

# CP English 11      April 27, 2015

**Learning target(s):**

**Agenda:**

- 1. Spelling Words
- 2. Terms
- 3. View & Read Act 1, Scenes 3-4
- [https://www.youtube.com/watch?v=079\\_iKX9VVI](https://www.youtube.com/watch?v=079_iKX9VVI) 1976 Version

**Homework:**

- 1. Finish reading Scenes 3-4
- 2. Practice Spelling

# Spelling Words

- Old Words (you really should know these by now – they may appear on any future spelling quiz): conscious, conscience, restaurant, definitely, separate, weather, whether, led, lose, loose
- **New Words:**
- Counselor
- Cupboard
- Handkerchief
- Lackadaisical
- Marshmallow
- Rhythm
- Soliloquy

# Characterization

- Benvolio (bene)
- Tybalt (king of cats)
- Romeo (you tell me)
- Nurse (bawdy, earthy)
- Lord Capulet (you tell me)

***WHS WRITING CENTER TUTORS  
for the 2015-16 School Year:***

**Congratulations!**

Elizabeth Brown

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Daniel Mayper

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# Honors

**April 27, 2015**

**Learning target(s):**

**Agenda:**

- 1. Resume our resume talk
- 2. Finish 3-minute presentations
- 3. Discussion

**Homework:**

- 1. Ch. VI-VII due Wednesday (2<sup>nd</sup> Period: quiet work time tomorrow during testing)
- 2. Poetry Project due Thursday (or sooner)
- 3. FVQ Friday

# Memory

- Why can Winston remember things others seem to forget?
- Watch YouTube about memory
- What else do we know about memory and brains that explains how the Party is able to control the memories of the people? Brian Williams?
- <https://www.youtube.com/watch?v=lkvOMt34hAo>
- [https://www.youtube.com/watch?v=grZuwo\\_YIY0](https://www.youtube.com/watch?v=grZuwo_YIY0)
- <https://www.youtube.com/watch?v=agZbf19Ns0c>
- Type 3: Skip Lines. Write about memory manipulation in *1984*. Refer to some specific examples.

# Discussion Questions

- 1. Clarify anything from the reading
- 2. Address the 3-minute topics
- 3. Motifs so far? (Recurring ideas)
- 4. What argument could you make about Winston so far? About the Party? What evidence would you use to support it?
- 5. What argument could you make about the tone so far? What evidence would you use to support it?

# Tomorrow

- 2<sup>nd</sup> period – come prepared to read or work very quietly. You will not be sitting in your regular seats, but wherever there is an open desk. AP students will be in their normal spots.
- 7<sup>th</sup> period – we will deal with tone (we missed out last week), then have some work time. Come prepared.



# AP Euro

April 27, 2015

**Learning target(s):** I can explain how Europe was changing post WWII and post-Cold War.

## Agenda:

- 1. Finish & Present Before/After Communism
- 2. DBQ review
- 3. Steps toward European unity: outline on the board (a popular exam essay topic)

## Homework:

- 1. Practice Exam tomorrow
- 2. Find out what you're missing during 2<sup>nd</sup>-3<sup>rd</sup> and do it.
- 3. Ten Review IDs

# CP English 10

April 27, 2015

**Learning target(s):** I can define words. I can be a good presenter and listener.

## **Agenda:**

- 1. Vocabulary
- 2. Presentations
- 3. Vocabulary

## **Homework:**

- 1. Presentations continue tomorrow
- 2. Lessons 16-20 test Thursday
- 3. You need *The Great Gatsby* by Monday