

No Cell Phones!

- **Bell Ringer Honors:**
- Take out the essay you read for homework.
- Grab a highlighter from my desk or a light-colored marker from the front table.
- Mark key phrases that capture the essence of Addison's meaning and words and phrases that you just like.

Honors

December 4, 2015

Learning target(s): I can understand an informal essay and a novel from the 1700s.

Agenda:

- 1. The essay: do you understand it?
- 2. The essay: found poetry
- 3. Excerpt from a novel (story time!)

Homework:

- 1. Work ahead – p. 163
- 2. Prepare your outfit for the Bling-Blang Iced Out Dance next weekend!

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Country Manners Found Poem

- Stay true to the meaning and tone of the original essay.
- Piece together key phrases and words to create a poem.
- It doesn't have to rhyme.
- Add words if necessary for the poem to make sense.
- You have until 8:50. If you're not finished, it's due Tuesday.

Evelina, by Frances Burney, 1778

- Fop, Mr. Lovel
- Snuff
- Another gentleman: Lord Orville

Evelina, by Frances Burney

Write yourself a letter reminding yourself what this excerpt is about.

- Who are the characters?
- What happens?
- What is the author satirizing (mocking)?
- How does the author make the fop seem ridiculous?

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- **Bell Ringer English:**
- Take out the blue (or white) grade sheet for the portfolio.

CP English 11 December 4, 2015

Learning target(s): I can assess my own learning. I can define new words and use semicolons correctly (6th period).

Agenda:

- 1. Explain portfolio
- 2. Work on portfolio
- 3. Lesson 26 (6th period)
- 4. Semicolon review?

Homework:

- 1. Work ahead – p. 169 due Tuesday
- 2. Portfolio due next week (Period 3 – Wednesday, Period 6 – Thursday)

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Finish these sentences. For at least 3 of them,
use a conjunctive adverb.

1. Santa has a workshop full of elves;
2. Sven is a reindeer;
3. Herbie wants to be a dentist;
4. Frosty comes to life when he wears the magician's hat;
5. It is almost summer in New Zealand and Brazil;
6. Jack Frost has been busy lately;
7. Boxing Day is December 26;

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- **Bell Ringer AP:**
- Quickly! Make a T-chart of Napoleons wins and losses. How many can you name without looking?

AP Euro

December 4, 2015

Learning target(s): I can explain how and why Napoleon was successful but ultimately failed.

Agenda:

- 1. Quiz
- 2. Read Palmer packet, pp. 400-404

Homework:

- 1. 5-Phase Picture due Monday
- 2. Prepare for your exam: make a study schedule and begin.

Palmer, 400-404

- **Answer these in the margins by way of brief annotations.**
- 1. What was the point of the Continental System?
- 2. Why did it fail?
- 3. What was the Peninsular War?
- 4. Why did it go poorly for Napoleon?
- 5. Who was the Duke of Wellington?
- 6. Who were Talleyrand and Alexander I? What was their beef with France? Why did Prussians help Napoleon against Austria? (You may have to look back at p. 397, top.)
- 7. Who was Clemens (Klemens) von Metternich? What did he do that was important?
- 8. Who was Marie Louise and why was she important?
- 9. What is the main idea of the paragraph at the top of p. 404?