

Voices (Girls Only)

- Want a safe place to be yourself and really say what's on your mind? Join VOICES! A place for girls to speak their mind about relationships, self esteem, teen conflict, and other tough stuff! VOICES will begin January 8, 2015, and will be held after school. (2:35-3:35pm)
- Please return permission slip to Ms. Joefreda in the high school office before January 8, 2015.
- For more information and to get the permission slip go to: www.whsguidance.weebly.com

CP English 11 December 4, 2014

Learning target(s): I can use vocabulary words & hyphens correctly. I can spell. I can identify arguments and supporting evidence. I can form an opinion and justify it.

Agenda:

- 1. VQ
- 2. “Police Ties to 49ers”

Homework:

- 1. Whatever you owe me
- 2. Final VQ next Wednesday

In Your Small Group

Add more annotations as you discuss these questions.

1. Clarify anything for each other (maybe you're not that familiar with the topic, but someone else in your group is).
2. What is the main argument in the article? What problem does Eric Adelson address?
3. Nicole Ford gets quoted a lot in this article. Who is she? What does she say? Do you agree with her? Why or why not?
4. What other support does Eric Adelson include?
5. Can you find any counterarguments? What are they?
6. If you were a teacher or a Writing Center tutor, what would you suggest Adelson change, add, or cut? Why?
7. What examples do you see of sophisticated vocabulary, sentence variety, or rhetorical techniques?

Honors

December 4, 2014

Learning target(s): I can explain and analyze *Macbeth*. I can manage my time.

Agenda:

- Mactest

Homework:

- VQ tomorrow

AP Euro

December 4, 2014

Learning target(s):

Agenda:

- 1. Finish Video
- 2. Napoleon Preview

Homework:

- 1. Quiz tomorrow: 383-394
- 2. Make a study plan for your exam

Napoleon Preview

- 1. Have you read pp. 169-170 in the study book? No? Do it now.
- 2. You have? Great. Now read over the timelines in the text book, pp. 709 and 713.
- 3. In your own words, answer this question.
- **Why was Napoleon so successful as a leader of France? I expect a variety of reasons.**

ET/EH Instructions

- 3. In your own words, answer this question.
- **Why was Napoleon so successful as a leader of France? I expect a variety of reasons.**
- Go through the packet, pp. 383-394, and the text book, pp.
- Make a list on the white board of names, terms, places, and concepts that would make great ID choices for tomorrow's quiz.
- Which ones don't you know? Learn them.

CP English 10

December 4, 2014

Learning target(s): I can use vocabulary words correctly. I can explain, judge, and analyze *Treasure Island*.

Agenda:

- 1. VQ
- 2. Think-Write-Share over *Treasure Island*

Homework:

- 1. Ch. 28-29 due Monday
- 2. Any work you owe me

Think-Write-Share

- 1. Think about the prompt. You may look in your book or notes.
- 2. Write down your answer – be specific and support your response with evidence from the book.
- 3. When called on, share your ideas with the class- you may read to us or simply tell us.

Rate Jim's Decisions

- Reckless? Wise? Brave? Selfish? Immature? Beneficial? Detrimental? **Explain.** What are the consequences?
1. To leave the *Hispaniola* with most of the pirates (Ch. 13)
 2. To leave the stockade (Ch. 22)
 3. To cut the anchor
 4. To cooperate with Israel Hands in steering the ship (Ch. 26)

More T-W-S Questions

5. What foreshadows that the pirates are in the stockade now?
6. Discuss the behavior of the doctor and the captain. How is each a good role model? What personality traits do they exemplify with their actions?
7. Discuss the behavior and decisions of the pirates. What adjectives best summarize the majority of the pirates? Support with specific examples.
8. Religion is a motif, or recurring idea, in this book. Find one or two conversations about religion and summarize them. You will find some in these Ch. 15 & 26 (XV & XXVI).