

CP English 11 April 7, 2015

Learning target(s): I can define words. I can spell. I can plan a presentation.

Agenda:

- 1. Vocabulary Lesson 11
- 2. Planning time for presentation

Homework:

- 1. Page 69
- 2. Moodle due Thursday night by 10:00
- 3. Commit to your topic by tomorrow

Honors

April 7, 2015

Learning target(s): I can describe Romanticism. I can explain trends in Victorian attitudes & literature. I can explain “The Lady of Shalott.”

Agenda:

- 1. Romanticism review
- 2. Victorian introduction, 780-800 (795)
- 3. “The Lady of Shalott”

Homework:

- 1. Vocabulary – post words by Thursday night (Week 9) – use a Latin phrase still in use
- 2. Finish “The Lady of Shalott”

“Lady of Shalott”

- Pathetic fallacy
- Post-Mirror Phase
- Symbolism – allegory of the artist
- What is the curse?

AP Euro

April 7, 2015

Learning target(s):

Agenda:

- 1. Chain: Society, Art, Intellectualism
- 2. Reading: Politics, 1956

Homework:

- 1. Finish reading packet, annotate it
- 2. Ten Review IDs due daily
- 3. Quiz Thursday, packet & 1001-1013
- 4. ET/EH daily

CP English 10

April 7, 2015

Learning target(s): I can define vocabulary words and literary terms. I can recognize literary elements in a short story.

Agenda:

- 1. Vocabulary Review
- 2. Vocabulary, Lesson 18
- 3. “Wasps”

Homework:

- 1. Page 115
- 2. Finish the story

Old Vocabulary Review

1. Present but inactive
 2. Sneaky, sly
 3. Done in secret
 4. Quarantine, isolate
 5. Prominent, main
 6. True on the surface
 7. Discreetly, without attracting attention
 8. Brag, boast
 9. Offensive & obvious
 10. Trickery, deceit
- A. unobtrusively
 - B. furtive
 - C. surreptitiously
 - D. sequester
 - E. ostensible
 - F. latent
 - G. vaunt
 - H. subterfuge
 - J. superciliously
 - K. salient
 - M. flagrant

Old Vocabulary Review

F1. Present but inactive

B2. Sneaky, sly

C3. Done in secret

D4. Quarantine, isolate

K5. Prominent, main

E6. True on the surface

A7. Discreetly, without
attracting attention

G8. Brag, boast

M9. Offensive & obvious

H10. Trickery, deceit

A. unobtrusively

B. furtive

C. surreptitiously

D. sequester

E. ostensible

F. latent

G. vaunt

H. subterfuge

J. superciliously

K. salient

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Lesson 18: Words From French!

- Pages 113-114: pronunciation & definitions
- Read page 116, answer MC and TF questions
- HW: p. 115

Literary Terms

- Characterization
 - Foreshadowing
 - Symbolism
 - Archetype
 - Tone
1. Start “Wasps.”
 2. Mark examples of these terms throughout the story.
 3. Finish the story for homework.