

No Cell Phones!

- **Bell Ringer Honors:**
- Newest draft stapled, in front.
- Old drafts, old bibliography, WC conference sheet behind
- Rubric
- Binder-clip it all and hand to me (they won't fit neatly in the tray, trust me).

Honors

December 2, 2015

Learning target(s): I can use vocabulary words correctly. I can read for main ideas and supporting details. I can understand major elements of the Enlightenment period.

Agenda:

- 1. Turn in research paper 😊
- 2. Vocabulary practice
- 3. ACT Reading
- 4. Finish Enlightenment notes

Homework:

- 1. VQ tomorrow
- 2. Finish Enlightenment notes by tomorrow

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

WAIT!

KEEP YOUR PAPER!

We'll grade it together once the beeper beeps.

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- **Bell Ringer English:**
- Turn in your rhetorical practice.
- Get ready to write sentences.

CP English 11 December 2, 2015

Learning target(s): I can use vocabulary words and semicolons correctly. I can reflect on my own learning. I can correctly use rhetorical techniques in my writing.

Agenda:

- 1. Vocabulary
- 2. Mechanics & Grammar self-assessment
- 3. Rhetorical practice

Homework:

- 1. VQ tomorrow
- 2. Finish class work
- 3. Third period: you'll be in the library Friday – just a heads up.

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Asyndeton & Polysyndeton

- And, or, nor
- A-
- “Consciousness of place came ebbing back to him slowly over a vast tract of time unlit, unfelt, unlived.....” (Joyce)
- Poly-
- There was a low rumbling of heavy sea-boots among the benches, **and** a still slighter shuffling of women’s shoes, **and** all was quiet again, **and** every eye on the preacher. (Melville)
- <http://literarydevices.net/polysyndeton/>

Your turn!

1. Write a short paragraph featuring polysyndeton. Feature one conjunction (and, or, but, neither/nor).
2. Rewrite it using asyndeton.

Need ideas?

- Describe a tense situation.
- Describe a place with which you are quite familiar.
- Give advice to a friend.

Grammar, Mechanics, Vocabulary Goals Self-Assessment

- 1. Consult your goals sheet. Did you meet your goals? Did you make improvements?
- 2. Find proof among your VQs, grammar worksheets, and writing samples.
- 3. Write a paragraph telling me about it.
- Sample: This semester I set 2 goals for grammar/mechanics/vocabulary. I wanted to be able to use/spell ___ correctly and I said I would earn at least ___% on ___. For my first goal, I have 3 assignments that prove I met this goal: ___, ___, and ___. I have highlighted ___ on each to show I correctly ___. For my second goal, I'm including ___ and ___ as proof. As you can see, I scored ___ on these assignments/quizzes. I'm also including ___ and ___ to show I went beyond my original goals. These pieces are evidence that I am now able to _____. At the start of the year I had never even heard of these, and now I am using them correctly! Next semester, I want to improve my command of _____. I also want to be able to spell the following words correctly on a consistent basis: _____. Finally, I want to continue earning ___% or better on _____.

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- **Bell Ringer AP:**
- Get ready for your quiz.

AP Euro

December 2, 2015

Learning target(s):

Agenda:

- 1. Quiz over the Radical Phase
- 2. Cultural changes during the Radical Phase

Homework:

- 1. IDs
- 2. Next quiz is Friday. That's the day after tomorrow.