

CP English 11 August 27, 2014

Learning target(s): I can use the right pronoun. I can create sentences using vocabulary words. I can revise and edit an essay.

Agenda:

- 1. Grammar
- 2. Vocabulary Practice
- 3. Assignment
- **Homework:**
- 1. VQ tomorrow
- 2. Writing Center Conference due Sept. 10 (don't procrastinate!)

Assignment

- 1. Pick one of your ACT writings to revise and edit.
- 2. Get a conference – bring your prompt, essay, and the rubric. Due 9-10-14
- 3. Revise – make BIG changes to the content and organization.
- 4. Edit – improve sentence variety, vocabulary, and mechanics (spelling, punctuation, grammar)
- 5. Finished piece due 9-12-14. I will want all drafts, conference sheets, pre-writing, etc. turned in with your final, typed copy.

Honors

August 27, 2014

Learning target(s): I can create original sentences using vocabulary words. I can analyze tone.

Agenda:

- 1. Vocabulary practice
- 2. Tone groups: *Snow Flower, Princess Diaries*

Homework:

- 1. VQ tomorrow
- 2. Tone quiz Friday

Snow Flower Groups

- 1. Each group will be given a certain focus (diction, syntax, imagery, details).
- 2. Compare your findings from last night and look for more of your item. Is there a shift? Where? How does your focus feature change? (How is the diction, for example, different when the tone shifts?)
- 3. What is the effect of the examples you've found? What conclusions can you draw or inferences can you make?
- 4. Present to the class both your examples (#2) and your generalizations (#3).

Summer Paper Revision

- 1. Not satisfied with your grade? You have the OPTION to revise it.
- 2. If you revise it, you must have a WCC by Sept. 4.
- 3. Also, as you revise, change the paper to literary present tense.
- 4. The revision is due Sept. 9 with the old draft, conference sheet, and grade sheet.

AP Euro

August 27, 2014

Learning target(s): I can summarize Machiavelli. I can identify key people, trends, and terms and classify them.

Agenda:

- 1. Machiavelli
- 2. Scavenger Hunt
- 3. Finish Lorenzo DVD

Homework:

- Quiz tomorrow, 438-449

Machiavelli

- 1. Main ideas
- 2. Examples & reactions

Scavenger Hunt

- 1. Use McKay, Spielvogel, and Kagan books.
- 2. Put each term into the right category (PERSIA).
- 3. Condense the information on your paper.

CP English 10

August 27, 2014

Learning target(s): I can use vocabulary words in original sentences. I can identify words with strong connotations. I can define and identify tone. I can be a good speaker and listener.

Agenda:

- 1. Vocabulary
- 2. Tone
- 3. Book conferences

Homework:

- 1. Vocabulary quiz tomorrow
- 2. Term quiz Friday

Vocabulary Practice

- 1. Come up with original sentences using 3 of the following bold words.
- 2. Keep your sentences school appropriate.
- 3. Use INK, not pencil.

- Spoonerism

- **Oxymoron**

- **Affix**

- Portmanteau word

- **Colloquial**

- Metonymy

- **Diminutive**

- **Acronym**

- **Coinage**

- **Palindrome**