

CP English 11 December 10, 2014

Learning target(s): I can define vocabulary and spell correctly. I can assess my own progress.

Agenda:

- 1. Discuss portfolio
- 2. Final VQ
- 3. Work on portfolio

Homework:

- 1. Portfolio due Monday
- 2. Meet in classroom tomorrow

Problem with your speech score?

- If you had a Works Cited that I didn't note, **politely** let me know. Better yet, politely show me.
- If you had a presentation that wouldn't show up due to technology issues, show me this week and I'll add back the points for your visual.
- Other problems? **Politely** let me know. 😊

Tomorrow

- Tomorrow I will return a *Lord of the Flies* essay, your speech reactions, and your speeches. Thank you for your patience.
- Tomorrow you may retake the FVQ if you need to. Please let me know if you intend to do this.
- Meet here in the classroom tomorrow.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Honors

December 10, 2014

Learning target(s):

Agenda:

- 1. FVQ
- 2. Work on portfolio

Homework:

- 1. Portfolio due Monday (78 points)

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

AP Euro

December 10, 2014

Learning target(s): I can analyze Napoleon's struggles and successes against foreign countries.

Agenda:

- 1. Finish chart/timeline & map
- 2. Game

Homework:

- 1. Fall of Napoleon Bonaparte
- 2. Quiz Friday

CP English 10

December 10, 2014

Learning target(s): I can use vocabulary words. I can support a thesis statement with specific evidence.

Agenda:

- 1. Vocabulary practice
- 2. Prove It!

Homework:

- 1. Vocabulary quiz tomorrow: Lesson 12
- 2. Make sure you're caught up on the reading

3 words from Lesson 12

2 words from Lesson 11

- **Treat each other and the dice with respect.**
- 1. homogeneous or disparity
- 2. heterogeneous or tantamount
- 3. analogy or deviate
- 4. antithesis or nuance
- 5. congruence or commensurate
- 6. analogous or antithetical

Prove It, Ch. 7-29

1. Fairly divide up the chapters in your group.
2. Find several specific passages that prove or disprove each statement.
- 3. Write down the quotation and the page numbers.**
 - A. Long John Silver is good at managing people.
 - B. Long John Silver is clever.
 - C. Long John Silver is different from the other pirates.

Buzzer Rules

- 1. No food or drink
- 2. Walk AROUND
- 3. Be gentle
- 4. Pay attention