

CP English 11 December 12, 2014

Learning target(s): I can assess my own progress.

Agenda:

- 1. Portfolio: **you should be typing your December reflection and/or your table of contents.**
- 2. No cell phones.
- 3. No food or beverages in the library.

Homework:

- 1. Portfolio due Monday (76 points)
- 2. Study for your exam

5th Period

With your clock buddy, create a review activity (matching, fill-in-the-blank, short answer, crosswordsearch) over your assigned material.

A crosswordsearch is a word search, but instead of giving a list of the words, you give clues/definitions

- 1. Terms (top 2 columns)
- 2. *LOTF* Characters
- 3. Style techniques & Nonfiction terms
- 4. Composition skills & conventions
- 5. *Lord of the Flies* plot
- 6. Pull terms from every section of the review sheet (use at least 8 different items)

Finished? Answer these.

- 1. What does the ACT grade you on for your essay?
- 2. Who wrote *Lord of the Flies*? When?
- 3. Titles of songs are marked how?
- 4. Titles of albums are marked how?
- 5. How are themes and morals different (in a story)?
- 6. List 4 transition words.
- 7. Go over the terms you didn't cover with your partner already.

Honors

December 12, 2014

Learning target(s):

Agenda:

- 1. Portfolios!

Homework:

- 1. Portfolios are due MONDAY

AP Euro

December 12, 2014

Learning target(s): I can explain the fall of Napoleon and the aftermath of his reign in France in throughout Europe.

Agenda:

- 1. Quiz, 414-431
- 2. Talleyrand article
- 3. Talleyrand discussion

Homework:

- 1. Next set of IDs
- 2. Study for your exam, yo

Talleyrand Discussion

- 1. Did Talleyrand have integrity? Was he a man of principles? Or was he an opportunist and motivated only by self-interest? Explain.
- 2. Was Talleyrand a traitor or a hero? Explain.
- 3. What did Talleyrand do for different rulers of France? Did he help out any foreign leaders? How?

CP English 10

December 12, 2014

Learning target(s):

Agenda:

- 1. Word Splash
- 2. Silver quotations
- 3. Jim quotations

Homework:

Make up work

Prove It, Ch. 7-34

1. Fairly divide up the chapters in your group.
2. Find several specific passages that prove or disprove each statement.
- 3. Write down the quotation and the page numbers.**
 - A. Long John Silver is good at managing people.
 - B. Long John Silver is clever.
 - C. Long John Silver is different from the other pirates.

Pre-Writing

When you are preparing to write an essay, you should

- 1. make sure you understand the question.
- 2. plan out your response using pre-writing.
- Information – 3 general points and 2-3 specific examples for each
- Organization – start strong, end strong. What's logical?
- Thesis statement/claim

Prove It, Ch. 1-34

1. Fairly divide up the chapters in your group.
2. Find several specific passages that prove or disprove each statement.
- 3. Write down the quotation and the page numbers.**
 - A. Jim is brave.
 - B. Jim is reckless.
 - C. Jim changes or grows throughout the novel.