and representative of baroque painters. Studying in his native Flanders and in Italy, where he was influenced by masters of the High Renaissance such as Michelangelo, Rubens developed his own rich, sensuous, colorful style, which was

Rubens: The Horrors of War With enormous intellectual and physical energy, as well as a large studio of assistants, Peter Paul Rubens was incredibly productive, the most influential figure in baroque art in northern Europe. In this dynamic allegory from 1638, Venus tries to restrain Mars (holding the torch); he is followed by disease and famine. The shrieking lady at left, clad in black, represents miserable Europe. (*Palazzo Pitti/The Bridgeman Art Library International Ltd*)



characterized by animated figures, melodramatic contrasts, and monumental size. Although Rubens excelled in glorifying monarchs such as Queen Mother Marie de' Medici of France, he was also a devout Catholic. Nearly half of his pictures treat Christian subjects. Yet one of Rubens's trademarks was fleshy, sensual nudes, who populate his canvases as Roman goddesses, water nymphs, and remarkably voluptuous saints and angels.

Rubens was enormously successful. To meet the demand for his work, he established a large studio and hired many assistants to execute his rough sketches and gigantic murals. Sometimes the master artist added only the finishing touches. Rubens's wealth and position—on occasion he was given special diplomatic assignments by the Habsburgs—affirmed that distinguished artists continued to enjoy the high social status they had won in the Renaissance.

In music, the baroque style reached its culmination almost a century later in the dynamic, soaring lines of the endlessly inventive Johann Sebastian Bach (1685–1750), one of the greatest composers the Western world has ever produced. Organist and choirmaster of several Lutheran churches across Germany, Bach was equally at home writing secular concertos and sublime religious cantatas. Bach's organ music, the greatest ever written, combined the baroque spirit of invention, tension, and emotion in an unforgettable striving toward the infinite. Unlike Rubens, Bach was not fully appreciated in his lifetime, but since the early nineteenth century his reputation has grown steadily.

Summary

European expansion and colonization took place against a background of religious conflict and rising national consciousness. Though the medieval religious framework had broken down, people still thought largely in religious terms. Europeans explained what they did politically and economically in terms of religious doctrine. Religious ideology served as a justification for a variety of goals, such as the French nobles' opposition to the Crown and the Dutch struggle for political and economic independence from Spain. In Germany, religious hatred and foreign ambition led to the Thirty Years' War. After 1648 the divisions between Protestant and Catholic tended to become permanent. Religious skepticism and racial attitudes were harbingers of developments to come. The essays of Montaigne, the plays of Marlowe and Shakespeare, the King James Bible, and the splendors of baroque art remain classic achievements of the Western cultural heritage.

In the sixteenth and seventeenth centuries, Europeans for the first time gained access to large parts of the globe. European peoples had the intellectual curiosity, driving ambition, and scientific technology to attempt feats that were as difficult and expensive then as going to the moon is today. Exploration and exploitation contributed to a more sophisticated standard of living, in the form of spices and Asian luxury goods, and to a terrible international inflation resulting from the influx of South American silver and gold. Governments, the upper classes, and the peasantry were badly hurt by the resulting inflation. Meanwhile, the middle class of bankers, shippers, financiers, and manufacturers prospered for much of the seventeenth century.

Key Terms

Treaty of Cateau-Cambrésis	Peace of Westphalia
Huguenots	magnetic compass
Saint Bartholomew's Day massacre	astrolabe
politiques	<i>General History of the Indies</i>
Edict of Nantes	Golden Century of Spain
bourse	price revolution
Union of Utrecht	viceroyalties
Escorial	quinto
Spanish Armada	witch
Protestant Union	baroque

Notes

1. J. H. Hale, "War and Public Opinion in the Fifteenth and Sixteenth Centuries," *Past and Present* 22 (July 1962): 18–32.
2. Quoted in J. L. Motley, *The Rise of the Dutch Republic* (Philadelphia: David McKay, 1898), 1.109.
3. Quoted in P. Smith, *The Age of the Reformation* (New York: Henry Holt, 1951), p. 248.
4. H. Kamen, *Philip of Spain* (New Haven, Conn.: Yale University Press, 1997), pp. 76–78; the quotations are on pp. 77 and 76, respectively.
5. Quoted *ibid.*, p. 235.
6. G. Parker, *The Grand Strategy of Philip II* (New Haven, Conn.: Yale University Press, 2000), pp. 115–122; the quotation is on p. 119.
7. H. Kamen, "The Economic and Social Consequences of the Thirty Years' War," *Past and Present* 39 (April 1968): 44–61.
8. Quoted in C. M. Cipolla, *Guns, Sails, and Empires: Technological Innovation and the Early Phases of European Expansion, 1400–1700* (New York: Minerva Press, 1965), pp. 115–116.
9. J. H. Parry, *The Age of Reconnaissance* (New York: Mentor Books, 1963), chaps. 3 and 5.
10. See C. R. Phillips, *Ciudad Real, 1500–1750: Growth, Crisis, and Readjustment in the Spanish Economy* (Cambridge, Mass.: Harvard University Press, 1979), pp. 103–104, 115.
11. Quoted in Cipolla, *Guns, Sails, and Empires*, p. 132.



Listening to the Past

Columbus Describes His First Voyage

Con his return voyage to Spain in January 1493, Christopher Columbus composed a letter intended for wide circulation and had copies of it sent ahead to Isabella and Ferdinand and others when the ship docked at Lisbon. Because the letter sums up Columbus's understanding of his achievements, it is considered the most important document of his first voyage. Remember that his knowledge of Asia rested heavily on Marco Polo's Travels, published around 1298.

Since I know that you will be pleased at the great success with which the Lord has crowned my voyage, I write to inform you how in thirty-three days I crossed from the Canary Islands to the Indies, with the fleet which our most illustrious sovereigns gave me. I found very many islands with large populations and took possession of them all for their Highnesses; this I did by proclamation and unfurled the royal standard. No opposition was offered.

I named the first island that I found "San Salvador," in honour of our Lord and Saviour who has granted me this miracle. . . . When I reached Cuba, I followed its north coast westwards, and found it so extensive that I thought this must be the mainland, the province of Cathay.* . . . From there I saw another island eighteen leagues eastwards which I then named "Hispaniola."[†] . . .

Hispaniola is a wonder. The mountains and hills, the plains and meadow lands are both fertile and

*Cathay is the old name for China. In the log-book and later in this letter Columbus accepts the native story that Cuba is an island which they can circumnavigate in something more than twenty-one days, yet he insists here and later, during the second voyage, that it is in fact part of the Asiatic mainland.

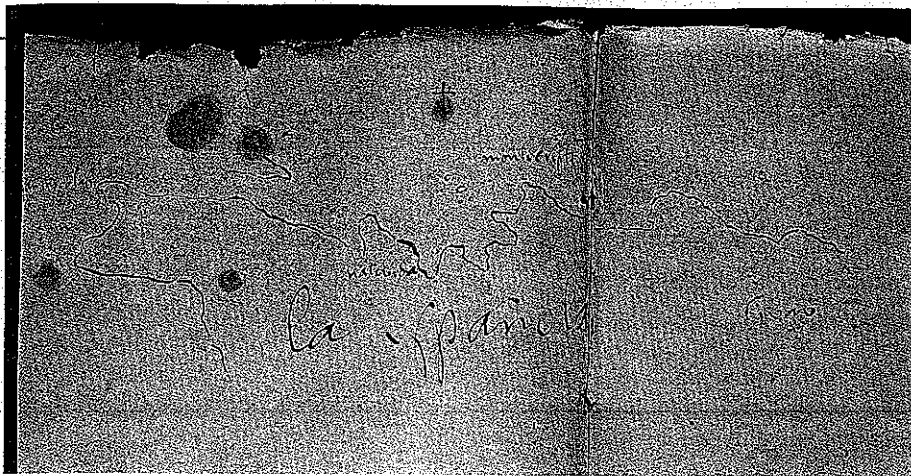
[†]Hispaniola is the second largest island of the West Indies; Haiti occupies the western third of the island, the Dominican Republic the rest.

beautiful. They are most suitable for planting crops and for raising cattle of all kinds, and there are good sites for building towns and villages. The harbours are incredibly fine and there are many great rivers with broad channels and the majority contain gold.[‡] The trees, fruits and plants are very different from those of Cuba. In Hispaniola there are many spices and large mines of gold and other metals. . . .[§]

The inhabitants of this island, and all the rest that I discovered or heard of, go naked, as their mothers bore them, men and women alike. A few of the women, however, cover a single place with a leaf of a plant or piece of cotton which they weave for the purpose. They have no iron or steel or arms and are not capable of using them, not because they are not strong and well built but because they are amazingly timid. All the weapons they have are canes cut at seeding time, at the end of which they fix a sharpened stick, but they have not the courage to make use of these, for very often when I have sent two or three men to a village to have conversation with them a great number of them have come out. But as soon as they saw my men all fled immediately, a father not even waiting for his son. And this is not because we have harmed any of them; on the contrary, wherever I have gone and been able to have conversation with them, I have given them some of the various things I had, a cloth and other articles, and received nothing in exchange. But they have still remained incurably timid. True, when they have been reassured and lost their fear, they are so ingenuous and so liberal with all their possessions that no one who has not seen them would believe it. If one asks for anything they have they never say no. On the contrary, they offer a share to anyone with demonstrations of heartfelt affection, and they are immediately content with any small thing, valuable or valueless,

[‡]This did not prove to be true.

[§]These statements are also inaccurate.



Columbus's map of Hispaniola. Would this small vague sketch of Hispaniola (now Haiti and the Dominican Republic) have been of much use to explorers after Columbus? (*Col. Duke of Alba, Madrid/Institut Amatller d'Art Hispanic*)

that is given them. I forbade the men to give them bits of broken crockery, fragments of glass or tags of laces, though if they could get them they fancied them the finest jewels in the world.

I hoped to win them to the love and service of their Highnesses and of the whole Spanish nation and to persuade them to collect and give us of the things which they possessed in abundance and which we needed. They have no religion and are not idolaters; but all believe that power and goodness dwell in the sky and they are firmly convinced that I have come from the sky with these ships and people. In this belief they gave me a good reception everywhere, once they had overcome their fear; and this is not because they are stupid—far from it, they are men of great intelligence, for they navigate all those seas, and give a marvellously good account of everything—but because they have never before seen men clothed or ships like these. . . .

In all these islands the men are seemingly content with one woman, but their chief or king is allowed more than twenty. The women appear to work more than the men and I have not been able to find out if they have private property. As far as I could see whatever a man had was shared among all the rest and this particularly applies to food. . . . In another island, which I am told is larger than Hispaniola, the people have no hair. Here there is a vast quantity of gold, and from here and the other islands I bring Indians as evidence.

In conclusion, to speak only of the results of this very hasty voyage, their Highnesses can see that I will give them as much gold as they require, if they will render me some very slight assistance; also I will give them all the spices and cotton they want. . . . I will also bring them as much aloe as they ask and as many slaves, who will be taken from the idolaters. I believe also that I have found

rhubarb and cinnamon and there will be countless other things in addition. . . .

So all Christendom will be delighted that our Redeemer has given victory to our most illustrious King and Queen and their renowned kingdoms, in this great matter. They should hold great celebrations and render solemn thanks to the Holy Trinity with many solemn prayers, for the great triumph which they will have, by the conversion of so many peoples to our holy faith and for the temporal benefits which will follow, for not only Spain, but all Christendom will receive encouragement and profit.

This is a brief account of the facts.

Written in the caravel off the Canary Islands.¶

15 February 1493

At your orders
THE ADMIRAL

Questions for Analysis

1. How did Columbus explain the success of his voyage?
2. What was Columbus's view of the native Americans he met?
3. Evaluate his statements that the Caribbean islands possessed gold, cotton, and spices.
4. Why did Columbus cling to the idea that he had reached Asia?

¶Actually, Columbus was off Santa Maria in the Azores.

Source: J. M. Cohen, ed. and trans., *The Four Voyages of Christopher Columbus* (Penguin Classics, 1958), pp. 115–123. Copyright © J. M. Cohen, 1958. Reproduced by permission of Penguin Books, Ltd.