

Your homework was to look through this slideshow tonight.

- Go to your class (look at headings and colors).
- If you choose to do the bonus assignment for your class, turn it in at the start of class tomorrow. I will not accept late work on this.

CP English 11 August 20, 2014

Learning target(s): I can evaluate (judge) two samples of writing using a rubric.

Agenda:

- 1. Welcome
- 2. Summer work
- 3. Score two essays using the ACT rubric

Homework:

- 1. Summer work if you didn't already do it (book test Sept. 3)
- 2. Look at my website:
mrspolzinetti.weebly.com
- 3. Bring parents' contact information tomorrow

Welcome back to school!

- **1. Attendance**
- **2. Rules (the quick version)**
- **3. Remind.com**
- **4. Classroom procedures, Part I**

Remind.com

- Want free text reminders of assignments and deadlines?
- Text this message: **@cpeng11**
- To this number: **424-206-5416**
- I will see your name, but not your phone number. You can opt for emails instead. Your parents can also sign up if they wish. You cannot reply to my texts.

English 11 Classroom Procedures, Part I

- 1. Your class color is **BLUE**.
- 2. Turn-in tray in front of my monitor.
- 3. Two passes each quarter
- 4. Find this slideshow on my website:
mrspolzinetti.weebly.com

Congratulations! You've found the extra slide, English 11!

- If you would like to earn a few bonus points, write me a poem (minimum of 25 words).
- In your poem, tell me 2-3 important things you'd like me to know about you.
- Turn this in when you get to class. Include your name.
- (Due 8-21-14, no late work will be accepted.)

Turn in your summer assignment.

ACT Writing

- 1. ACT scoring: 2 graders, max score is 12
- 2. Rubric
- 3. Persuasive prompt
- 4. **Directions:** read the two essays and use the rubric to score each. We will continue this tomorrow.

Honors

August 20, 2014

Learning target(s): I can judge my own progress. I can give a full definition of setting.

Agenda:

- 1. Welcome to Honors English 11
- 2. Procedures, rules
- 3. Goals
- 4. Setting revisited

Homework:

- 1. Bring your novels tomorrow & Foster
- 2. Read Ch. 10, 19, 20
- 3. 10 Goals due Friday

English 11 Classroom Procedures, Rules

- 1. Your class color is **PURPLE**.
- 2. Turn-in tray in front of my monitor.
- 3. Two passes each quarter
- 4. Find this slideshow on my website:
mrspolzinetti.weebly.com
- 5. Rules – the quick version (find the long version on my website)
- 6. Remind.com

Remind.com

- Want free text reminders of assignments and deadlines?
- Text this message: **@polzin**
- To this number: **424-206-5416**
- I will see your name, but not your phone number. You can opt for emails instead. Your parents can also sign up if they wish. You cannot reply to my texts.

Honors Bonus slide!

- Well done! You've found the extra slide.
- Want bonus points? Follow these directions.
- Top line, center: your name
- 2nd line, center: 3 adjectives that describe you.
- 3rd line, center: 4 of your favorite foods
- 4th line, center: 5-7 words describing your favorite activities, hobbies
- 5th line, center: 6-10 words about your summer.
- (Due 8-21-14, no late work will be accepted.)

Goals due Friday

1. Portfolios in December, May
2. Be specific
3. Be concrete
4. Be realistic
5. How will you prove you've met each goal?
6. Two for each category:
 - **Reading**
 - **Composition**
 - **Listening/Participation**
 - **Formal Speaking**
 - **Grammar/Mechanics**

How would you improve these goals?

- Reading: I will read all assigned material on time.
- Composition: I will improve my handwriting.
- Speaking: I will not be nervous.
- Listening/participation: I will pay attention.
- Grammar/mechanics: I will do better with proofreading.

On the Index Card

- 1. Write on the purple side.
- 2. Write your name at the top on the left. Use only the top line for this.
- 3. Underneath, on the next line, print the name Foster.
- 4. On the back, if you know it, print your parents' names, email addresses, and phone numbers. Please make this legible.

Setting, Revisited

- Chapters 10, 19, 20 in *How to Read Literature Like a Professor*, by Thomas C. Foster
- Read enough of each chapter to get the gist of what Foster is saying
- As you read, think about your 2nd novel. What are some scenes in the book that come to mind when considering Foster's points?
- Bring both books tomorrow.

AP Euro

August 20, 2014

Learning target(s): I can locate key places on a map of Europe. I can explain what the course is about. I can differentiate between the Middle Ages and the Renaissance.

Agenda:

- 1. Welcome to AP European History!
- 2. Turn in your summer work
- 3. Geography test
- 4. Course Overview, text books
- 5. Middle Ages vs. Renaissance?

Homework:

- 1. Five IDs, pp. 415-428 due tomorrow (See sample online)
- 2. Quiz Friday, pp. 415-428 (See sample online)

AP European Bonus Slide

- If you want a bonus for looking online, draw me a picture of the early Renaissance. Label 5 key details.
- Your picture should be neat, but it does not have to be Michelangelo quality. 😊
- (Due 8-21-14, no late work will be accepted.)

Remind.com

- Want free text reminders of assignments and deadlines?
- Text this message: **@apeuropean**
- To this number: **424-206-5416**
- I will see your name, but not your phone number. You can opt for emails instead. Your parents can also sign up if they wish. You cannot reply to my texts.

On the Index Card

- 1. Write on the green side.
- 2. Write your name at the top on the left. Use only the top line for this.
- 3. Underneath, on the next line, print the name McKay.
- 4. Underneath, on the next line, print the name Sherman.
- 5. If you are not in my English class this year, on the back, if you know it, print your parents' names, email addresses, and phone numbers. Please make this legible.

CP English 10

August 20, 2014

Learning target(s): I can state and understand classroom rules and procedures. I can define and apply denotation and connotation. I can use Collins Writing.

Agenda:

- 1. Welcome
- 2. Rules, procedures, online & mobile access
- 3. Denotation vs. connotation
- 4. Collins Writing

Homework:

- 1. Go to my website and look at this slideshow again.
- 2. Bring your parents' contact information tomorrow (phone number and email address)
- 3. On Monday, please bring your summer reading material

English 10 Classroom Procedures, Part I

- 1. Your class color is **RED (or pink)**.
- 2. Turn-in tray in front of my monitor.
- 3. Two passes each quarter
- 4. Find this slideshow on my website:
mrspolzinetti.weebly.com

Remind.com

- Want free text reminders of assignments and deadlines?
- Text this message: **@eng10whs**
- To this number: **424-206-5416**
- I will see your name, but not your phone number. You can opt for emails instead. Your parents can also sign up if they wish. You cannot reply to my texts.

Denotation vs. Connotation

- **Denotation:** the objective, neutral definition or description of something
- Example: Scrawny: noticeably underweight, underdeveloped (neutral)
- **Connotation:** the ideas or emotions associated with something, the feeling one gets from something
- Example: Scrawny: unhealthy, unimpressive (negative)

Collins Writing: Type 2

- 1. Upper
- 2. Write a little X on every other line (you'll be skipping lines as you write)
- 3. Write the entire time.
- 4. Do not stop to make corrections, but please attempt to follow the rules of standard English (no texting abbreviations, lol).
- 5. Describe the denotations and connotations of the picture provided.

English 10 Bonus Slide!

- Want a bonus for looking at this slideshow? Do the following! (Due 8-21-14, no late work will be accepted.)
- Write your name vertically on a piece of paper. Use each letter of your name to start a word, phrase, or sentence about you. Example:
 - **J**okester
 - **O**ver-achiever
 - **E**asygoing