

# No Cell Phones!

- **Bell Ringer Honors:**
- 1. Turn in vocabulary HW.
- 2. Pick one story on each side.
- 3. Turn in the story sampler.
- 4. Write the Derivatives, pp. 91-92.

# Honors

# April 5, 2016

**Learning target(s):** I can use vocabulary words, recall key details from a story, and be a good listener.

## Agenda:

- 1. Story Sampler
- 2. Derivatives, 91-92
- 3. Quiz
- 4. Three Minute Reports

## Homework:

- 1. Part II due Thursday
- 2. Reflections or Three Minute Report?

# Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Commonly Confused Words

- Many vs. Much
- Fewer vs. Less
- Number vs. Amount
- Can you count it or do you have to measure it? That's the difference!!!
- Apples vs. Applesauce
- Flowers vs. Flour
- Pounds vs. Weight
- Assignments vs. Homework

# Circle the right word.

1. How **many/much** interest do you have in baseball?
2. We have **fewer/less** baseball cards after our garage sale.
3. You have too **many/much** hats.
4. After the **number/amount** of times I've asked you stop tapping your pen, you continue to do it.
5. Now that I'm older I have **fewer/less** enthusiasm for Pokemon.
6. My **number/amount** of patience is diminishing.
7. If you have **fewer/less** pineapples than I have, I will give you some.
8. How **many/much** deer is in the freezer?
9. How **many/much** deer are in this area?
10. She has **fewer/less** experiences with snakes than you do.
11. She has **fewer/less** experience with snakes than you have.

Name \_\_\_\_\_ Date \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

# No Cell Phones!

- **Bell Ringer English:** Match these words to the right meaning.

- |  |                 |
|--|-----------------|
| 1. A character role appearing in lots of stories | A. sanguine     |
| 2. An unusual occurrence                         | B. disconsolate |
| 3. Occurring all over the place                  | C. ubiquitous   |
| 4. Condemn or regret                             | D. deplore      |
| 5. Hopelessly sad                                | E. archetype    |
| 6. Cheerfully optimistic                         | F. lachrymose   |
|  | G. anomaly      |

# CP English 11      April 5, 2016

**Learning target(s):** I can define and use words. I can recall key details from a story and analyze the story. I can proofread a passage.

## **Agenda:**

- 1. Vocabulary: Derivatives, pp. 111-112
- 2. “The Garden Party” Quiz
- 3. ACT English Practice

## **Homework:**

- 1. “Garden Party” writing
- 2. VQ Thursday
- 3. You need a copy of *Romeo and Juliet* by April 18



# Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

# “The Garden Party” Quiz

- **Answer 1 question fully. Use literary present tense.**
- 1. Supply and explain 4 details that show the Sheridans are wealthy.
- 2. Tell me about symbolism, including setting details. Have 4 key points.
- 3. Tell me about the characterization of 2 characters – what is she (or he) like? How do you know?

# “The Garden Party” Writing

- Introduction: author’s full name, “Title,” introduce major characters and/or setting, etc.
- What is the story about? Is it about social class? Growing up? Compassion for others? Something else? Make this your **thesis** statement.
- Support your answer by looking at examples of symbolism, characterization, and/or setting.
- Have at least 3 very specific examples from the story – quote the story (not necessarily dialogue).
- Conclusion: elaborate on the meaning of the story – what does a character learn? What does the audience learn?

# Lie vs. Lay

- **To lie:** to tell an untruth      Don't lie to me.
- Past tense: lied I can't believe you lied to me.
- **To lie:** to assume a horizontal position When I lie down at night, I fall asleep pretty fast.
- Past tense: lay Last night, though, I lay in bed for a long time thinking about things.
- **To lay:** to set something down Please lay the book on the table.
- Past tense: laid They laid the silverware on the counter.

# Hang and Hung

- To hang: to be executed by a rope around one's neck If you were caught being a pirate, the government would hang you.
- Past tense: hanged Even children were hanged for piracy.
- To hang: to affix something to a wall or place something on a hanger Please hang the clothes up neatly in your closet.
- Past tense: hung I hung the picture near the clock.

# Drink vs. Drunk

- **Present tense: To drink:** to imbibe a liquid
- I like to drink orange juice. I do drink lemonade.
- **Simple past tense: drank** I drank lots of water before I donated blood.
- **Past participle: drunk** - needs the helping verb **have!**
- I have drunk too much coffee and now I am jittery.
- He had not drunk enough water and now he is dehydrated.
- I will not have drunk any soda for the whole week.

# Who vs. Whom

- **Who is the subject of a clause, even if it is not the subject of the sentence**
- I will fire anyone *who sells* company secrets to China.
- *Who said* that?
- Give this to *whoever asks* for it.
- **Whom is the object of a verb or preposition and is not also the subject of a clause**
- He hit whom with his shopping cart?
- You would like me to give this letter to whom?
- To whom this may concern:
- Ask not for whom the bell tolls. **HIM**

# Which Word?

Name \_\_\_\_\_

1. I would like to speak with the person who/whom created the show *Barney*.
2. Just lie/lay the money on the counter, please.
3. Many innocent people were hanged/hung for witchcraft.
4. Do you ever lie/lay in bed thinking about the universe?
5. Did you drink/drank/drunk all the tea?
6. I have never drank/drunk grapefruit lemonade.
7. Who/whom did you ask to prom?
8. We hanged/hung the plaque in the entryway.
9. As I lie/lay on the floor, I wondered how I ended up there.
10. I hear you drank/drunk a gallon of chocolate milk in under a minute.
11. It was so sad when the dog lied/lay by the dying otter.



# No Cell Phones!

- **Bell Ringer AP:**
- India, Algeria, South Africa, Korea, Vietnam, Cuba
- Stalin, Khrushchev, Brezhnev
- NATO, Warsaw Pact, CENTO, SEATO
- Poland, Hungary, Berlin, Czechoslovakia

# AP Euro

April 5, 2016

**Learning target(s):** I can explain the Cold War.

## Agenda:

- 1. Review
- 2. Quiz

## Homework:

- 1. IDs
- 2. Review IDs