

Announcements

- 1. REDO meeting during ET/EH tomorrow if you're not requested anywhere. Meet in room 26 (Mrs. Syvertsen's room).
- 2. Check my website to see what we did in class, especially if you were absent.
- 3. Voices – a club for girls to discuss what's on your mind. Get the permission slip on Ms. Joefreda's webpage.
- 4. No food or beverage in the library, not even water.
- 5. Meet HERE tomorrow.
- 6. Winter White-Out Dance – wearing white is optional (there is a black light). This is a prom fundraiser – a successful winter dance means cheaper prom tickets. No date required. Girls, you don't have to ask guys. Guys, you don't have to ask girls. Just go and have fun. 😊

CP English 11 December 9, 2014

Learning target(s): I can understand argumentation essays. I can assess my own progress.

Agenda:

- 1. Ten Percent Summary
- 2. Multiple Choice
- 3. Portfolio Discussion & Paper Sorting

Homework:

- 1. FVQ tomorrow
- 2. Self-Reflection

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Self-Reflection

- About 3 pages typed, double spaced, 12 standard font
- Write about your progress in each category (composition, reading, listening/participation, formal speaking, grammar/mechanics).
- Introduction: Discuss the effort you've put into this class and toward your goals.
- Body (organize by category – follow same order as in the table of contents): What were your goals? To what extent did you meet them? What assignments do you have as evidence? Explain how each shows your progress. What do you still need to do to achieve this goal?
- Conclusion: Discuss your plan for next semester. What do you need help with? What will you keep doing? Start doing? Stop doing? What will you do differently? Include some statement about how you're preparing for the next level (12th grade, college, career, military) – will you be going on any college visits? Looking into summer programs? Taking the ACT? Going on a job-shadow? It's not too early to be thinking about all this.

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Honors

December 9, 2014

Learning target(s): I can understand challenging texts. I can assess my own progress.

Agenda:

- 1. Article Multiple Choice
- 2. Analyze 2 sonnets
- 3. Portfolio explanation
- 4. Paper sorting

Homework:

- 1. FVQ tomorrow
- 2. Self-Reflection

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

Sonnets

- 1. Do you understand what each one is saying? Which one is a conceit? Which one has a significant shift in mood?
- 2. Annotate two. Note the turn, rhyme scheme, tone, mood, and poetic devices.

Simile metaphor personification allusion
alliteration assonance hyperbole onomatopoeia
metonymy irony symbol enjambment imagery
iambic pentameter

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AP Euro

December 9, 2014

Learning target(s): I can explain what, why, and how Napoleon dealt with foreign countries.

Agenda:

- 1. Quiz
- 2. Timeline & Map of Napoleon abroad

Homework:

- 1. IDs
- 2. Quiz Thursday

CP English 10

December 9, 2014

Learning target(s): I can use vocabulary words. I can explain, analyze, and judge *Treasure Island*.

Agenda:

- 1. Write the Derivatives, pp. 77-78
- 2. Think – Write – Turn-it-in
- 3. Prove It

Homework:

- 1. Ch. 30-31 due tomorrow
- 2. VQ Thursday

Chapters 28-29 T-W-S

7. Judge Jim's decision to tell the pirates he is the one who told on them and cut the ship loose. Is this reckless? Brave? Wise? Desperate? Explain your opinion **and explain the consequences** of Jim's speech.
8. Do the pirates have a valid reason to depose John Silver as their elected captain? Explain using examples from the reading.
9. Explain how Silver and the pirates end up in possession of the fort, the supplies, and the treasure map.

Prove It, Ch. 7-29

1. Fairly divide up the chapters in your group.
2. Find several specific passages that prove or disprove each statement.
- 3. Write down the quotation and the page numbers.**
 - A. Long John Silver is good at managing people.
 - B. Long John Silver is clever.
 - C. Long John Silver is different from the other pirates.