

# Reminders for All Classes

- Blood Drive permission slips – drink lots of water starting today and eat a good breakfast tomorrow
- Prom Tickets on sale this week, \$50
- *See Xanadu*
- Writing Center tutor applications

# CP English 11

April 15, 2015

**Learning target(s):**

**Agenda:**

- 1. Presentations
- 2. Vocabulary practice

**Homework:**

- 1. Moodle
- 2. Presentations or Self-reflections

# Honors

April 15, 2015

**Learning target(s):**

**Agenda:**

- 1. VQ
- 2. “Two Lorries” discussion
- 3. ALICE (2<sup>nd</sup> period) discussion
- 4. ACT prep? 7<sup>th</sup> period

**Homework:**

- 1. Poetry term & movement quiz Friday
- 2. For Week 10, pick at least one 1-syllable word

# AP Euro

April 15, 2015

**Learning target(s):** I can explain how and why communism fell in 1989

## Agenda:

- 1. Quiz
- 2. Fall of Communism in Eastern Europe

## Homework:

- 1. Ten Review IDs
- 2. McKay IDs (rest of chapter) – there will be more over handouts, so don't celebrate just yet

# CP English 10

April 15, 2015

**Learning target(s):**

**Agenda:**

- 1. Vocabulary practice
- 2. What's the point of "The Lottery"?
- **Homework:**
- VQ tomorrow

# Write sentences using old & new words.

1 word from Lesson 16

1 word from Lesson 17

1 word from Lesson 18

1 word from each of the following groups:

- Dilatory sloth stupor melancholy
- Languid lethargic soporific
- Quiescent repose somnambulate

# What's the point?

1. Why is this tradition important to the villagers? Look at what Old Man Warner says.

- What other cultures had similar traditions?
- This story was published a few years after WWII. What might Jackson be saying about events in Europe or America?

2. Some villages are giving up the lottery. What does that say about the general society? What might Jackson be saying about traditions (as opposed to something more specific, as in Q1)?

3. What might this story say to us about traditions? The good of society vs. the needs of the family or individual?

# “Yellow Wallpaper” Preview

- Gothic
- Feminist movement