

No Cell Phones!

- **Bell Ringer Honors:**
- 1. Turn in your rubric – I'll give it back soon.
- 2. VQ first
- 3. Keep your résumé for now.

Honors

April 22, 2016

Learning target(s): I can use vocabulary words and define them. I can revise my résumé. I can explain the context for *Rebecca* and understand the first four chapters.

Agenda:

- 1. VQ
- 2. Résumé
- 3. *Rebecca* background
- 4. Reading time

Homework:

- 1. Ch. 1-4 due Monday – yes, Monday
- 2. Three Minute Reports

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Résumé

- **Information:**
- Contact information
- Purpose
- Categories
- Evidence
- **Layout:**
- Categories
- Dates
- Alignment
- Readability
- Make changes as needed.
- Add things.
- Remove things.
- Move things.
- Correct things.

Rebecca Background

- Daphne Du Maurier and her issues
- 1938
- Big Houses/Country Houses: Manderley
- Social Classes
- Psychoanalytical and Feminist issues, too
- The Shadow Archetype
- Stream-of-consciousness

No Cell Phones!

- **Bell Ringer English:** Write your answers and turn them in – include name and date!

1. Describe the personalities of these characters, referring to a specific example or two from the play so far.

- A. Tybalt
- B. Romeo

2. What do these characters want? Be specific.

- C. Paris
- D. Romeo
- E. Prince Escalus

CP English 11 April 22, 2016

Learning target(s): I can describe characters' personalities and motivations.

Agenda:

- 1. Voting
- 2. Short writing about characters
- 3. *Romeo and Juliet*

Homework:

- 1. Writing Center conference due Tuesday
- 2. You need your own copy of the book, please.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

AP Euro

April 22, 2016

Learning target(s): I can write a historical argument using primary sources and assess my own writing. I can recall names, events, terms, and ideas.

Agenda:

- 1. DBQ discussion
- 2. Review Game

Homework:

- 1. Ten Review IDs
- 2. Presentation due Monday