

CP English 11 December 2, 2014

Learning target(s): I can use vocabulary words and hyphens correctly. I can be a good listener.

Agenda:

- 1. Derivatives (8:00) p. 157-8
- 2. Hyphens
- 3. Career Day

Homework:

- 1. Moodle by 10:00 Wednesday night
- 2. VQ Thursday

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Hyphens

With your partner, find examples of hyphens. Quote them in context in a chart by rule.

- **Rule 1:** compound adjectives before the noun
- **Rule 2:** divide compound nouns & verbs
- **Rule 3:** prevent confusion/ simplify
- **Rule 4:** link numbers
- **Rule 5:** divide words to fit on separate lines

Example: Denver beat Kansas City **29-16**.

Example: Luck had “a **career-high** five touchdown passes” (Bowen).

Rule 3

- First-, second-, and third-place winners, respectively 😊
- 4- and 8-year-olds
- Long- and short-term consequences

Honors

December 2, 2014

Learning target(s): I can use hyphens (maybe). I can use vocabulary words. I can analyze *Macbeth*.

Agenda:

- 1. Hyphens
- 2. Derivatives, pp. 151-152
- 3. Type 3 writing
- 4. Start sentences

Homework:

- 1. Mactest Thursday
- 2. VQ Friday

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Type 3: Skip lines.

- Name & Date in upper-right-hand corner
- Use literary present tense.

Prompt 1: Write about Lady Macbeth from a psychoanalytical perspective. What lines or actions hearken back to earlier scenes or lines?

Prompt 2: Write about Macbeth's state of mind/emotions throughout Act 5. Discuss when, how, and why his emotions change.

Prompt 3: The final act in any Shakespeare play is meant to bring closure. What is resolved in Act 5 and what is left unresolved? What can you infer about these unresolved issues?

AP Euro

December 2, 2014

Learning target(s): I can explain the French Revolution.

Agenda:

- 1. Quiz
- 2. Study Book
- 3. Library during ET/EH?

Homework:

- 1. IDs, pp. 383-394 (rest of packet 1)
- 2. Extended ID due tomorrow

Two Teams in Each Group

- Team 1: use the time line on pp. 163-165 to formulate short-answer questions for your opponents.
- Team 2: use the cause-effect chart on pp. 166-167 to formulate short-answer questions for your opponents.
- When the timer rings, go back to your seats and read pp. 169-170 as a preview to Napoleon (the packets will, of course, go into much greater detail).

CP English 10

December 2, 2014

Learning target(s): I can use vocabulary words. I can recognize different points of view. I can explain *Treasure Island*.

Agenda:

- 1. Pages 70-71
- 2. Write the Derivatives, 5:00
- 3. *Treasure Island*
- 4. Review point of view

Homework:

- 1. Write short story from first person and from third person omniscient points of view
- 2. VQ Thursday

Treasure Island, Ch. 22-24

- These chapters are mostly description. Prove you read, understood, and remember what happens.
- Write a few sentences telling me the following.
 1. What big decision does Jim make in Ch. 22 that leads to his adventure in the next few chapters?
 2. What are the two pirates on the ship doing?
 3. What somewhat dangerous thing does Jim do to the ship? Hint – he has to wait for the wind to blow a little first.
 4. Where does Jim end up at the end of Ch. 24?

Point of View, 1-6

- Is the passage First Person? 1
- Is the passage Third Person Limited? 3L
- Is the passage Third Person Omniscient? 3O

Answers

- 1. 1
- 2. 3L (just the boy's perspective)
- 3. 1
- 4. 3L (just Harry)
- 5. 1
- 6. 30