

No Cell Phones!

Bell Ringer Honors:

Write 3-4 sentences in response to each question. **Don't waste time on fillers** like "I really enjoyed this story. When I first read it I was confused, but now I get it. I noticed many symbols." **Get straight to the point.**

- 1. What are one or two adjectives that describe the protagonist? Support with a specific example or two.
- 2. What is an epiphany either the protagonist has or the reader has about the protagonist? Explain.
- 3. What is a major symbol? What does it represent?
- 4. What is the theme of this story? Explain how the story conveys this message.

Honors

April 15, 2016

Learning target(s): I can understand and analyze a short story. I can be a good participant.

Agenda:

- 1. Short writing over stories
- 2. Group discussion
- 3. Short writing over the discussion 😊

Homework:

- 1. Choose 3 vocabulary words by Monday – if you haven't done so, you will have to pick from the remaining 7 lesson words.
- 2. Portfolio piece due Wednesday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Short Story Groups

A. What are your questions?

B. Share your responses:

1. What are one or two adjectives that describe the protagonist? Support with a specific example or two. How about the other characters?

2. What is an epiphany either the protagonist has or the reader has about the protagonist? Explain.

3. What is a major symbol? What does it represent? What are some other symbols?

4. What is the theme of this story? Explain how the story conveys this message.

C. Discuss the conflicts in the story. How much could be avoided by real communication between characters? What other forces are at work?

D. What is the tone? Are there moments of great tone shifts?

E. Discuss motifs (recurring ideas), connections to history/mythology, theory (psych., fem., Marxist).

Final Writing of the Day

- What is something insightful or important you discussed in your group that you hadn't come up with initially on your own?
- Toss some credit to the people who made notable contributions in your group. Were you listening? Do you recall anything specific anyone said? If not, it's ok, but if you did, give them a nod.

No Cell Phones!

- **Bell Ringer English:**
- 1. Turn in your question packet over your short story (4 pages you started Tuesday).
- 2. Have your newest writing assignment on your desk for me to see.
- 3. Read the **blue** sheet.

CP English 11 April 15, 2016

Learning target(s): I can revise an essay. I can use my listening skills.

Agenda:

- 1. Explain new assignment
- 2. Work time: 25 minutes
- 3. Shakespeare introduction

Homework:

- 1. Have *Romeo and Juliet* by Monday
- 2. Writing Center conference due April 26

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Which essay do you want to use?

- What other evidence can you add to support your thesis? Do you need an additional point? More specific examples? Do you have direct quotations?
- Do you explain your points sufficiently? Do you lead into quotations, quote, cite, and explain before moving on?
- Is your conclusion more than a recapitulation of your thesis and main points? Do you share a more specific insight or connect the earlier points to the theme of the story?
- Organization – are your points in a logical order? Do you use topic sentences? Transitions? Is your thesis clear?
- Conventions – do you introduce the story, author, characters? Do you use literary present tense? Get rid of statements referring to yourself “I thought” and “in my opinion” etc. Do you cite things correctly?

No Cell Phones!

- **Bell Ringer AP:**
- Big trends of the 1980s-early 2000s? Specific examples?
- **Families**
- **Economics – on the family level to the international level**
- **Technology**
- **Politics – leaders, attitudes, terrorism, wars, new countries**
- **The EU is a big topic – how did it develop? Ramifications? Specific events, treaties, problems, advantages, etc.?**

AP Euro

April 15, 2016

Learning target(s): I can explain trends of the last 30 years ranging from politics to society to the arts to economics. I can cite specific examples in each category.

Agenda:

- 1. Review
- 2. Quiz

Homework:

- Ten Review IDs due Monday