

No Cell Phones!

- **Bell Ringer Honors:**
- Want to be a class officer next year? Ask a teacher for a form (due April 29). Elections are the first week of May.

Honors

April 6, 2016

Learning target(s): I can use vocabulary words. I can read for comprehension. I can analyze a story.

Agenda:

- 1. Vocabulary practice Phase I (we'll share tomorrow)
- 2. ACT Reading practice
- 3. Part I discussion groups

Homework:

- 1. Part II due tomorrow
- 2. Three Minute reports (for 3 people)
- 3. VQ Friday
- 4. Part III due Friday – don't be left behind!

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Groups

- Ben, Mariah, Kyle M.
- Katie, Sam, Chaston
- Jacob, Reagan, Kaitlin
- Alex, Alexa, Jonathan
- Emily, Kerstyn, Abby
- Gavin, Mikayla, Michael, Ian
- Hannah, Lyndsay, Chloe, Ashley
- David, Kyle B., Brianna

Groups

- Alexa, Michaela, Allison
- Morgan, Connor, Riley, Trenton
- Mason, Ryan, Jonathen
- Lexi, Rhianna, Max, Noah
- Lydia, Megan, Brian
- Zane, Patrick, Savannah

Groups

- 1. Start with your questions, observations, and predictions (NO SPOILERS!). **Highest importance**
- 2. Discuss the characters, especially the family members. The manager is worth examining as well. **Medium importance**
- 3. What has yet to be said about symbols, setting, and theory (the people yesterday did a great job)? If anything, maybe look at feminist ideas. **Least importance**

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- **Bell Ringer English:**
- Want to be a class officer next year? Ask a teacher for a form (due April 29). Elections are the first week of May.

CP English 11 April 6, 2016

Learning target(s): I can proofread a passage and understand an essay about “The Garden Party.”

Agenda:

- 1. Turn in your homework (essay)
- 2. ACT English practice
- 3. Read Ch. 27 & take notes as needed. What is a talisman? Who is Persephone? What is the point about birds and butterflies? Etc.
- 4. Ask for the questions and answer them.

Homework:

- 1. VQ Friday (we’ll do sentences tomorrow)
- 2. You need *Romeo and Juliet* by April 18

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

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- **Bell Ringer AP:**
- Ask my sub to initial your homework; I will grade it tomorrow. You keep it for now. 😊

4th Period

AP Euro

April 6, 2016

Learning target(s): I can note similarities and differences.

Agenda:

- 1. Life behind the Iron Curtain
- 2. Life in the West
- 3. Review

Homework:

- 1. Quiz tomorrow
- 2. Ten Review IDs due tomorrow – I'll be looking for 20

Life Behind the Iron Curtain: 20 minutes

- 1. List the European Communist countries.
- 2. Write down some key facts about each.
- 3. Include things like leaders, major events, policies, and unique features.
- Yes, some of this is repeated information. That's ok.
- Spielvogel, pp. 882-884
- McKay, pp. 1001-1006

Life in the West: 20 minutes

- 1. Deal with France, Great Britain, Italy, West Germany
- 2. List key facts: leaders, economic policies, cultural phenomenon, events, unique qualities.
- Spielvogel – there is more information after the US and Canada interruption! 885-899
- McKay – pages 1006-1021

Review

- 1. What was similar among all Communist countries?
- 2. What was similar among all countries?
- 3. What were some unifying trends in the West?
- 4. More time? Quiz each other using your Review IDs.