

No Cell Phones!

- **Bell Ringer Honors:**
- Write down your words on the quiz (just the words – no sentences!) and the words + definitions on the goldenrod page.
- Turn in both.
- Check my math on the graded items returned to you.

Observations on Tests

- When given text to read, you should be marking things: underline key details that go along with questions.
- Many of you said that Mrs. Drover's visit to London is a regular thing. The text actually says no one knew she was coming and that it had been "planned to be a surprise."
- Interacting with the text, **even if you're reading quickly**, is an important skill that will serve you well on the ACT, in college, and in other situations.

Honors

April 25, 2016

Learning target(s): I can define vocabulary words and analyze *Rebecca*, 1-4. I can be a good listener.

Agenda:

- 1. Vocabulary
- 2. Three Minute Reports
- 3. Clock Buddy discussions: your questions, observations so far (characters, mood, tone, setting, symbols, etc.)

Homework:

- 1. Ch. 5-7 due Wednesday + Three Minute Reports
- 2. Self-assessment (Three Minute speakers)
- 3. Vocabulary, p. 129, VQ Thursday
- 4. Writing Conference due May 10

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

CP English 11 April 25, 2016

Learning target(s): I can be an attentive viewer.

Agenda:

- 1. Watch film version to end of Act I
- 2. Viewing quiz

Homework:

- 1. Writing Center conference due
TOMORROW
- 2. Extra Credit over the Musical due
Wednesday – be specific or don't bother.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

AP Euro

April 25, 2016

Learning target(s):

Agenda:

- 1. Student Presentations
- 2. French Revolution review
- 3. Game/flip through review books

Homework:

- 1. Ten Review IDs
- 2. Spielvogel, 595A-B Multiple Choice questions

What are the phases of the French Revolution, citoyennes et citoyens?

- Old Regime: money, unequal class system
- Estates General: voting – led to National Assembly (Tennis Court Oath: Constituent Assembly)
- NA/CA: Storming of the Bastille, March to Versailles, Night of August 4: renunciation of feudal rights, Declaration of the Rights of Man and Citizen (later: Olympe de Gouges updated to Woman and Citizen), Great Fear, political clubs formed, wrote a constitution

Phases Continued

- Legislative Assembly: Failed flight to Varennes, September Massacres
- National Convention: Republic! Radical