

# CP English 11      April 23, 2015

**Learning target(s):** I can spell. I can analyze passages for meaning, tone, and poetic devices. I can describe characters' personalities.

## **Agenda:**

- 1. Spelling Quiz
- 2. Discuss viewing
- 3. Discuss passages, literary terms
- 4. Discuss characters

## **Homework:**

- 1. Read Scene 2
- 2. There are 2 pairs of characters who disagree. Who are they? On what topic do they disagree? What argument does each man present?

# Analyze Text

- 1. Prologue (sonnet),  
SPOILER ALERT
- 2. Blank Verse
- 3. Prince's speech
- Parallel structure,  
anaphora, repetition,  
imagery, hyperbole, puns
- 4. Romeo's lines:  
oxymoron, Classical  
allusion

can·kered  
'kaNGkərd/  
**Adjective**

1.

Rusty, tarnished

2.

infected with a pervasive and  
corrupting bitterness.

"he hated her with a cankered,  
shameful abhorrence"

# Honors

April 23, 2015

**Learning target(s):**

**Agenda:**

- 1. Tone
- 2. Resumes
- 3. Work Time

**Homework:**

- 1. VQ tomorrow (see text for terms)
- 2. III-V due tomorrow + Three-Minute Report
- 3. Poetry project
- 4. Portfolio (not due for awhile)

# Resumés

- Contact Information
- Purpose
- Relevant Information highest on page
- Most recent highest on page
- Categories you might include: education, experience (work? Dance? Football?), awards/honors, extra curricular activities, skills, leadership experience, volunteer experience
- <http://jobsearch.about.com/od/sampleresumes/a/sampleresume2.htm>

# AP Euro

April 23, 2015

Learning target(s):

Agenda:

- 1. Kagan 20 Questions
- 2. Before & After the fall of Communism
- **Homework:**
- 1. Last regular quiz tomorrow (1046-1060)
- 2. Ten Review IDs
- 3. Start studying for Tuesday's practice exam

# CP English 10

April 23, 2015

**Learning target(s):**

**Agenda:**

- 1. Vocabulary Practice
- 2. Discuss project?

**Homework:**

- 1. Meet here for your VQ tomorrow
- 2. Library time tomorrow – be ready to present  
Monday